|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Diocese of Wheeling-Charleston | | | | | | | | |
| Unit Planner | | | | | | | | |
| **Name of Teachers**: Missy McComas & Kristi Short | | | | | **Grade Level:** Kindergarten | | | |
| **Subject Area**: English Language Arts (ELA) | | | | | **Cross Curricular Opportunities:** Math, Social Studies, Science, Technology, & Religion | | | |
| **Unit Title**: Christmas Unit (Christmas, Gingerbread, and Christmas Around the World) | | | | | **Estimated Duration of Unit:** 3 Weeks | | | |
| **Overview of Unit**: Students will have multiple learning activities and experiences centered around a Christmas theme. The theme will go across the curriculum and subject areas allowing students to gain a better understanding of the Christmas holiday. | | | | | | | | |
| **Forms of Text (nonfiction/fiction):** Nonfiction & Fiction | | | | | **Teaching Strategies:** Teacher/Student Centered | | | |
| **Catholic Identity Connections:** “For a child is born to us, a son is given to us.” Isaiah 9:5 | | | | | | | | |
| **Assessment (authentic/published - summative/formative):** | | | | | | | | |
| **Standard Number** | **Standards** | | **Description of Activity** | | **Resources** | **Date of Completion** | | |
|  |  | | **Christmas WEEK 1** | |  | **Week 1** | | |
| ELA. K.R.C1.1-1.6 | Key Ideas and Details | | Read these favorites:  The Littlest Elf  The Christmas Story  Ordinary Baby Extraordinary Gift  Snowmen at Christmas  Moostletoe  There Was A Cold Lady Who Swallowed Some Snow  There Was An Old Lady Who Swallowed a Bell  The Night Before Christmas  When Santa Lost his Ho! Ho! Ho!  The Polar Express | | Books |  | | |
| ELA.K.L.C15.1-.2 | Conventions of Standard English | | December Morning Work-AM Message | | Kindergarten Morning Work-Pack 1 (TPT) |  | | |
| ELA.K.L.C15.1-.2 | Conventions of Standard English | | Elf on the Shelf Morning Report | | Elf on the Shelf Morning Report (TPT) |  | | |
| ELA.K.R.C1.1-.3 | Key Ideas and Details | | Read There Was an Old Lady Who Swallowed a Bell  Sequencing Activity Using Story Cards (Whole Group) | | Old Lady Who Swallowed a Bell Unit by Cara’s Creative Playground (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Santa’s Syllable Sort | | December Packet by The Moffatt Girls (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Old Lady Rhymes Activity (Rhyming Words) | | Old Lady Who Swallowed a Bell Unit by Cara’s Creative Playground (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | CVC Santa Hats (Matching Mittens Activity) | | Christmas Fun Math and Literacy Centre Bundle by Apples and Antics (TPT) |  | | |
| ELA.K.R.C7.1 | Phonics and Word Recognition | | Letters to Santa (Short a Activity) | | December Packet by The Moffatt Girls (TPT) |  | | |
| ELA.K.R.C6.1  ELA.K.R.C7.1 | Phonological Awareness  Phonics and Word Recognition | | Sight Word Scramble Activity | | Christmas Sight Word Centers by Clearly Primary (TPT) |  | | |
| PLUS ONES |  | | Order Up Some Cheer! Elf ABC Order Activity | | Winter Holidays Activities by Sheila Melton (TPT) |  | | |
| ELA.K.L.C15.1  ELA.K.R.C7.1 | Conventions of Standard English  Phonics and Word Recognition | | Christmas Write the Room Activity | | Christmas Write the Room by Heart of Kinder (TPT) |  | | |
| ELA.K.L.C15.1-.2 | Conventions of Standard English | | Letter to Santa (Craft and Writing Activity) | | Teacher Created |  | | |
|  |  | | **The Gingerbread Man WEEK 2** | |  | **Week 2** | | |
| ELA.K.R.C1.1-1.6 | Key Ideas and Details | | Read these favorites:  The Gingerbread Man  The Gingerbread Man  The Gingerbread Bear  The Gingerbread Boy  The Ninjabread Man  The Gingerbread Man Loose in the School  The Gingerbread Man Loose at Christmas  Catch That Cookie!  A Cookie For Santa | | Books |  | | |
| ELA.K.L.C15.1-.2 | Conventions of Standard English | | December Morning Work-AM Message and Coloring | | Kindergarten Morning Work-Pack 1 (TPT) |  | | |
| ELA.K.R.C1.1-.3 | Key Ideas and Details | | Story Map (The Gingerbread Man):  Characters, Setting, Main Idea, Problem, Solution | | Teacher Created |  | | |
| ELA.K.R.C1.1-.3 | Key Ideas and Details | | The Gingerbread Boy Sequencing | | The Gingerbread Boy Sequencing by Primary Reading Party (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Sweet Beginning Sounds (Sort Sweets) | | Christmas Fun Math and Literacy Centre Bundle by Apples and Antics (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Gumdrop Words Activity (Beginning and Ending Sounds) | | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Syllable Roll and Cover (Partner Activity) | | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) |  | | |
| ELA.K.R.C7.1  ELA.K.R.C8.1 | Phonics and Word Recognition  Fluency | | “The Little Cookie” Emergent Reader | | Gingerbread Emergent Reader by Deanna Jump (TPT) |  | | |
| ELA.K.L.C15.1-.2 | Conventions of Standard English | | “If I Were a Gingerbread Boy/Girl…” Writing Activity/Craft | | Teacher Created |  | | |
|  |  | | **Christmas Around the World WEEK 3** | |  | **Week 3** | | |
| |  |  | | --- | --- | |  | Read these favorites: |   ELA.K.R.C1.1-1.6 | Key Ideas and Details | | Read these favorites:  Christmas in Mexico  Christmas in Italy  Christmas in Sweden  Christmas in England  The Legend of the Christmas Cookie: Sharing the True Meaning of Christmas  Where, Oh Where, Is Santa Claus?  Santa Is Coming to West Virginia | | Books |  | | |
| ELA.K.R.C1.5  ELA.K.R.C2.4  ELA.K.R.C3.3 | Key Ideas and Details  Craft and Structure  Integration of Knowledge and Ideas | | KWL Chart: Christmas in the United States | | Teacher Created |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Rhyming Around the Christmas Tree Activity | | Christmas Math and Literacy Fun by Deanna Jump (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Ho-Ho Endings (Ending Sounds) | | Christmas Math and Literacy Fun by Deanna Jump (TPT) |  | | |
| ELA.K.R.C6.1 | Phonological Awareness | | Short Vowel Snowflakes | | The Printable Princess (TPT) |  | | |
| ELA.K.R.C7.1 | Phonics and Word Recognition | | Secret Sight Word Snaps (Solve the Sight Word Puzzle) | | Christmas Fun Math and Literacy Centre Bundle by Apples and Antics (TPT) |  | | |
| PLUS ONES |  | | Happy Christmas! ABC Order Activity (England) | | Christmas Around the World Packet by Sheila Melton (TPT) |  | | |
| Differentiated Instruction Opportunities/Overview: | | | | | | | | |
| Cross Curricular Opportunities level: | | | | | | | | |
| **Standard Number** | **Standards** | | | **Description of Activity** | **Resources** | | **Date** | |
|  |  | | | **Christmas WEEK 1** |  | | **WEEK 1** | |
| M.K.CC.6-.7 | Counting and Cardinality | | | Comparing Numbers: Students color the larger number green and smaller number red | December Packet by The Moffatt Girls (TPT) | |  | |
| M.K.NBT.1-.2 | Number and Operations in Base Ten | | | Building Snowman Numbers (Teen Numbers) | Christmas Fun Math and Literacy Centre Bundle by Apples and Antics (TPT) | |  | |
| M.K.MD.1 | Measurement and Data | | | December Measurement with Units! | December Packet by The Moffatt Girls (TPT) | |  | |
| M.K.OA.1-.2 | Operations and Algebraic Thinking | | | Marshmallow Math: Hot Chocolate Addition | Christmas Addition and Subtraction (TPT) | |  | |
| PLUS ONES |  | | | Old Lady Odd/Even Sorting Activity | Old Lady Who Swallowed a Bell Unit by Cara’s Creative Playground (TPT) | |  | |
| SC.O.K.1.07 | Nature of Science | | | Candy Cane Investigation (Graphing Activity) | Christmas Math and Literacy Fun by Deanna Jump (TPT) | |  | |
| SS.K.E.4 | Economics | | | Wants vs. Needs Stocking Activity: Students sort items into the appropriate stocking | Teacher Created | |  | |
| SS.K.H.CL1.3 | History | | | Advent Wreath (Craft) | Teacher Created | |  | |
| 21C.O.PK-2.1.TT.10  21C.O.PK-2.2.TT.1  21C.O.PK-2.2.TT.3  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Information and Communication Skills  Thinking and Reasoning Skills  Personal and Workplace Skills | | | Christmas Math Fun for the Smartboard  Children can choose from a variety of activities on the Smartboard including: Count the Ornaments (numbers 1-10), Tree-rific Gifts (match the correct gifts to the corresponding trees by counting using numbers 1-10), Cookie Count (count the tallies under the Gingerbread Men and match the correct number by placing it on the belly of the Gingerbread Man using numbers 1-20), Gumballs Galore (count the number of gumballs and slide the correct number up into the empty box using numbers 1-20), Patterns (match, extend and create patterns using clip art), and Counting Jar Activity (one to one correspondence, number recognition 1-20, tallies, number words, pictorial representations, numeral writing, estimation, prediction, etc.). | Christmas Math Fun for the Smartboard by Smart Kinder Kids (TPT) | |  | |
| 21C.O.PK-2.1.TT.10  21C.O.PK-2.2.TT.1  21C.O.PK-2.2.TT.3  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Information and Communication Skills  Thinking and Reasoning Skills  Personal and Workplace Skills | | | Build a Reindeer Math Game (Interactive Whiteboard Game)  (children solve addition/subtraction problems and get the opportunity to dress a reindeer when problems are answered correctly) | Build a Reindeer Math Game by Pink Cat Studio (TPT) | |  | |
| 21C.O.PK-2.2.TT.1  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Thinking and Reasoning Skills  Personal and Workplace Skills | | | Read The First Christmas story using QR Codes in Listening Center (children scan the QR code and listen to story) then complete response sheet about their favorite part of the story | The First Christmas by Teaching Superkids (TPT) | |  | |
|  |  | | | **Gingerbread-WEEK 2** |  | | **WEEK 2** | |
| M.K.CC.2 | Counting and Cardinality | | | Cocoa Counting Activity (Numbers 11-20) | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) | |  | |
| M.K.CC.5 | Counting and Cardinality | | | Gumdrop Frames Activity (Roll the dice, count the number, and color the gumdrops on the ten frame) | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) | |  | |
| M.K.CC.7 | Counting and Cardinality | | | Let’s Compare (Spin Game)  Students compare the larger/smaller numbers | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) | |  | |
| M.K.OA.1-.2 | Operations and Algebraic Thinking | | | Cookie Addition | December Packet by The Moffatt Girls (TPT) | |  | |
| M.K.OA.1-.2 | Operations and Algebraic Thinking | | | Gingerbread Domino Addition | Gingerbread Math and Literacy Pack by The Moffatt Girls (TPT) | |  | |
| M.K.OA.3-.4 | Operations and Algebraic Thinking | | | Roll and Cover, Make 10 Game (Partner game to make 10) | Gingerbread Math and Literacy Activities for Kindergarten by Printable Princess (TPT) | |  | |
| K.CC.3 | Counting and Cardinality | | | Gingerbread Numbers Activity (Number Order) | Print and Go! Bundle Pack for the Year by Miss Kindergarten Love (TPT) | |  | |
| M.K.G.4 | Analyze, Compare, Create, and Compose Shapes | | | 3D Shape Cookies Activity | Christmas Fun Math and Literacy Centre Bundle by Apples and Antics (TPT) | |  | |
| M.K.MD.1-.2 | Measurement and Data | | | A Gingerbread Measures School Activity (Use after reading The Gingerbread Man Loose at School) | A Gingerbread Man Measures School/  Measurement Unit/  Kindergarten Fun Math by BB Kidz (TPT) | |  | |
| PLUS ONES |  | | | Gingerbread Science: What happens when the Gingerbread Man gets wet? | Gingerbread Science by Babbling Abby (TPT) | |  | |
| SC.O.K.1.07 | Nature of Science | | | Gingerbread Graphing Activity | Run, Run As Fast As You Can: A Gingerbread Mini-Unit by Molly Lynch (TPT) | |  | |
| SS.K.C.1  SS.K.C.4  SS.K.E.1  21C.O.PK-2.2.TT.1  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Civics  Civics  Economics  Thinking and Reasoning Skills  Personal and Workplace Skills | | | Gingerbread Scavenger Hunt-Use Ipads to scan QR codes during scavenger hunt (technology) | Gingerbread Man QR Code School Scavenger Hunt by Teaching with Technology and Fun (TPT) | |  | |
| 21C.O.PK-2.2.TT.1  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Thinking and Reasoning Skills  Personal and Workplace Skills | | | Sight Word Gingerbread Memory Game for the Smartboard | Christmas Activities Sight Words Gingerbread Memory Game for Smartboards by Pink Cat Studio (TPT) | |  | |
| 21C.O.PK-2.2.TT.1  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Thinking and Reasoning Skills  Personal and Workplace Skills | | | Gingerbread Letter Hunt: QR Codes  Children scan the gingerbread man to find the missing letter then color it in on the recording sheet (use mini-Ipads). | Gingerbread Letter Hunt: QR Codes by Kindergarten Busy Bees (TPT) | |  | |
| 21C.O.PK-2.1.TT.10  21C.O.PK-2.2.TT.1  21.C.O.PK-2.3.TT.1  21C.O.PK-2.3.TT.5  21C.O.PK-2.3.TT.6 | Information and Communication Skills  Thinking and Reasoning Skills  Personal and Workplace Skills | | | Children will read The Gingerbread Man by Eric Suben on mini-Ipads in Listening Area using Epic! website | Epic! Website Book: The Gingerbread Man by Eric Suben | |  | |
|  |  | | | **Christmas Around the World-WEEK 3** |  | | **Week 3** | |
| M.K.NBT.1 | Number & Operations in Base Ten | | | Snow Much Fun with Base Ten Activity | Winter Activities for Kindergarten by The Printable Princess (TPT) | |  | |
| M.K.NBT.1 | Number & Operations in Base Ten | | | Pine Tree Place Value Activity | Print and Go! Bundle Pack for the Year by Miss Kindergarten Love (TPT) | |  | |
| M.K.OA.1 | Operations and Algebraic Thinking | | | Snowy Sums Activity (Addition) | Print and Go! Bundle Pack for the Year by Miss Kindergarten Love (TPT) | |  | |
| M.K.OA.2 | Operations and Algebraic Thinking | | | Subtracting Santa Activity | A Santa Themed Christmas Unit by Buzz Into Kindergarten (TPT) | |  | |
| PLUS ONES |  | | | Winter Line-Up Activity (Ordinal Numbers) | Winter Ordinal Numbers and Positional Words by Laura Martin (TPT) | |  | |
| SC.O.K.1.07 | Nature of Science | | | Christmas Tree Count and Graph (Craft and Graphing Activity) | Christmas Math and Literacy Fun by Deanna Jump (TPT) | |  | |
| SS.K.H.CL1.3  SS.K.WV.1 | History  West Virginia History  PLUS ONES | | | Christmas Around the World Packet (United States, Mexico, Australia, Sweden, Netherlands, England, Brazil, Germany, France) | Christmas Around the World Packet by Miss Hellen’s Hippos (TPT) | |  | |
| SS.K.H.CL1.3 | History | | | Label the Picture (German Symbols): Label the picture with the appropriate German holiday symbols | Christmas Around the World Packet by Sheila Melton (TPT) | |  | |
| SS.K.H.CL1.3 | History | | | Pinata Party (Mexico): Students will create their own piñata and list items they would put inside the piñata | Christmas Around the World Packet by Sheila Melton (TPT) | |  | |
| SS.K.H.CL1.3 | History | | | G’day Mates Sorting Activity (Australia) | Christmas Around the World Packet by Sheila Melton (TPT) | |  | |
| 21C.O.PK-2.1.TT.9  21C.O.PK-2.1.TT.10  21C.O.PK-2.2.TT.3  21C.O.PK-2.3.TT.3 | Information and Communication Skills  Thinking and Reasoning Skills  Personal and Workplace Skills | | | Are We There Yet? World Adventure: Germany Christmas Market by National Geographic Kids (YouTube video/7 minutes) Smartboard activity (whole group activity)  The children will discover the German holiday traditions while taking a tour of a Christmas Market in Munich with Rosie and Julian. | YouTube video: Are We There Yet? World Adventure: Germany Christmas Market by National Geographic Kids | |  | |
| 21C.O.PK-2.1.TT.9  21C.O.PK-2.1.TT.10  21C.O.PK-2.2.TT.3  21C.O.PK-2.3.TT.3 | Information and Communication Skills  Thinking and Reasoning Skills  Personal and Workplace Skills | | | The children will learn about holiday traditions in Australia, England, and Italy by taking a tour of these countries on Clubhousenews.com using the Smartboard (whole group activity). | Clubhousenews.com: Around the World-Christmas Traditions Around the World (1 min 52 seconds) | |  | |
| **Common Core Checklist** | | | | | | | | |
| Writing | | | | | | | | |
|  | Paragraph | | | | | | | |
|  | Essay (narratives, fairy tales, realistic fiction) | | | | | | | |
|  | Summary | | | | | | | |
|  | Research | | | | | | | |
| X | Detailed answers (text supported) | | | | | | | |
|  | Notes (note taking skills, outlines) | | | | | | | |
| X | Complete sentences | | | | | | | |
| Reading | | | | | | | | |
| X | Informational text | | | | | | | |
|  | Lexile | | | | | | | |
| X | Complex  literature |  | | |  | | |  |
| X | Speaking | | | | | | | |
| X | Listening | | | | | | | |
| X | Varied strategies and instructional methods | | | | | | | |
| X | Critical thinking in whole class discussion | | | | | | | |
| X | Student led activities | | | | | | | |
| X | common core standards (literature circles) | | | | | | | |
| Technology | | | | | | | | |
| X | Smart board | | | | | | | |
| X | Computers | | | | | | | |
| X | iPads | | | | | | | |
| X | PowerPoint, Elmo etc. | | | | | | | |
| Differentiated Instruction | | | | | | | | |
| X | Used multiple resources | | | | | | | |
| X | Domain Vocabulary | | | | | | | |
| X | Cross-Curricular | | | | | | | |
| X | Collaborative engagement (meaningful feedback) | | | | | | | |
| X | Higher level learning and teaching | | | | | | | |
| Assessment | | | | | | | | |
| X | Project based | | | | | | | |
|  | Writing prompt | | | | | | | |
|  | Portfolio | | | | | | | |
| X | Observation | | | | | | | |
|  | Quiz | | | | | | | |
|  | Technology based | | | | | | | |
|  | Test | | | | | | | |
|  | Student created test | | | | | | | |
|  | Presentation | | | | | | | |
| X | Journal | | | | | | | |
| X | Think, pair, share | | | | | | | |
|  | Summary | | | | | | | |
| X | Oral questioning | | | | | | | |
|  | Analogy | | | | | | | |
|  | PowerPoint, or movie maker | | | | | | | |
| Authenticity | | | | | | | | |
| X | Various activities | | | | | | | |
| X | Inquiry, research and evidence | | | | | | | |
| X | Evidence of time management and planning | | | | | | | |
| X | Problem solving strategies | | | | | | | |
| **Summary of Unit:** | | | | | | | | |
| Students will have multiple learning activities and experiences centered around a Christmas theme. The theme will go across the curriculum and subject areas allowing students to learn about Christmas. | | | | | | | | |
|
|
|
|
|