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| Unit Planner |
| Name of Teacher: Mrs. Cindy Bee/ Ms. Hannah Brown | Grade Level: 6 |
| Subject Area: Language Arts/Religion  | Cross Curricular Opportunities: Art/ Religion/ Reading/ Grammar |
| Unit Title: Tuck Everlasting / Mortality | Estimated Duration of Unit: 4 weeks  |
| Overview of Unit: Whole Group Instruction- Individual Instruction-Small Group Cooperative Learning |
| Forms of Text – Religion 6 Book/Bible/ Internet Access/ Novel Tuck Everlasting  | Teaching Strategies: Sacraments of Initiation  |
| Unit created using the STREAM method. |
| Assessment : Journal ( vocabulary words), Essays, group discussion, oral recitation, Unit written test, Wall Chart(visual) |
| Standard Number | Standards | Description of Activity | Resources  | Date of Completion |
|   | Religion |  Discuss Sacraments of InitiationWhat groups do we belong to?How do we welcome others into a group?What are signs or symbols that help you feel welcomed?Baptism, Eucharist, and Confirmation all connect us to Christ’s death and resurrection.Students write down symbols, gestures, and words that reflect welcome. |  Text , journals, Religion book |  Day 1 |
|  | Religion | Students pick cards from a grab bag titled” Initiation” .Examples include an item from a uniform, a badge, a motto, or a picture of a kind gesture. Discuss with the class each card.Students may use their religion books as a reference. | Grab bag, index cards, pencil, coloring utensilReligion book  |  Day 2 |
|  |  Religion | Students bring photos of their Baptism, First Holy Communion, or ConfirmationPresent sacraments to class and explain how each ensures us everlasting life.Students add personal reflection in journals of each sacrament.  | Photos, discussion, journals |  Day 3 |
|  | Religion | Students find examples from the bible where each sacrament is demonstrated. Example- Baptism( Crossing of the Red Sea, John the Baptist baptizing Jesus in the River Jordon) Eucharist-( The Last Supper, Passover Feast), Confirmation-( Pentecost)Students record findings in journals.Students Compare / Contrast each sacrament in bible times/modern times |  Bible, journalsVenn Diagram |   Day 4 |
|  | Religion/Art | Students observe symbols, gestures, prayers, objects, etc. in Mass. Examples include Paschal Candle, Baptismal Font, Holy Water Font, Stained Glass Windows, etc.Students create a collage in groups of all 3 sacraments. | Coloring Utensils, Poster board, Old Religion books, glue, scissors |  Day 5 |
|   |  Religion/Art |  Students create a Holy Water Font for their homes.Discuss importance of water in our spiritual lives. | Wood panel, water container, holy water, holy cards ,paint, paint brushes | Day 6-8 |
|  |  Religion/LA | Students choose to create an essay on the following discussion questions: 1. Imagine that you could choose to stay the same age forever. What age would you choose? List three reasons why you would want to be that age. Then list three problems with staying that age forever.

or1. Imagine that the Tucks are everlasting and still wandering the earth. Write a description of them if they came into your town this year. Describe where you might see them, what they would be doing, and how you would recognize them.
 | Copy of novel, Journals | Day 9-10 |
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