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| Diocese of Wheeling-Charleston  |
| Unit Planner (Word, GS) |
| Name of Teacher: Deena Tomshack  | Grade Level: Kindergarten  |
| Subject Area: English Language Arts ( Author Study ) | Cross Curricular Opportunities:ELA,& Art |
| Unit Title: Eric Carle  | Estimated Duration of Unit: 1 week  |
| Overview of Unit: Students will have multiple learning activities and experiences centered around Eric Carle’s books . We will read many of his books and study his illustration technique .  |
| Forms of Text (non fiction/fiction): Fiction  | Teaching Strategies: Teacher/Student centered  |
| Catholic Identity Connections: Using our God given talents and gifts. |
| Assessment (authentic/published - summative/formative): NA |
| Standard Number | Standards | Description of Activity | Resources  | Date of Completion |
| ELA.K.1 |  Key ideas |  Read Rooster's off to See the World (introduce Eric Carle ) | book   |  day 1  |
|  ELA.K.9 |  Author and Illustrator  |  Discuss Author and Illustrator jobs  | Many of Eric Carle books  | day 1-5  |
|  ELA.K.II |  sight words |  Introduce sight words (color words) |  color word cards |  day 1-5  |
| ELA.K.12 |  Author and illustrator  |  watch video on Eric Carle  |  you tube video  |  day 1  |
|  ELA.K.19ELA.K.17 |  Group reading  |  The Very Hungry Caterpillar, The Grouchy Ladybug, From Head to Toe,A House for a Hermit Crab, The Tiny Seed , these are the other books we will read for the week. I will read in a whole class setting and have all books available to students to refer back to at any time  |  books  |  day 1-5  |
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| Differentiated Instruction Opportunities/Overview: |
| Cross Curricular Opportunities level: |
| Standard Number | Standards | Description of Activity | Resources | Date |
|  VA.O.K.1.01  |  using techniques |  Students will study the many different ways Eric Carle illustrated in his books  |  videos and books  |  day 1-5 |
|  VA.O.1.1.08VA.O.K.1.02 VA.O.K.1.03   |  using materials  |  Each student will get to choose materials and what technique they would like to use to create an illustration  |  paint,coloring pages,tissue paper,markers,crayons, glue,  |  Day 5 |
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| **Common Core Checklist** |
| Writing |
|   | Paragraph |
|   | Essay (narratives, fairy tales, realistic fiction) |
|   | Summary |
|   | Research |
|  X | Detailed answers (text supported) |
|   | Notes (note taking skills, outlines) |
|  X | Complete sentences |
| Reading |
|  X | Informational text |
|   | Lexile |
|  X | Complex literature |   |   |   |
|  X | Speaking |
|  X | Listening |
|  X | Varied strategies and instructional methods |
|  X | Critical thinking in whole class discussion |
|  X | Student led activities |
|  X | common core standards (literature circles) |
| Technology |
|  X | Smartboard |
|  X | Computers |
|  X | iPads |
|   | Powerpoint, Elmo etc. |
| Differentiated Instruction |
|  X | Used multiple resources |
|   | Domain Vocabulary |
|  X | Cross-Curricular |
|  X | Collaborative engagement (meaningful feedback) |
|  X | Higher level learning and teaching |
| Assessment |
|  X | Project based |
|   | Writing prompt |
|   | Portfolio |
|  X | Observation |
|   | Quiz |
|   | Technology based |
|   | Test |
|   | Student created test |
|   | Presentation |
|   | Journal |
|  X | Think, pair, share |
|   | Summary |
|  X | Oral questioning |
|   | Analogy |
|   | Powerpoint, or movie maker |
| Authenticity |
|  X | Various activities |
|  X | Inquiry, research and evidence |
|  X | Evidence of time management and planning |
|  X | Problem solving strategies |
| Summary of Unit: |
|  Students will have many opportunities to learn about the many techniques Eric Carle used in creating his illustrations. We will read and study many of his books throughout the week . On day 5 each student will be able to create their own Eric Carle Illustration using any technique that they would like .  |
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