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| Diocese of Wheeling-Charleston | | | | |
| Unit Planner (Word, GS) | | | | |
| Name of Teacher: Deena Tomshack | | | Grade Level: Kindergarten | |
| Subject Area: English Language Arts ( Author Study ) | | | Cross Curricular Opportunities:ELA,  & Art | |
| Unit Title: Eric Carle | | | Estimated Duration of Unit: 1 week | |
| Overview of Unit: Students will have multiple learning activities and experiences centered around Eric Carle’s books . We will read many of his books and study his illustration technique . | | | | |
| Forms of Text (non fiction/fiction): Fiction | | | Teaching Strategies: Teacher/Student centered | |
| Catholic Identity Connections: Using our God given talents and gifts. | | | | |
| Assessment (authentic/published - summative/formative): NA | | | | |
| Standard Number | Standards | Description of Activity | Resources | Date of Completion |
| ELA.K.1 | Key ideas | Read Rooster's off to See the World (introduce Eric Carle ) | book | day 1 |
| ELA.K.9 | Author and Illustrator | Discuss Author and Illustrator jobs | Many of Eric Carle books | day 1-5 |
| ELA.K.II | sight words | Introduce sight words (color words) | color word cards | day 1-5 |
| ELA.K.12 | Author and illustrator | watch video on Eric Carle | you tube video | day 1 |
| ELA.K.19  ELA.K.17 | Group reading | The Very Hungry Caterpillar, The Grouchy Ladybug, From Head to Toe,  A House for a Hermit Crab, The Tiny Seed ,  these are the other books we will read for the week. I will read in a whole class setting and have all books available to students to refer back to at any time | books | day 1-5 |
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| Differentiated Instruction Opportunities/Overview: | | | | |
| Cross Curricular Opportunities level: | | | | |
| Standard Number | Standards | Description of Activity | Resources | Date |
| VA.O.K.1.01 | using techniques | Students will study the many different ways Eric Carle illustrated in his books | videos and books | day 1-5 |
| VA.O.1.1.08  VA.O.K.1.02  VA.O.K.1.03 | using materials | Each student will get to choose materials and what technique they would like to use to create an illustration | paint,coloring pages,tissue paper,markers,crayons, glue, | Day 5 |
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| **Common Core Checklist** | | | | |
| Writing | | | | |
|  | Paragraph | | | |
|  | Essay (narratives, fairy tales, realistic fiction) | | | |
|  | Summary | | | |
|  | Research | | | |
| X | Detailed answers (text supported) | | | |
|  | Notes (note taking skills, outlines) | | | |
| X | Complete sentences | | | |
| Reading | | | | |
| X | Informational text | | | |
|  | Lexile | | | |
| X | Complex literature |  |  |  |
| X | Speaking | | | |
| X | Listening | | | |
| X | Varied strategies and instructional methods | | | |
| X | Critical thinking in whole class discussion | | | |
| X | Student led activities | | | |
| X | common core standards (literature circles) | | | |
| Technology | | | | |
| X | Smartboard | | | |
| X | Computers | | | |
| X | iPads | | | |
|  | Powerpoint, Elmo etc. | | | |
| Differentiated Instruction | | | | |
| X | Used multiple resources | | | |
|  | Domain Vocabulary | | | |
| X | Cross-Curricular | | | |
| X | Collaborative engagement (meaningful feedback) | | | |
| X | Higher level learning and teaching | | | |
| Assessment | | | | |
| X | Project based | | | |
|  | Writing prompt | | | |
|  | Portfolio | | | |
| X | Observation | | | |
|  | Quiz | | | |
|  | Technology based | | | |
|  | Test | | | |
|  | Student created test | | | |
|  | Presentation | | | |
|  | Journal | | | |
| X | Think, pair, share | | | |
|  | Summary | | | |
| X | Oral questioning | | | |
|  | Analogy | | | |
|  | Powerpoint, or movie maker | | | |
| Authenticity | | | | |
| X | Various activities | | | |
| X | Inquiry, research and evidence | | | |
| X | Evidence of time management and planning | | | |
| X | Problem solving strategies | | | |
| Summary of Unit: | | | | |
| Students will have many opportunities to learn about the many techniques Eric Carle used in creating his illustrations. We will read and study many of his books throughout the week . On day 5 each student will be able to create their own Eric Carle Illustration using any technique that they would like . | | | | |
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