Diocese of Wheeling-Charleston

CASE Unit Planner

Name of Teacher: Michelle Cody	Grade Level: 2
Subject Area: Language Arts	Cross Curricular Opportunities: Religion, Science, Math, and Social Studies
Unit Title: The Fool of the World and the Flying Ship	Estimated Duration of Unit (between 2-9 weeks): 2 weeks

Overview of Unit: In depth study of Russian culture through a cross -curricular book study.	
Forms of Text (nonfiction/fiction): Fiction-Fairy Tale	Teaching Strategies: Research, Fairy Tales, Detailed Writing with Complete Sentences

Catholic Identity Connections: God calls us to be thoughtful of other cultures and learn from others.

Assessment (authentic/published - summative/formative):

Standard Number	Standards	Description of Activity	Resources	Date of Completion
2.RI.1, 2.RI.5, 2.RL.1, 2.RL.2, 2,RL.7,2.SL.1a,b,c		Ask questions and make predictions about the story by taking a picture walk through the story. Read and discuss the story as a class.	The Fool of the World and the Flying Ship by Arthur Ransome	
2.L.2e, 2.L.4a, e		Introduce Vocabulary: Moujik, Peasant, Simple Person, Czar, Swift, Decent, Stifle, Defend, Regiment, Clever, Ancient, Hatchet Students will write sentences for each vocabulary word inside their interactive notebook.	Interactive Notebook	
2.RF.4a, b, c 2.RI.1, 2.RI.2, 2.RL.1, 2.RL.2, 2.SL.3		Read the story in small groups and discuss comprehension questions. Discuss what makes a story a fairy tale.	The Fool of the World and the Flying Ship by Arthur Ransome, Comprehension Questions	
2.W.1, 2.RL.6		Students will write a narrative in their notebook about the story from the Princess' point of view.	Interactive Notebook	

2.RI.1, 2.RI.5, 2.RL.1, 2.RL.2, 2,RL.7, 2.L.2e 2.l.4a,e		Assessment: Students will complete Fairy Tale Detective activity in their interactive notebook. They will list key words, characters, character traits, problem, solution, repetition, and their opinion about the story.	Interactive Notebook Fairy Tale Detective Activity	
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Differentiated Instruction Opportunities/Overview:

Cross Curricular Opportunities level:

Standard Number	Standards	Description of Activity	Resources	Date
SS.2.G.1 SS.2.G.2 SS.2.G.5		Students will locate Russia on the map and use laptops to conduct research to find out what continent it is in, what is the capital, what ocean it touches, what language do they speak, what foods do they eat, what is the biggest export, and what is Russia most know for.	Graphic Organizer Laptop	
		Students will make Kaleech (Russian bread)	Recipe for Kaleech Cafeteria for baking	
SC.O.2.1.02		Students will create Inventors Trading Cards	Interactive Notebook Trading Card Template	
SC.O.2.2.02 SC.O.2.3.01		Students will create a diagram of the parts of the ear and discuss how this relates to the story.	Interactive Notebook Parts of the Ear Template	

Teaching Strategies Checklist

Writing

	Paragraph Students will complete a narrative from the princess' point of view.
	Essay (narratives, fairy tales, realistic fiction) Fairy Tale Detective Activity
	Summary
	Research Russia Project, Inventor Trading Cards
	Detailed answers (text supported) Russia Project
	Notes (note taking skills, outlines)
	Complete sentences All activities require writing in complete sentences.
Reading	
	Informational text Students will read informational text about inventors and Russia.
	Lexile
	Complex literature
	Speaking
	Listening
	Varied strategies and instructional methods
	Critical thinking in whole class discussion
	Student led activities
	common core standards (literature circles)
Technology	
	Smart board
	Computers Laptops are used for research.
	iPads
	PowerPoint, Elmo etc.
Differentiated Instruction	
	Used multiple resources
	Domain Vocabulary
	Cross-Curricular
	Collaborative engagement (meaningful feedback)
	Higher level learning and teaching
Assessment	

	Project based
	Writing prompt
	Portfolio
	Observation
	Quiz
	Technology based
	Test
	Student created test
	Presentation
	Journal
	Think, pair, share
	Summary
	Oral questioning
	Analogy
	PowerPoint, or movie maker
Authenticity	
	Various activities
	Inquiry, research and evidence
	Evidence of time management and planning
	Problem solving strategies
Summary of unit upon completion:	