Teacher's Guide
Digital Do's and Don'ts

Goals of Lesson:

- To ensure that every student is aware of the dangers of sexting and the ramifications of online activities.

- To open a conversation with students about respecting themselves and others and taking responsibility for their actions.

Lesson Objective:

- Students will be able to describe the importance of staying safe online and the consequences that result from sexting.

Materials:

Digital Do's and Don'ts booklets for each student
Exit Slips
Computer/Projector/Internet Access (optional)
Nearpod Lesson (optional)

Interest Builder:

The teacher will tell the class they will be learning about a very important topic in class today.

Teacher will play both or one of these videos from the NetSmartz curriculum to begin the lesson.

http://www.netsmartz.org/TeensTalkBack/InformationTravels (2 min and 52 seconds)

http://www.netsmartz.org/RealLifeStories/YourPhotoFate (2 min and 25 seconds)

Procedures:

1. Teacher will hand out the "Digital Dos's and Don'ts" booklets to each student.

2. Please read aloud the inside cover page to the class before beginning the class.

3. Have students read the booklet silently or aloud as a class.

4. After the text is read, teacher should read the following passages (or have a student read aloud).
   a. Page 4- All
   b. Page 6 – All
   c. Page 8- All
   d. Page 10- All

Notes: The booklets could be taken home to read before class and then the read aloud can be done as review.

If teachers would like to deliver the lesson via Nearpod, a Nearpod lesson has been created to use. Find the lesson in the district library. Link to preview: https://share.nearpod.com/e/YFmW84P3YL *.Of course, the presentation can be edited by teachers in Nearpod and customized to their classroom*

5. Ask the students to participate in Discussion Questions in small groups or as a whole class.

   Question could include:

   1. What are some new things you learned from reading the booklet of information?
   2. What are the steps to follow to stay safe online?
   3. In a scenario where someone sends an inappropriate text, what should be done?
   4. How can students help each other make good decisions online?
   5. Brainstorm some questions you may have about this topic.

Student Assessment:

Each student will complete an exit ticket (see sample document attached).

OR

Those using Google Forms, could create a Google Form to collect their exit ticket information.
Those using the Nearpod lesson, can use the Assessment slide to gather information from the students.

Helpful resource for teachers to explore:

http://www.netsmartz.org/Sexting

EXIT TICKET

THE MOST IMPORTANT THING I LEARNED TODAY WAS...

I STILL HAVE QUESTIONS ABOUT...