

Reading Street

Unit 1

Name of Teacher:

Mary (Mickey) M. Miller

Subject Area:

Language Arts

Grade Level:

Kindergarten

Cross Curricular Opportunities:

Religion

Overview of the Unit:

All Together Now - How do we live, work, and play together?

Forms of Text:

Animal Fantasy, Fantasy, Nonfiction and Realistic Fiction

Teaching Strategies:

Teacher-Led Small Groups, Independent Practice Stations and Independent Reading

Catholic Identity Connections:

Catholic Social Teaching - Primary 2: Call to Family, Community, and Participation

Assessment: (Authentic/Published- Summative/Formative)

Corrective Feedback, Monitor Progress, Weekly Assessments, Unit Benchmark Assessments and Performance-Based Assessments

Standard Number/Standards	Description of the Activity	Resources	Timeline
CCSS Literature 1. CCSS Literature 2. CCSS Literature 3. CCSS Foundational Skills 1. CCSS Foundational Skills 1.d. CCSS Writing 2. CCSS Speaking/Listening 1.a. CCSS Language 6. CCSS Foundational Skills 2.a. CCSS Foundational Skills 3.c. CCSS Speaking/Listening 1.a. CCSS Speaking/Listening 3.	This Week's Knowledge Goals - Children will learn that riding the bus together helps them get to school and helps them arrive safely.	<u>The Little School Bus</u> How do children get to school?	Week 1
CCSS Literature 3.	This Week's Knowledge Goals -	<u>We Are So Proud!</u>	Week 2

<p>CCSS Foundational Skills 1.a. CCSS Foundational Skills 1.d. CCSS Writing 2. CCSS Language 1.a. CCSS Language 6. CCSS Foundational Skills 2. CCSS Foundational Skills 2.b. CCSS Foundational Skills 2.d. CCSS Foundational Skills 3.c. CCSS Speaking/Listening 1.a.</p>	<p>Children will understand that working together with classmates helps them share tools and supplies and helps them solve problems.</p>	<p>How do school children work and play together?</p>	
<p>CCSS Literature 2. CCSS Literature 3. CCSS Foundational Skills 1.a. CCSS Foundational Skills 1.d. CCSS Writing 2. CCSS Foundational Skills 2.a. CCSS Language 5.c. CCSS Speaking/Listening 4. CCSS Language 6. CCSS Foundational Skills 2.b. CCSS Foundational Skills 2.d. CCSS Foundational Skills 2.e. CCSS Foundational Skills 3.c. CCSS Foundational Skills 2.a.</p>	<p><i>This Week's Knowledge Goals -</i> Children will understand that support from their families helps them take care of themselves and helps them take care of their friends.</p>	<p><u>Plaidypus Lost</u> How do families cooperate?</p>	<p>Week 3</p>

<p>CCSS Literature 2. CCSS Literature 7. CCSS Language 5.a. CCSS Foundational Skills 1.d. CCSS Writing 2. CCSS Speaking/Listening 4. CCSS Language 6. CCSS Foundational Skills 2.d. CCSS Foundational Skills 2.e. CCSS Foundational Skills 3.c. CCSS Speaking/Listening 1.a. CCSS Speaking/Listening 4.</p>	<p><i>This Week's Knowledge Goals -</i> Children will understand that cooperating with others helps them have a fun time and helps them learn new things.</p>	<p><u>Miss Bindergarten Takes a Field Trip</u> How do people in a community cooperate?</p>	<p>Week 4</p>
<p>CCSS Literature 2. CCSS Literature 3. CCSS Foundational Skills 1.d. CCSS Foundational Skills 2. CCSS Foundational Skills 2.d. CCSS Writing 2. CCSS Speaking/Listening 4. CCSS Language 1.b. CCSS Language 6. CCSS Foundational Skills 2.d. CCSS Foundational Skills 2.e. CCSS Foundational Skills 3.c. CCSS Speaking/Listening 1.a.</p>	<p><i>This Week's Knowledge Goals -</i> Children will understand that playing with others helps them share fun experiences and helps them share a common goal.</p>	<p><u>Smash! Crash!</u> What do you like to do with your friends?</p>	<p>Week 5</p>

<p>CCSS Informational Text 7. CCSS Language 5.a. CCSS Foundational Skills 2.c. CCSS Foundational Skills 3.a. CCSS Writing 3. CCSS Writing 5. CCSS Language 1. CCSS Language 1.b. CCSS Language 6. CCSS Foundational Skills 2.d. CCSS Foundational Skills 2.e. CCSS Foundational Skills 3.c. CCSS Speaking/Listening 1.a. CCSS Speaking/Listening 4.</p>	<p>This Week's Knowledge Goals - Children will understand that working with machines helps get a lot of work done and helps with many different jobs.</p>	<p><u>Dig Dig Digging</u> How do machines help people work?</p>	<p>Week 6</p>
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Differentiated Instruction Opportunities/Overview:

Small Group Lesson Plan
On-Level, Strategic Intervention, Advanced and ELL

Cross Curricular Opportunities Level:

Religion
Catholic Social Teaching - Primary 2: Call to Family, Community, and Participation

The family is the basic unit where we learn and act on our values. Tell the students that the family contributes to society by participating in the community. Read the story of the Loaves and Fishes from Mark 8: 1-9. As you talk about the value of sharing, have the children draw fish and loaves of bread on lunch bags. Have each child take a bag home and bring back a nonperishable food item. Prepare a food basket for a needy family in the community. Include a card in the basket, signed by all the students.

Common Core Checklist (Mark with an "X" all that apply, feel free to add your own)

Writing	
	Paragraph
	Essay (Narratives, fairy tales, realistic fiction)
	Summary
	Research
X	Detailed answers (Text supported)
	Notes (note taking skills, outlines)
X	Complete Sentences

Reading	
X	Informational Text
	Lexile
	Complex Literature
X	Speaking
X	Listening

X	Varied Strategies and instructional methods Critical Thinking in whole class discussion
X	Student led activities
	Literature Circles

Technology	
X	Smart Board
X	Computers
X	iPads/Chromebooks/Other Mobile Devices
X	Use of Internet
	PowerPoint/other
	Other (Please describe)

Differentiated Instruction	
X	Used multiple resources
X	Domain Vocabulary

X	Cross-Curricular
X	Collaborative engagement (meaningful feedback)
X	Higher level learning and teaching

Assessment	
	Project based
	Writing prompt
	Portfolio
X	Observation
	Quiz
	Technology based
X	Test
	Student created test
	Presentation
	Journal
	Think, pair, share

	Summary
X	Oral questioning
	Analogy
	PowerPoint, or Movie Maker Project

Authenticity	
X	Various activities
	Inquiry, research and evidence
	Evidence of time management and planning
	Problem solving strategies

Summary of the Unit:

Wrap Up Your Unit!

How do the characters in the stories live, work, and play together? How does it feel to cooperate? What kinds of activities can use cooperation?