

Kindergarten Morning Work Unit 3

Name of Teacher:

Mary (Mickey) M. Miller

Subject Area:

Math
Language Arts

Grade Level:

Kindergarten

Cross Curricular Opportunities:

Religion

Overview of the Unit:

Daily Review of Math and Phonics Skills

Forms of Text:

Journals of Activity Sheets
Flash Cards

Teaching Strategies:

Teacher Led, Whole Group, Small Group and Individual

Catholic Identity Connections:

Prayer

Assessment: (Authentic/Published- Summative/Formative)

Provide Constant Feedback, Modify Instruction, Collect Information on Student Progress Through the Use of Student Portfolios

Standard Number	Standards	Description of the Activity	Resources	Timeline
M.K.CC.2 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C6.1 ELA.K.L.C15.1	Count Forward Addition and Subtraction Sight Words Rhyming Words Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 1
M.K.CC.2 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C7.1 ELA.K.L.C15.1	Count Forward Addition and Subtraction Sight Words Long and Short Vowels Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 2
M.K.CC.2 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C7.1 ELA.K.L.C15.1	Count Forward Addition and Subtraction Sight Words Long and Short Vowels	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 3

	Writing Conventions			
M.K.MD.3 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C7.1 ELA.K.L.C15.1	Sort Objects Addition and Subtraction Sight Words Similarly Spelled Words Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 4
M.K.MD.3 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C7.1 ELA.K.L.C15.1	Sort Objects Addition and Subtraction Sight Words Similarly Spelled Words Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folder with Fasteners, Journal Pages, Pencils, Crayons	Week 5
M.K.MD.2 M.K.OA.1 ELA.K.R.C7.1 ELA.K.R.C7.1 ELA.K.L.C15.1	More Than/Less Than Addition and Subtraction Sight Words Similarly Spelled Words Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 6
M.K.MD.2 M.K.OA.3 ELA.K.R.C7.1 ELA.K.R.C8.1 ELA.K.L.C15.1	More/Less Decompose Numbers Sight Words Emergent Reader Texts Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 7

M.K.MD.2 M.K.OA.3 ELA.K.R.C7.1 ELA.K.R.C8.1 ELA.K.L.C15.1	Longer/Shorter Decompose Numbers Sight Words Emergent Reader Texts Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 8
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M.K.MD.2 M.K.OA.3 ELA.K.R.C7.1 ELA.K.R.C8.1 ELA.K.L.C15.1	Taller/Shorter Decompose Numbers Sight Words Emergent Reader Texts Writing Conventions	The students will read a sight word, trace over the sight word, and write a sentence using the sight word.	Twin Pocket Folders with Fasteners, Journal Pages, Pencils, Crayons	Week 9
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Differentiated Instruction Opportunities/Overview:

This unit is to be implemented during the third nine weeks of Kindergarten. The unit may be implemented as homework, morning work, or assessments. The unit contains daily review of nine weeks of standards. Flash cards with sight words that correlate with the journal pages can be created through a Google Drive Spreadsheet template. These flash cards can be used for extra daily review.

Cross Curricular Opportunities Level:

Religion
Morning Prayer

A daily review of the Sign of the Cross and The Our Father can be incorporated into the morning work routine. Students will begin to learn to recite the Hail Mary.

Common Core Checklist (Mark with an "X" all that apply, feel free to add your own)

Writing	
	Paragraph
	Essay (Narratives, fairy tales, realistic fiction)
	Summary
	Research
	Detailed answers (Text supported)
	Notes (note taking skills, outlines)
	Complete Sentences

Reading	
	Informational Text
	Lexile
	Complex Literature
	Speaking
	Listening
	Varied Strategies and instructional methods

	Critical Thinking in whole class discussion
	Student led activities
	Literature Circles

Technology	
	Smart Board
	Computers
	iPads/Chromebooks/Other Mobile Devices
	Use of Internet
	PowerPoint/other
	Other (Please describe)

Differentiated Instruction	
	Used multiple resources
	Domain Vocabulary
	Cross-Curricular
	Collaborative engagement (meaningful feedback)

	Higher level learning and teaching
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Assessment	
	Project based
	Writing prompt
	Portfolio
	Observation
	Quiz
	Technology based
	Test
	Student created test
	Presentation
	Journal
	Think, pair, share
	Summary
	Oral questioning
	Analogy

	PowerPoint, or Movie Maker Project
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Authenticity	
	Various activities
	Inquiry, research and evidence
	Evidence of time management and planning
	Problem solving strategies

Summary of the Unit: