TOPIC	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES/ACTIVITIES
Pre- Civil War Issues	SS.5.E.6 compare the industrial North and the	Chapter 3 The Nation Divided	
John Brown's Raid	agricultural South prior to the Civil War, the geographic characteristics and boundaries of each region and the basic way of life in each region.	<u>Lesson 3</u> Union Breaks Apart	Analyzing Primary Sources (Political Cartoons)
Election of 1860	the basic way of the in each region.		
Fort Sumter	SS.5.H.CL.1.1 research the roles and accomplishments of the leaders of the reform movements before and during the Civil War SS.5.H.CL.1.2 explain how specific events and issues led to the Civil War (e.g.,		
	sectionalism fueled by issues of slavery in the territories, states' rights, election of 1860 and secession).		

TOPICS	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES/ACTIVITIES
CIVIL WAR	SS.5.G.5 Locate, identify and compare the	<u>Lesson 4</u> Civil War	
The Battle of Philippi, WV	major rivers, landforms, natural resources, and climate of the Union		
Bull Run	and Confederate States.		
Battle of Harpers Ferry/Antietam	SS.5.H.CL1.3 Summarize key battles, strategies and turning points of the Civil War (e.g., Fort Sumter, Antietam,	Lesson 5 Road to Union Victory	
Emancipation Proclamation	Gettysburg, and other regional battles and the battle of Appomattox).		
Chancellorsville	SS.5.H.CL1.4 Compare the roles and historic		
Vicksburg/Gettysburg	accomplishments of historic figures of the Civil War (e.g., Abraham Lincoln,		
Gettysburg Address	Emancipation Proclamation, Gettysburg Address, Ulysses Grant,		
The Wilderness	Jefferson Davis, Robert E. Lee, Clara Barton, Frederick Douglass, etc.).		
Sherman's "March to the Sea"	SS.5H.CL1.5 Explain the impact of the Civil War's		
Appomattox	physical destruction on the nation.		
Memorial Day			

TOPIC	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES/ACTIVITIES
West Virginia	SS.5.WV.1 reconstruct the economic, social and political history of West Virginia through the use of primary source documents, SS.5.WV.2 Compare and contrast the roles and functions of the government (e.g., legislative, executive, and judicial branches) at the local, county and state levels. SS.5.WV.4 Sequence the events that led to the formation of the state of West Virginia (e.g., timeline). SS.5.WV.5 Identify and explain the significance of historical experiences and of geographical, social and economic factors that have helped to shape both West Virginia's and America's society. SS.5.WV.6 Analyze the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how those tensions were resolved.		

TOPIC	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES/ACTIVITIES
NATION REUNITED	SS.5.H.CL2.1 Explain the effects of Abraham Lincoln's assassination and the goals of Reconstruction. SS.5.C.7	Chapter 4 NATION REUNITED Lesson 1 Reconstruction	Poem "O Captain My Captain"
Lincoln Assassination Reconstruction	Summarize the provisions of the 13th, 14th and 15th Amendments to the Constitution, including how the amendments protected the rights of African-Americans abd sought ti enhance their political, social and economic opportunities. SS.5.H.CL2.2 Characterize the effects of Reconstruction on African-Americans (e.g., right and restrictions, 13th, 14th, 15th Amendments, rose of discriminatory laws and groups [Ku Klux Klan], motivations to relocate, and the actions of the Freedman's Bureau, etc.). SS.5.C.3 Research how government and non-government groups and institutions work to meet the individual needs for the common good (e.g., Red Cross, Freedman's Bureau, Hull House, etc.).	Lesson 2 South After the Civil War	

TOPIC	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES ACTIVITIES
NATION REUNITED (Cont'd)	SS.5.E.8 Compare the economic and social effects of Reconstruction on different populations, including the move from farms to factories and the change from the plantation system to sharecropping.	Lesson 2 South After the War (Cont'd)	
Reconstruction (Cont'd)	SS.5.H.CL3.2 Compare and contrast conflicts between various groups in the West (e.g., miners, ranchers, cowboys, Native Americans, Mexican Americans and European and Asian immigrants, etc.). SS.5.G.1 Explain how aspects of the terrain (e.g., the principal mountain ranges, rivers, vegetation and climate of the region, etc.) affected westward travel and settlement. SS.5.E.9 Explain the social and economic effects of westward expansion on Native Americans, including changes in federal policies, armed conflicts, opposing views concerning land ownership and Native American displacement.	Lesson 3 Settling the Last Frontier	

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<u>TOPIC</u>	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES ACTIVITIES
NATION REUNITED (Cont'd)	SS.5.E.2 Explain the concept of supply and demand to specific historic and current economic situations in the United States (e.g., slavery) SS.5.E.3 Critique the economic reasons for immigration and migration throughout the United STates during specific times in history and relate the information to the present (e.g., Great Migration, Ellis Island, etc.). SS.5.E.7 Explain the economic problems that forced former slaves to continue to live in servitude even after slavery was officially abolished by the 13th Amendment. SS.5.G.2 Summarize the significance of large-scale immigration and the contributions of immigrants to America in the early 1900's (e.g., the countries from which they came, the opportunities and resistance they faced when they arrived and the cultural and economic contributions they made to this nation, etc.).		

TOPIC	STANDARD OBJECTIVE	TEXTBOOK ALIGNMENT	RESOURCES ACTIVITIES
BECOMING A WORLD POWER	SS.5.G.6 Compare and contrast the various regions of the United States; locate each of the 50 states and correlate them with their regions.	Chapter 5 America Grows and Changes	Students need to know names and locations of all 50 states.
Alaska Purchase Annexation of Hawaii	SS.5.H.CL4.1 Summarize key events and political leaders surrounding the Spanish-American War and the annexation of new territory.	Lesson 1 New Lands for US (Alaska & Hawaii)	
Spanish-American War Theodore Roosevelt Panama Canal	SS.5.H.CL4.2 Explain the role played by the United States' involvement in Latin America and the building of the Panama Canal SS.5.H.CL4.3 Describe how the need for new markets led to the buildup of the Navy and the need for naval bases in the Pacific.	Lesson 2 New Role for US (Spanish-American War)	
HOW AMENDMENTS ARE ADDED	SS.5.C.6 Outline the process in which amendments are made; interpret their meaning, and apply it to their daily life, lives of others and lives of people throughout history.	Chapter 6 Amendments Added to Constitution	