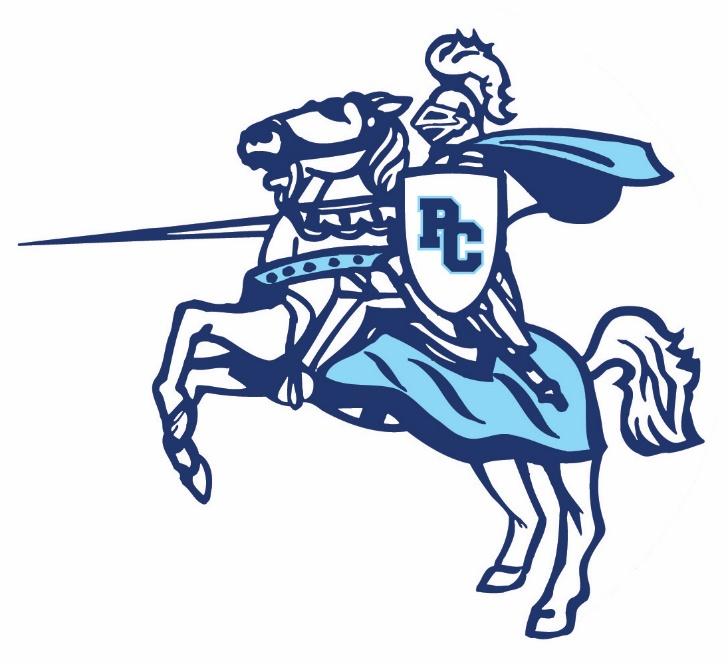
Parkersburg Catholic High School

Intentional Growth Plan

2020-2024



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# Letter from the Bishop

# LETTER FROM SUPERINTENDENT

# LETTER FROM PASTOR, PRINCIPAL, and School Advisory CHAIR

Dear Parkersburg Catholic High School Families, Parishes and Community:

It is with great pleasure that we present the Parkersburg Catholic High School Strategic Growth Plan for 2020-2024: *Envision 2024.* Many people participated in the creation of Envision 2024. Strategic planning began in 2019 crossing casual conversations with Mrs. Slone to formal committee meetings where participants discussed SWOT (Strengths, Weaknesses, Opportunities and Threats) and major functions analyses. Many people played important roles creating our short-term strategic growth plan; faculty, community members, parents, administration, pastors and students. Through everyone’s diligent and intentional work this plan is designed to meet immediate and less proximate needs of our school.

The Catholic identity and academic excellence of our school is a proud tradition, which we want to continue enthusiastically. A family atmosphere and a supportive environment are hallmarks of Parkersburg Catholic High School often mentioned in responses to surveys and questionnaires. The individualized attention that students receive helping them in their personal growth received equally high marks. Respectful and caring teachers help to create this positive atmosphere.

As we look toward the future with inevitable changes, Parkersburg Catholic High School strives to continue to improve our effective programs and resources to provide an education second to none for our students. To do so, there truly are challenges ahead for our school. These challenges include, but are not limited to:

* Develop and provide exemplary academic experiences for all students
* Build a rich and engaging culture for our students, parents and parishes
* Create and implement highly effective advancement and enrollment plans to support the mission of our school and ensure funding for future growth and stability of the school
* Strengthen our relationships with partner parishes to enrich their parish life, as well as our school life
* Proactively maintain and enhance the school’s facilities for safety and the ability to provide excellent and innovative programming to our families and parishes

These challenges are ambitious yet essential elements of our Envision 2024 Strategic Growth Plan. We welcome, and need, everyone’s active stewardship (time, talent, treasure and hospitality) to help us provide the best opportunities to develop our students into tomorrow’s leaders.

Our strategic plan, Envision 2024, has been developed in direct response to the number one response during all the strategic planning discussions. Family. Parkersburg Catholic High School has a tradition of academic excellence. We surround that tradition with the love and support of our Catholic school family.

In Christ,

Rev. John Gallagher Mrs. Mary Caren “M.C.” Heffner Mrs. Angela Stuckart

Designated Pastor Principal School Advisory Board Chairperson

# THANK YOU PARKERSBURG CATHOLIC COMMUNITY

Dear Parkersburg Catholic High School Community:

Developing a strategic growth plan is not a small task. Without the countless hours and dedication from members of our community, this plan simply would not exist. Many hearts and minds have come together over the past two years, in person and virtually, to evaluate, analyze, plan, and implement this strategic growth plan. The success of this plan is critically dependent upon our stewardship culture. Our faculties, staff, pastors, and families give of their time, talent, treasure and hospitality to ensure PCS is a vibrant part of our community.

Thank you to our faculty members. For the many hours, well beyond the school day, you volunteer for our students and parents; for the care and expertise you utilize to teach the WHOLE child; and for the prayers and service you offer in and out of the classroom – we thank you!

Thank you to our staff members. Without the support you provide to maintain our buildings, patiently provide assistance to others with varied needs, joyfully support our families and students before they even enter the building and often providing the best medical care with ice and a band aid – we thank you! Your efforts nurture the hearts and attitudes of every single person in the school.

Thank you to our Pastors. Our Pastors are tremendously important to our schools. The support we experience through parish life, bulletin space, events at the parishes, parish volunteers and parish financial support are life giving. Most especially important to our schools is your presence and participation. We genuinely love our Pastors and want you with us. Thank you for all you do for us.

Thank you to our families! Without you, we have no purpose. Our relationship with our families is truly a gift from God. The mutual service and need from each of us is a beautiful design. We are here to serve our students and families. However, without stewardship from our families and students we would fall short of meeting your needs. We have no purpose without you, and we can’t do it without you.

A humble thank you also extends to our alumni, benefactors and community organizations. Your actions of support, encouragement and pride are a true source of motivation. PCS strives to continue to meet those fond memories, expectations and shared vision for excellence. Thank you for all you do.

A heartfelt appreciation goes to all our Envision 2024 committee members. Without your efforts, loving feedback and genuine pride in PCHS, this strategic growth plan would not exist. The hours and extensive efforts each member volunteered to pave a road for the future is humbly appreciated.

PCHS has a LONG history of success due to everyone’s commitment of building and maintaining a successful local Catholic school culture. This strategic growth plan, *Envision 2024*, is a direct result of the Crusader family coming together to ensure our future is strong.

With great appreciation and admiration,

Mrs. Mary Caren “M.C.” Heffner, Ed.S.

Principal

# EXECUTIVE SUMMARY

## Profile

Parkersburg Catholic High School (PCHS) is a Catholic High school serving families and communities of the Mid-Ohio Valley (MOV) region. Our students come from both Ohio and West Virginia to attend the only diocesan Catholic school within a minimum of 70-mile radius. PCHS ministers to, and receives support from multiple parishes throughout the MOV area. Other private schools in this area are limited. There are five private schools that offer grades seven thru eighth and/or twelfth grade.

PCHS students are in grades seven thru twelve. Currently, for the 20-21 school year, the teacher: student ratio is very low. We serve diverse students ethnically, socio-economically and faithfully.

The faculty and staff are committed to the mission and vision of PCHS with a strong record of retention. The faculty are highly qualified and West Virginia certified educators with a minimum of a bachelor's degree. Almost half the faculty hold advanced degrees as well.

PCHS offers a curriculum well designed to prepare students for college and post-graduation life. Our core curriculum aligns to the West Virginia educational standards, while exceeding the standard expectations. By implementing both a diverse fine arts program and a STREAM (Science, Technology, Religion, Engineering, Art and Mathematics) approach throughout the schoolhouse, PCHS students experience a well-rounded education directed toward the formation of the total person–intellectually, morally, socially, physically and spiritually.

## History

PCHS has a long history of Catholic education in the MOV area. For over 150 years Catholic education has been active and serving this community. Our Catholic education has a proven record of providing innovative and leading education throughout time. Catholic education innovation efforts have spanned several critical areas. Our Catholic education has been, and continues to be:

**Forward-Acting**: You'll see on the timeline below that our Catholic educational opportunities lead West Virginia.

1. Multiple schools existed even before school was compulsory;
2. High school diplomas were earned before the first public school in WV offered them (PHS);
3. Montessori and other preschool options available far before they were offered in all public schools in Wood County in 2007

**Women’s Inclusion and higher education** - school wasn't just available for the boys. In fact, the first post-secondary offerings were in the Nursing program at St. Joe's. Teachers at all of the schools were primarily sisters, and MOST had multiple degrees. And just for reference because it doesn't really fit anywhere else, Sister Anna Veronica was the last living Sister of the Poor Child Jesus in the US.

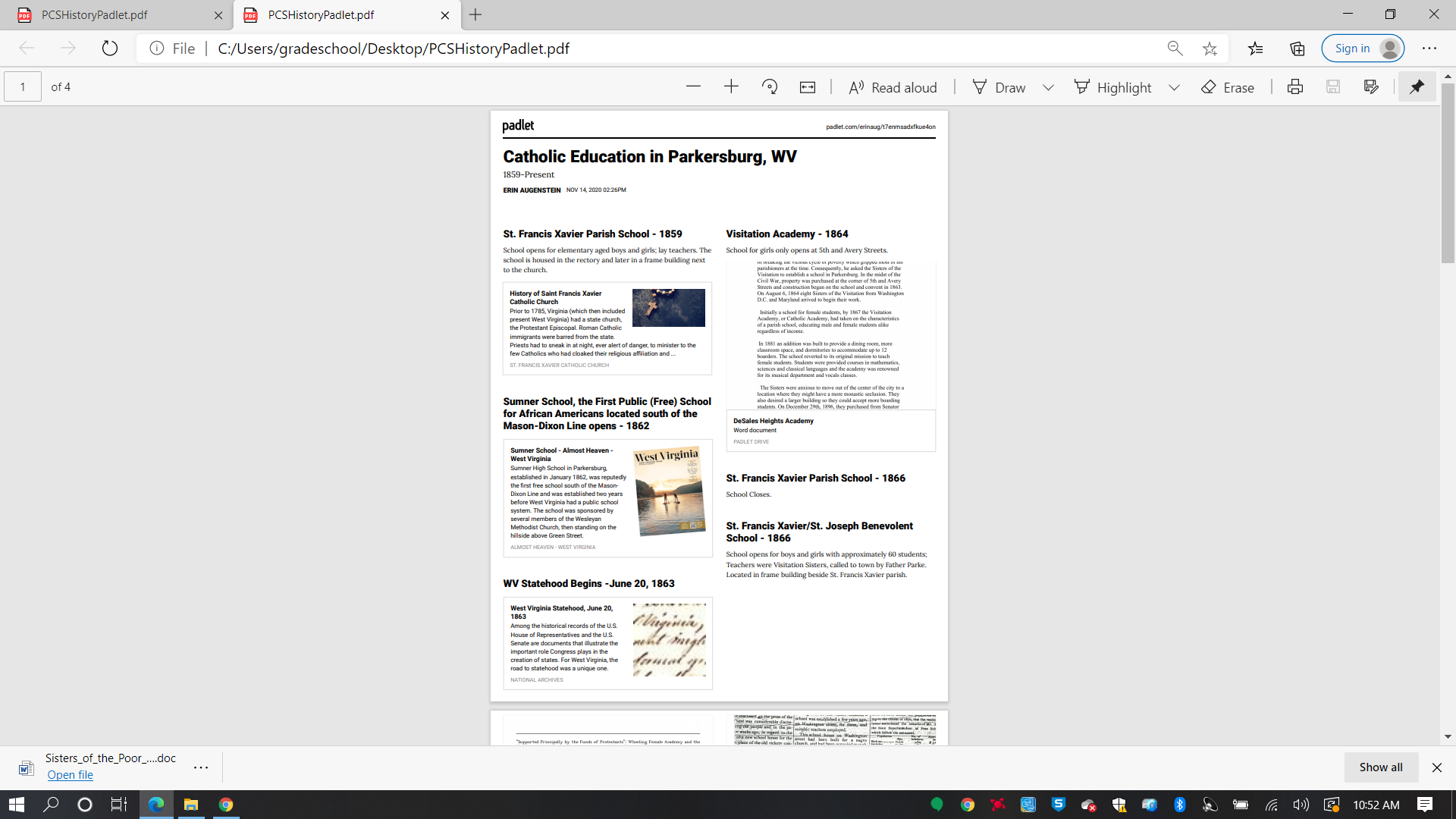
**Inclusive of all faiths/Non-Catholic participation in schools** - Our local historian, Roger Nedeff, has notes from Father Parke back in the 1880's bemoaning the fact that the schools had plenty of non-Catholic students, but he couldn't convince the parishioners to send their kids. Also, during the years 1977-1986, DeSales Heights School enrollment was mostly non-Catholic students.

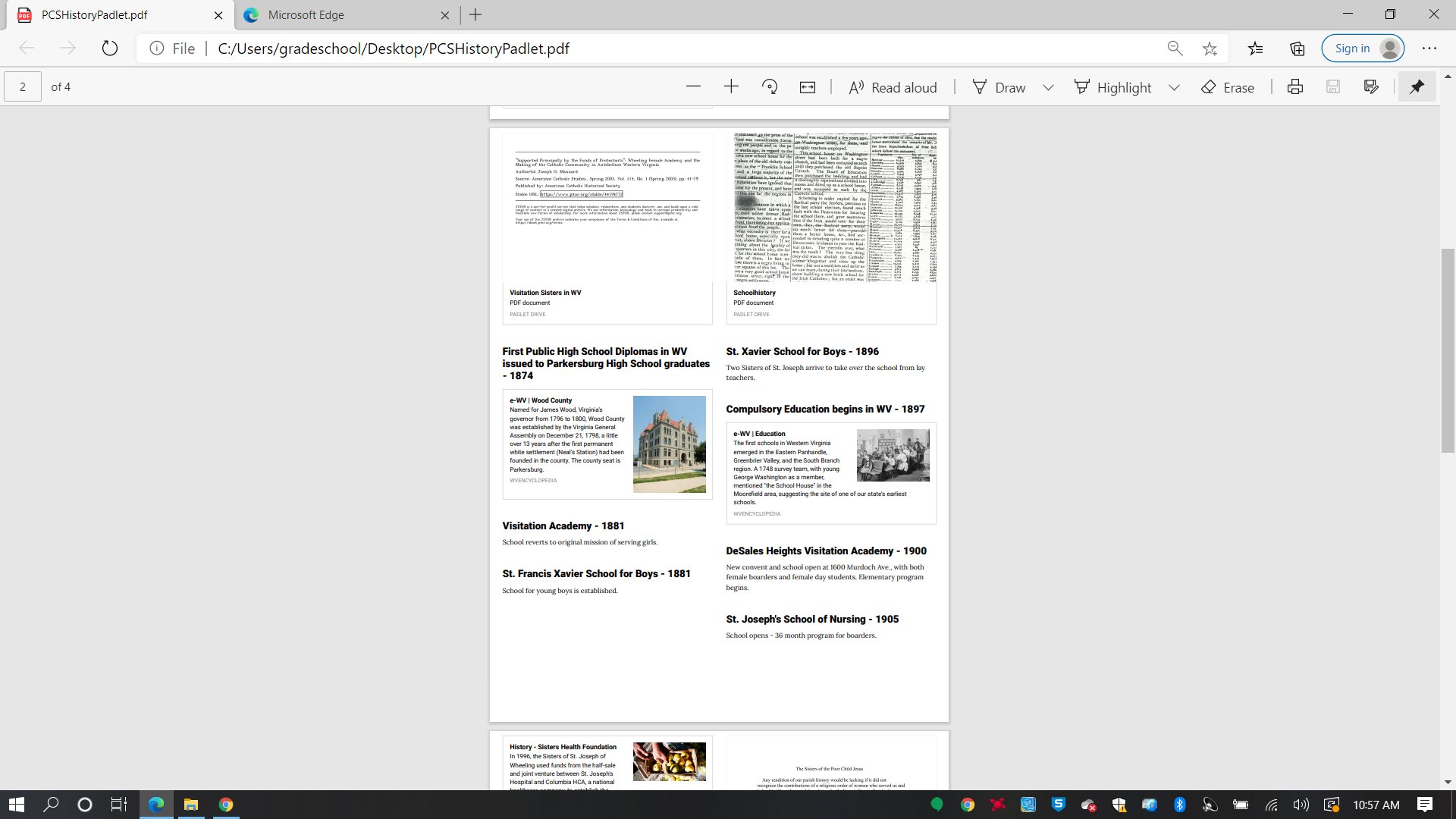
**Internationally sought** - DeSales, St. Joseph's Nursing Schools and St. Joe's Seminary (now Ohio Valley University) had international students and boarders through the 1980s. At DeSales' day programs and PCHS in the 1970's through 2017, families from overseas who have moved to Parkersburg for work consistently sought our schools for their children because they were confident in the standard of Catholic education worldwide. And a fair amount of them were not Catholic by faith.

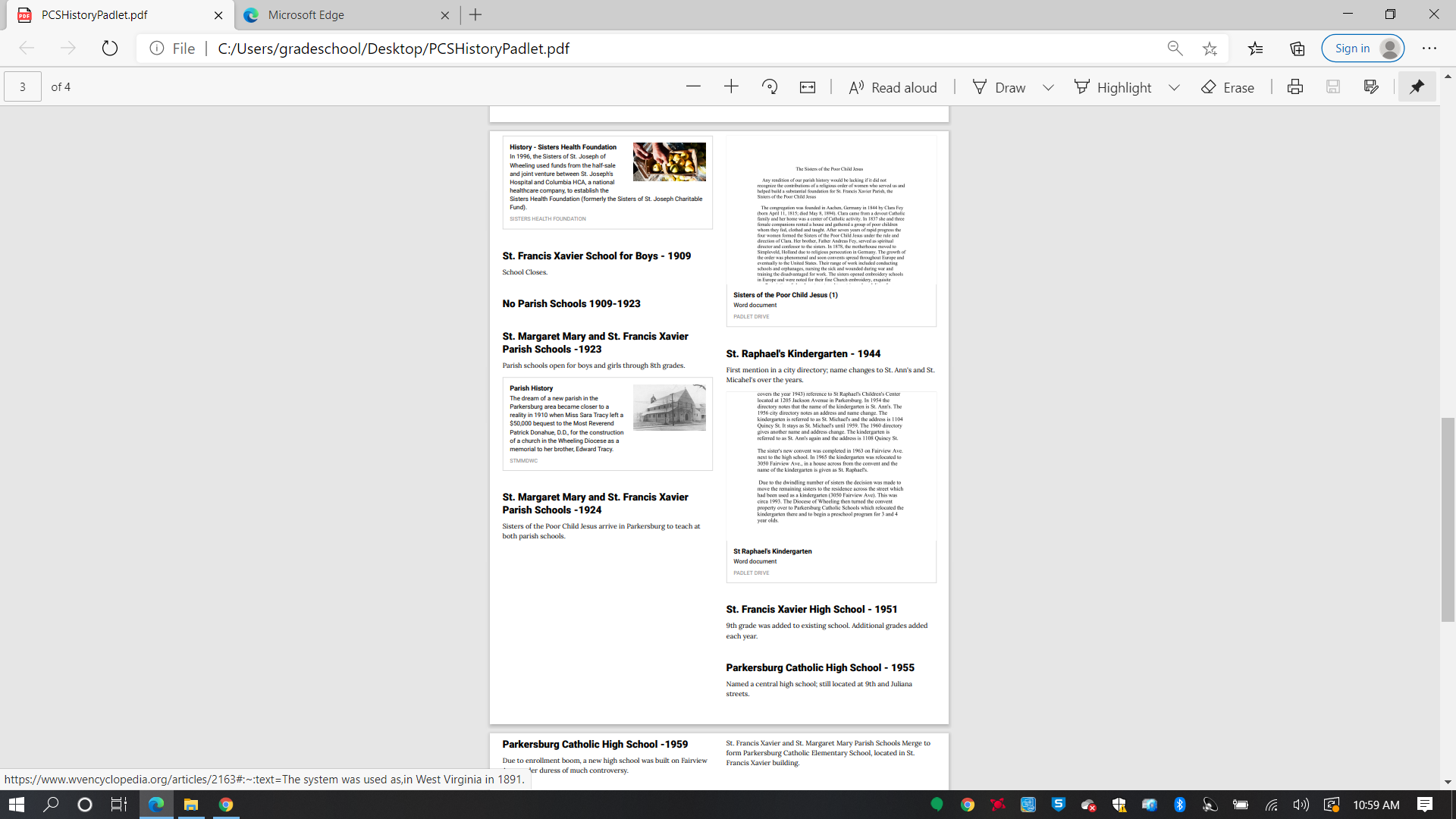
**Fair-Share Tuition Value-** Tuition has historically been charged on and off throughout the years at varying schools. No tuition was charged at PCHS until the "new" school was built. Pledges were made by area folks to support the building of the new school but when time came to pay up, many didn't. So, in 1959 tuition was set at either $100 or $150 annually (reports vary).

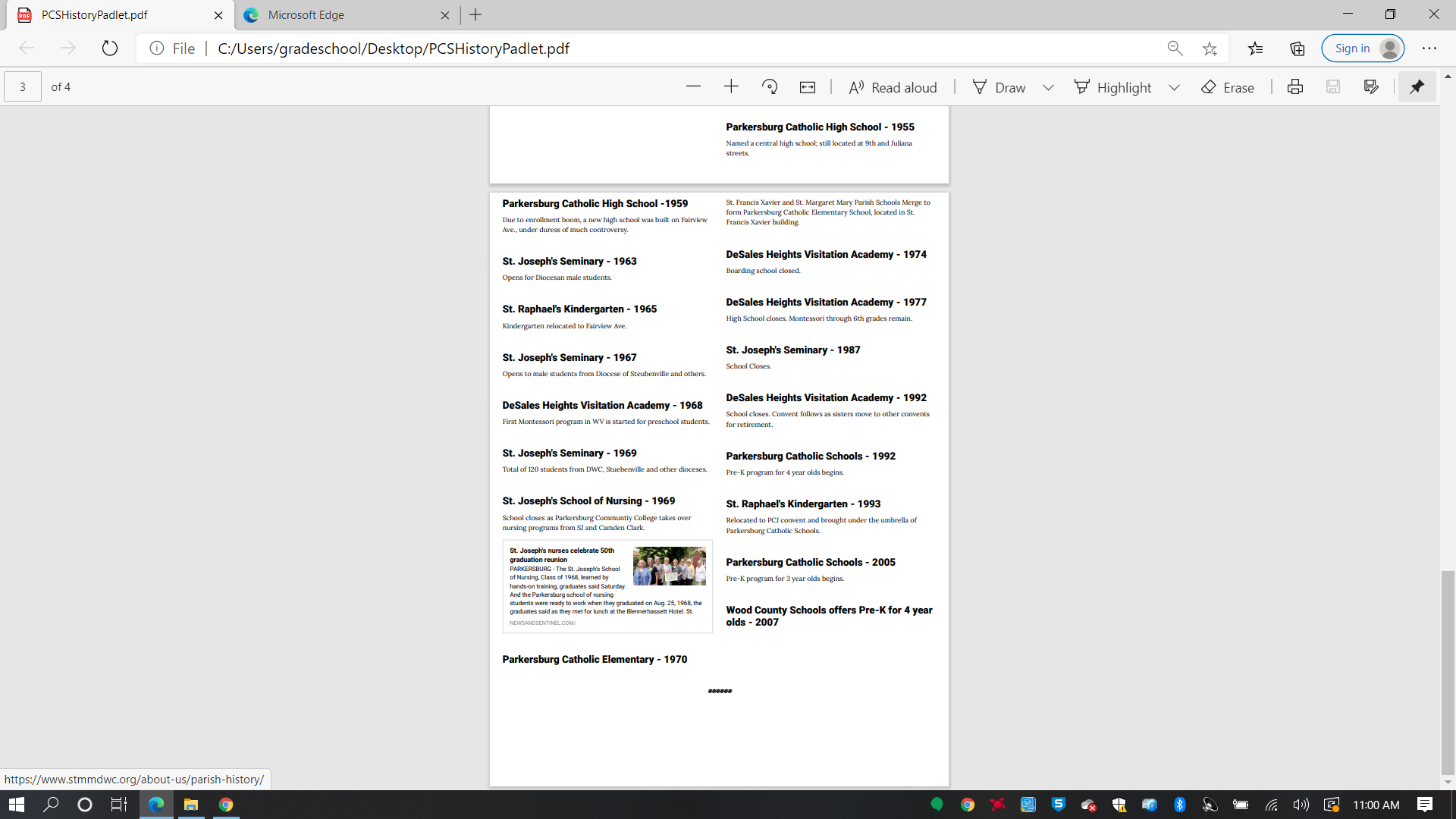
**Stewardship focused** - Students at our schools have served alongside various civic organizations for over a century. Partnerships with St. Joseph's Hospital, area nursing homes, with city cleanups and litter removal programs. DeSales Heights was so active DHS had celebrities visit every year due to our extensive environmental work. DHS was so well known that we were a stop on national promotion tours.

**Leadership Development** - Civic engagement among graduates is longstanding; Parkersburg City’s past three mayors plus city attorney (he's retiring after 20 years). Currently the city's financial director and chief engineer are also graduates. Graduates also are known as business owners active in community service, and small business owners are also drawn to send their children to our school and join our school community. Our school produces MANY who work in education and our graduates are highly likely to earn graduate degrees. For example, the high school class of 1992 (29 graduates), all but 2 have college degrees and I do believe more than half hold at least one graduate degree. Two of us have 2 Masters, and three have PhDs. 7 are teachers.









## Cognia Executive Summary

Parkersburg Catholic High School shared links to a parent survey in the spring of 2020 and in the fall of 2020. With the change in administration, there was a significant improvement in the ratings for all five areas in the survey. In addition, we asked parents and community members, as well as staff, to participate in a Catholic Identity survey to evaluate the effectiveness of our program. The parents and community results are consistent with the staff survey results. While there is room for improvement, survey participants indicate that the Catholic Identity at PCHS is good and inclusive.

## NCEA Demographic Data

Parkersburg Catholic High School demographics are somewhat consistent with the local demographics, except for free and reduced lunch and Catholic families’ rate.

# MISSION, VISION AND BELIEF STATEMENTS

## Mission:

To bring people closer to Christ, Parkersburg Catholic Schools fosters relationships with family, community and all people through service, educational excellence and faith formation.

## Vision:

Empowered by Knowledge, Transformed by Faith

## Values and Beliefs:

We believe that:

* Growing and practicing our Catholic faith enables us to provide the best educational environment for students.
* Curriculum that integrates faith, family culture and life is critically needed to educate the whole child.
* Stewardship is the sharing of one’s time, talent, treasure and hospitality that enables us to live our mission.
* Christ is at the center of each school day through our commitment to mass, prayer, academics, service and extra-curricular activities.
* By holding each student to the highest expectations they are well prepared to succeed in college and in life.
* Hiring and retaining highly qualified staff members dedicated to the vocation of Catholic Education.
* Nurturing a strong partnership with our families is essential to educate the whole child, mind, body, and soul.
* Fostering an environment in which families, students and staff members encourage and support one another.
* Engaging and innovative instruction empowers students to reach their full potential

# PILLAR I: MISSION AND CATHOLIC IDENTITY

* **Standard 1:** An excellent Catholic school is guided and driven by a clearly communicated mission that embraces a Catholic Identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence and service.
* **Standard 2:** An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture and life.
* **Standard 3:** An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.
* **Standard 4:** An excellent Catholic school adhering to mission provides opportunities for adult faith formation and action in service of social justice.

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| **Pillar: Mission and Catholic Identity**  **Standard 1:** An excellent Catholic school is guided and driven by a clearly communicated mission that embraces a Catholic Identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence and service  1.4 The mission statement is visible in public places and contained in official documents | **Measure of Success:**   1. Mission Statement on all PCS Stationery, SAB documents, and school documents 2. Mission Statement will be known by all staff and students. 3. Parents and stakeholders will see and hear the mission statement on regular communications 4. Improved ratings on the Mission & Catholic ID parent, student and staff surveys 5. Improved effort (from current 0%) to ensure the mission statement is communicated consistently and systematically to all. | | | |
| Goal 1 PCS will collaboratively and consistently demonstrate a focus upon our shared mission, vision and beliefs and values. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Culture/Catholic Identity Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Culture/Catholic Identity Committee. | SAB, Culture/ Catholic Cmt., Admins. | Yes | August 2021 |  |
| PCS students will design and paint the mission statement on both campuses. | Art Staff, Admins. | No | August 2021 |  |
| PCS administration and staff will have the school mission statement printed on all school documents. | Admins., Admin. Staff, Adv. Dir. | No | August 2021 |  |
| PCS administration and staff will have the school mission statement on all electronic school communication. | Admins., Admin. Asst., Staff, Adv. Dir. | No | August 2021 |  |

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| **Pillar: Mission and Catholic Identity**  **Standard 1:** An excellent Catholic school is guided and driven by a clearly communicated mission that embraces a Catholic Identity rooted in Gospel values, centered on the Eucharist, and committed to faith formation, academic excellence and service.  1.5 All constituents know and understand the mission | **Measure of Success:**   1. Students and staff will be able to state our mission statement from memory during morning announcements. 2. Students, staff, and parents will identify specific ways that we live the PCS mission. 3. Improved communication and understanding of mission statement items on the Mission Statement/Catholic ID parent, student and staff surveys. 4. An improved sense of pride and accomplishment directly related to PCS staff, students and families fully experiencing and consciously knowing the PCS Mission, Vision and Values and Beliefs. | | | |
| Goal 2 PCS will collaboratively and consistently demonstrate a priority to ensure all community members know and live our shared mission, vision and beliefs and values | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS** |  |  |  |  |
| Create a new and engaged Culture/Catholic Identity Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Culture/Catholic Identity Committee. | SAB, Culture/ Catholic Cmt., Admins | Yes | August 2021 | 50% |
| PCS mission statement will be stated during morning announcements. | Admin. | No | January 2021 |  |
| Integrated into the curriculum for explicit instruction and dialogue | Admin., Faculty | Yes | Dec. 2021 |  |
| Stated at the beginning of all school-related meetings (i.e. SAB, Staff, Faculty, Administrative, P-T Conferences etc.) | Admin., Staff | No | January 2022 |  |
| Small ‘blog’ entries in school-based communications from the principals | Admin. | Yes | June 2023 |  |

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| **Pillar: Mission and Catholic Identity**  **Standard 4:** An excellent Catholic school adhering to mission provides opportunities for adult faith formation and action in service of social justice.  4.2 - The leader/leadership team and faculty assist parents/guardians in their role as the primary educators of their children in faith. | **Measure of Success:**   1. Increase faith-building opportunities for parents and for families from 0 annually to 2 or 3 per school year. 2. Webpage developed on the PCS site and shared to all stakeholders that houses a ‘library’ of Catholic faith resources. 3. Increase participation and engagement of volunteers throughout the Culture & Climate Committee from 25% to 50% commitment for parent volunteer committees. | | | |
| Goal 3 PCS will increase planned, intentional efforts to provide faith-building opportunities for parents and families. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Culture/Catholic Identity Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Culture/Catholic Identity Committee. | SAB, Culture/ Catholic Cmt., Admins | Yes | August 2021 |  |
| Collaborate with staff committee to plan STREAM nights for each school that explicitly focuses upon Catholic Faith and at least one other aspect of STREAM | Admin.,  Faculty | Yes | August 2022 |  |
| Share Catholic faith resources with PCS parents and families that support liturgical seasons, family prayer, and faithful family life. | Admin. | No | June 2023 |  |
| Create a Catholic Faith resources webpage for parents and families that houses the resources shared via newsletters etc. and provides additional information. | Admin., Staff, Webmaster | No | June 2023 |  |

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| **Pillar: Mission and Catholic Identity**  **Standard 4:** An excellent Catholic school adhering to mission provides opportunities for adult faith formation and action in service of social justice.  4.3 - The leader/leadership team collaborates with other institutions (for example, Catholic Charities, Catholic higher education, religious congregation-sponsored programs) to provide opportunities for parents/guardians to grow in the knowledge and practice of faith. | **Measure of Success:**   1. Formation and active involvement of volunteers throughout both schools with the Culture & Catholic ID Council and its groups. 2. Enabling community members to participate in school Masses, penance services, and other liturgical events. 3. Evidence of meetings and collaboration between schools and pastors and/or DREs. 4. Increased presence of parishes in school newsletters and PCS in parish bulletins. | | | |
| Goal 4 PCS will develop intentional collaborative practices to improve communication, participation, and support of partner parishes activities that promote a strong faith-filled life. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Culture/Catholic Identity Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Culture/Catholic Identity Committee. | SAB, Culture/ Catholic Cmt., Admins | Yes | Aug. 2021 |  |
| PCS will promote worship opportunities to families throughout the school year. | Admin., Pastors, Faculty | Yes | June 2022 |  |
| Collaboration with local pastors. | Admin., Pastors, Religion Chair | Yes | June 2023 |  |
| Collaboration with local Directors of Religious Education (DRE) programs. | Admin., Local DRE | Yes | June 2023 |  |
| Regular & consistent sharing of communication efforts between schools and parishes; bulletin announcements, website links, signage | Admin., Admin. Asst., Parish Admin. Asst. | Yes | June 2023 |  |

# PILLAR II: GOVERANCE AND LEADERSHIP

* **Standard 5:** An excellent Catholic school has a governing body (person or persons) which recognizes and respects the role(s) of the appropriate and legitimate authorities, and exercises responsible decision making (authoritative, consultative, advisory) in collaboration with the leadership team for development and oversight of the schools’ fidelity to mission, academic excellence and operational vitality.
* **Standard 6:** An excellent Catholic school has a qualified leadership/leadership team empowered by the governing body to realize and implement the school’s mission and vision.

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| **Pillar: Governance and Leadership**  **Standard 5:** An excellent Catholic school has a governing body (person or persons) which recognizes and respects the role(s) of the appropriate and legitimate authorities, and exercises responsible decision making (authoritative, consultative, advisory) in collaboration with leadership team for development and oversight of the school’s fidelity to mission, academic excellence, and operational vitality.  5.5 - In the case of a parish school, the governing body, in collaboration with the leader/leadership team, maintains a relationship with the canonical administrator (pastor or designee of Bishop) marked by mutual trust, close cooperation, and continuing dialogue. | **Measure of Success:**   1. Revised by-laws and constitution for the SAB. 2. Targeted Areas for SAB determined, SAB members determine which one to chair, and begin holding committee meetings to accomplish strategic goals for PCS and report to SAB meetings quarterly. 3. Minutes recorded for the meetings between the Administrators, Designated Pastors, and School Advisory Board Chair. 4. Minutes for SAB Committee meetings and SAB meetings maintained. | | | |
| Goal 5 PCS will evaluate and adapt efforts to develop a strong, transparent, collaborative and effective relationship with our canonical administrators. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Evaluate and restructure the School Advisory Board to enable targeted engagement throughout our critical need areas. | Admins  Designated Pastors | Yes | June 2023 | 20% |
| SAB Executive Leaders Meetings (Admins, Des. Pastors, and SAB Chair) are scheduled quarterly. | Admins  Designated Pastors  SAB Chair | Yes | June 2023 |  |

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| **Pillar: Governance and Leadership**  **Standard 5:** An excellent Catholic school has a governing body (person or persons) which recognizes and respects the role(s) of the appropriate and legitimate authorities, and exercises responsible decision making (authoritative, consultative, advisory) in collaboration with leadership team for development and oversight of the school’s fidelity to mission, academic excellence, and operational vitality.  5.6 - The governing body engages in formation and on-going training and self-evaluation for itself and the leadership team to ensure the faithful execution of their respective responsibilities. | **Measure of Success:**   1. Recommended training recorded in SAB meeting minutes. 2. Scheduling and completing needed SAB training. 3. Provide a copy of DWC’s *The Manual for Catholic School Advisory Councils* to all board members, pastors, and administrators. | | | |
| Goal 6 PCS SAB will self-assess SAB training needs and provide recommendations to improve collaborative engagement, effectiveness, and focus upon mission-driven efforts. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Evaluate and restructure the School Advisory Board to enable targeted engagement throughout our critical need areas. | Admins  Designated Pastors | Yes | June 2023 |  |
| Plan and implement SAB training sessions as recommended. | Admins  Designated Pastors  SAB | Yes | June 2023 |  |

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| **Pillar: 2 Governance and Leadership**  **Standard 6:** An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.  6.2 - The leader/leadership team articulates a clear mission and vision for the school and engages the school community to ensure a school culture that embodies the mission and vision. | **Measure of Success:**   1. Printed and electronic documents with the mission statement and vision included. 2. Cultural habit of stating the mission and vision statements every morning at school and at all school meetings. 3. Increase the current level of stewardship participation (18% of parents) to support the mission and vision to over 50%. | | | |
| Goal 7 PCS Leadership will devise intentional methods to ensure consistent communication of the PCS mission, vision, and beliefs and values. And PCS Leadership team will create a culture of stewardship through a multi-faceted and focused mission-driven framework. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Inclusion of Mission Statement and vision on all newsletters and communications. | Admin., Admin. Asst. | No | August 2021 |  |
| Intentional placement of the mission and vision on all school documents and throughout both buildings. | Admin., Admin. Asst. | No | August 2021 |  |
| Stating the mission statement every morning with prayer and pledge. | Admin. | No | Feb. 2021 |  |
| Stating the mission statement at all school meetings (faculty, staff, SAB, Parent-Teacher Conferences). | Admin., Staff | No | Feb. 2021 |  |
| Planning and implementing targeted actions and personal requests to increase stewardship participation. | Admin., Pastors | Yes | June 2023 |  |

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| **Pillar: 2 Governance and Leadership**  **Standard 6:** An excellent Catholic school has a qualified leader/leadership team empowered by the governing body to realize and implement the school’s mission and vision.  6.4 - The leader/leadership team establishes and supports networks of collaboration at all levels within the school community to advance excellence. | **Measure of Success:**   1. Defined and Communicated lists of Standing Stewardship Committees (PVA, SAB, SAB Committees) for families and staff (Department Chairs, Student Advisory Opportunities, Tech, Facilities, etc.) 2. Implemented representative ad hoc groups for specific needs as they arose (Return to School, Intentional Growth, etc.) 3. Developed intentional recognition and celebrations of stewardship participation. 4. Communicated levels and methods of participation in the annual report. | | | |
| Goal 8 PCS Leadership team will develop a framework of collaborative expectations and practices to ensure significant efforts are offered for all stakeholders to participate in the PCS culture of excellence. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Culture/Catholic Identity Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Culture/Catholic Identity Committee. | SAB - Culture/ Catholic Cmte, Admins. | Yes | Aug. 2021 | 10% |
| Targeted efforts to reach a 100% participation level from families through stewardship (time and talent) opportunities on committees, events, and service | SAB - Culture/ Catholic Cmte, Admins., Staff, Pastors | Yes | June 2023 | 20% |
| Defined needs for time and talent stewardship communicated consistently. | SAB - Culture/ Catholic Cmte, Admins. | Yes | June 2023 |  |
| Recognition for stewardship participation | Admin., Designated Pastors | Yes | June 2023 |  |

# PILLAR III: ACADEMIC EXCELLENCE

* **Standard 7:** An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implementing through effective instruction.
* **Standard** 8: An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.
* **Standard 9:** An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

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| **Pillar: Academic Excellence**  **Standard 7:** An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implemented through effective instruction.  7.1 - The curriculum adheres to appropriate, delineated standards, and is vertically aligned to ensure that every student successfully completes a rigorous and coherent sequence of academic courses based on the standards and rooted in Catholic values. | **Measure of Success:**   1. Resources maintained will define standards, detail depth of knowledge (DOK) levels, and curriculum for mapping. 2. Departmental meetings / Department Chair meetings / Faculty wide meetings with focus on alignment are scheduled and minutes are documented. 3. Faculty are aware, and can articulate, what curriculum is being taught throughout the school. 4. Faculty actively and regularly discuss standards-based instructional practice and collaborate in various ways, including through a google spreadsheet with listed topics and standards. 5. Lesson plans identify standards and depth of knowledge levels (DOK) targeted for achievement and assessments. 6. Assessments are aligned to standards covered and documented. | | | |
| Goal 9 PCS will develop and implement a framework for analyzing, evaluating and adapting academic programs to be innovative and distinctively better for students than any other available opportunity in the area. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Academic Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Academic Committee. | SAB, Academic Cmt., Admins. | Yes | Feb. 2021 |  |
| Find clarification of standards and curriculum that will be an integral part of the PCS educational system. | Admins & Faculty | Yes | June  2022 |  |
| Vertical alignment achieved by ensuring the curriculum is coherent; a common framework is used for the curriculum schoolwide, as well as consistent instructions, and assessments. | Admins & Faculty | Yes | June 2023 |  |
| Create an easy and convenient way of sharing curriculum among and between the teachers. | Admins, Tech Support, & Faculty | Yes | Aug.  2021 |  |
| Introduce and develop highly effective methods and utilization of academic data within instructional practices and academic programming. | Admin, Dept Chairs | Yes | Aug 2023 |  |
| Plan and implement a supportive professional development plan that is teacher-centered and mission driven. | Admins, Faculty | Yes | Aug 2021 |  |

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| **Pillar: Academic Excellence**  **Standard 7:** An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implemented through effective instruction.  7.4 - Curriculum and instruction for 21st century learning prepares students to become expert users of technology, able to create, publish, and critique digital products that reflect their understanding of content and their technological skills. | **Measure of Success:**   1. Academic Excellence committee formed, and minutes recorded from meetings. 2. Technology baseline determined and improvement demonstrated for both staff and students through chosen assessment(s). 3. A strategically focused technology committee, led by select faculty, and includes stakeholder representatives, regularly analyzes technological data and perceptions, determines needs and develops goals to continuously improve and motivate student engagement and learning through highly effective instructional practices. | | | |
| Goal 10 Develop training among faculty and students to ensure that students are prepared to become experienced users of technology. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Academic Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Academic Committee. | SAB, Academic Cmt., Admins. | Yes | Feb. 2021 |  |
| Establish proficiency with identified digital tools determined critical to academic success and digitally demonstrating critical thinking skills. Collaborate among faculty to share skills learned and utilized. | Faculty, Tech Cmte | Yes | June 2023 |  |
| Develop, administer, and analyze assessments for students and for teachers to determine their level of proficiency in utilizing current internet-based learning platforms. | Faculty, Tech Cmte | Yes | Oct 2021 |  |
| Create a teacher-led, collaboratively representative technology committee to strategically plan and lead technology initiatives throughout PCS focused upon student engagement and innovative instruction. | Faculty, Admins, Stakeholder stewards | Yes | June 2021 | 50% |
| Develop and include technology plans into advancement efforts and financial planning | Admins, SAB - Fin. Cmte, Tech Cmte | Yes | June 2022 | 10% |

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| **Pillar: Academic Excellence**  **Standard 7:** An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implemented through effective instruction.  7.7 - Faculty collaborate in professional learning communities to develop, implement and continuously improve the effectiveness of curriculum and instruction to result in high levels of student achievement. | **Measure of Success:**   1. Faculty actively engaged in PLCs that target instructional practice, student achievement and engagement, and other areas determined by faculty. 2. Department Chair meetings documented with minutes demonstrating a support for professional and student academic goals, needs and growth throughout PCS. 3. Documented department meetings and opportunities prioritized for collegial collaboration on instructional practice, student data analysis and instructional planning and other prioritized areas. 4. Documented use of online professional development opportunities. | | | |
| Goal 11 Create opportunities to increase faculty collaboration and utilize online academic professional communities to improve instructional methods. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Academic Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Academic Committee. | SAB, Academic Cmt., Admins. | Yes | Feb. 2021 | 10% |
| Implement monthly Department Head Meetings focused upon standards-based curriculum & instruction, data-driven decision-making, instructional practices and standards-based assessments. | Dept. Chairs,  Admins,  Guidance, Tech Coor. | Yes | Sept. 2020 | 15% |
| Establish, prioritize and implement time for departmental collaboration and meetings. | Admins, Dept Chairs | Yes | Dec. 2021 |  |
| Identify and utilize online Professional Learning Communities supporting strategically identified professional goals. | Admins, Dept Chairs, Guidance | Yes | Jan 2022 |  |

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| **Pillar: Academic Excellence**  **Standard 8:** An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.  8.1 - School-wide and student data generated by a variety of tools are used to monitor, review, and evaluate the curriculum and co-curricular programs; to plan for continued and sustained student growth; and to monitor and assess faculty performance. | **Measure of Success:**   1. Curriculum Framework collaboratively developed, clearly communicated and consistently implemented throughout PCS. 2. Faculty and Administration have spontaneous and planned, intentional conversations centered on curricular programs/program aspects. Planned conversations occur within PLCs and are documented. Spontaneous conversations are evidenced within lesson planning and full faculty meetings, in addition to PLCs. 3. PCS will publish internally a professional development plan inclusive of our curriculum framework. 4. PCS will publish in the annual report and other mediums the available curricular programming. | | | |
| Goal 12 PCS will develop a framework for evaluating curricular programs’ effectiveness to include both faculty instructional practices and growth AND student achievement and growth. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Academic Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Academic Committee. | SAB, Academic Cmt., Admins. | Yes | Feb. 2021 | 15% |
| Create a PCS Professional Development plan inclusive of Danielson’s Framework for Teaching and data-driven instruction. | Admins, Dept. Chairs, Faculty | Yes | Aug 2021 | 25% |
| Create a culture that encourages productive collegial conversations centered on student engagement resulting from highly effective instructional practices. | Admins, Faculty | Yes | June 2023 | 10% |
| Define and communicate a curriculum framework including both student and faculty data points. | Admin, Acad. Cmte, Dept. Chairs | Yes | Feb 2022 |  |

# PILLAR IV: OPERATIONAL VITALITY

* **Standard 10:** An excellent Catholic school provides a feasible three-to-five-year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.
* **Standard 11:** An excellent Catholic school operates in accord with published human resource/personnel policies, developed in compliance with diocesan policies and/or religious congregation sponsorship policies, which affect all staff (clergy, religious women and men, laity and volunteers) and provide for clarity for responsibilities, expectations and accountability.
* **Standard 12:** An excellent Catholic school develops and maintains a facilities , equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.
* **Standard 13:** An excellent Catholic school enacts a comprehensive plan for institutional advancement based on a compelling mission through communications, marketing, enrollment, management, and development.

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| **Pillar:** Operational Vitality  **Standard 10:** An excellent Catholic school provides a feasible three-to-five-year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.  10.1 – The governing body and leader/leadership team engage in financial planning in collaboration with experts in non-profit management and funding. | **Measure of Success:**   1. Formation and active engagement of Finance Council within School Advisory Board 2. Current budgets for all aspects of PCS 3. Formation of PCS Financial policies (i.e. tuition) in addition to diocesan policies. 4. 3-year Financial Plan 5. Documented collaboration between Finance Council, Administration, & Advancement Committees to ensure fiscal sustainability. 6. Published Annual Report identifying fiscal efforts, goals, achievements and needs, as well as informing PCS stakeholders of Committee membership. | | | |
| Goal 13: PCS will collaboratively develop a feasible three-year financial plan inclusive of budgets and systemic organization to meet fiduciary needs of a balanced budget; prudent management of all funds and supports the mission & vision of PCS. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **Action Items:** |  |  |  |  |
| Create a new and engaged Finance Committee within the School Advisory Board, where one did not exist.  Define the purpose and set goals for the Finance Committee. | SAB, Admins, Business Mgr., & Pastors | Yes | Nov 2020 | Completed 11/2020 |
| Collaborate with DWC Finance personnel, board, and other key stakeholders for PCS to evaluate, reorganize and consolidate each school’s finances to enable stable financial practices. | Admins, Designated Pastors | DWC, PCSF, SAB-Fin. Cncl  Yes | Jul  2021 | 30% complete |
| Develop 2020-21 School Budgets, aligned to mission and vision and supportive of all strategic plan goals. (SAB & Finance Council Approved) | Business Mgr.,  School Admins | Yes | Jan 2021 | 60% |
| Develop 2021-22 Budget draft with Finance Council guidance & approval prior to DWC submittal | Admins, Business Mgr. | Yes | April  2021 | 0% |
| Develop Financial Plan (3-year) for PCS | Admins, Fin.Cncl. | Yes | Oct 2021 | 0% |
| Communicate financial plan via Annual report to all stakeholders | Fin. Cncl, Admin, Bus Mgr., Adv. Dir. | Yes | Dec  2021 | 0% |
| **Action Items:** |  |  |  |  |
| **Action Items** |  |  |  |  |
| Develop strategic actions to build sustainable and systemic financial security for PCS | Admins, Fin. Cncl, Adv. Cmte | Yes | Oct 2021 | 0% |
| Gather, analyze, & report PCS Community perception of financial stewardship practices & priorities | Admins, Fin. Cncl. | Yes | June 2023 | 0% |

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| **Pillar:** Operational Vitality  **Standard 10:** An excellent Catholic school provides a feasible three-to-five-year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.  **10.3** - Financial plans define revenue sources that include but are not limited to tuition, tuition assistance/scholarships, endowment funds, local and regional partnerships, public funding, regional cost sharing, (arch)diocesan and/or religious communities' assistance, foundation gifts, entrepreneurial options and other sources not listed. | **Measure of Success:**   1. Formation and active engagement of Finance Council within School Advisory Board. 2. Current budgets for all aspects of PCS. 3. Formation of PCS Financial policies (i.e. tuition) in addition to diocesan policies. 4. Documentation from Finance Committee meetings. 5. Published financial plan summary in annual report. 6. Published financial plan shared directly with stakeholders. | | | |
| Goal 14: PCS will collaboratively develop a feasible three-year financial plan inclusive of budgets and systemic organization to meet fiduciary needs of a balanced budget; prudent management of all funds and supports the mission & vision of PCS. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Finance Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Finance Committee. | SAB, Admins, Business Mgr., & Pastors | Yes | Nov. 2020 | 100% |
| Develop 2020-21 School Budgets, aligned to mission and vision and supportive of all strategic plan goals. (SAB & Finance Council Approved) | Business Mgr.,  Admins, | Yes | Jan 2021 |  |
| Develop Financial Plan (3-year) for PCS | Fin. Cmte., Business Mgr., Admins, Designated Pastors | Yes | Oct 2021 |  |
| Communicate financial plan via Annual report to all stakeholders | Fin. Cmte, Admin, Business Mgr., Adv Dir. | Yes | Dec. 2021 |  |
| Develop strategic action plans to build sustainable and systemic financial security for PCS | Fin. Cmte, Admins, Dir. Adv. | Yes | Oct  2021 |  |
| Implement strategic plans for sustainable & systemic financial security per plan for PCS | Admins, Dir. Adv., | Yes | June 2023 |  |

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| **Pillar:** Operational Vitality  **Standard 10:** An excellent Catholic school provides a feasible three-to-five-year financial plan that includes both current and projected budgets and is the result of a collaborative process, emphasizing faithful stewardship.  **10.4** - Financial plans include and delineation of costs for key target areas such as instruction, tuition assistance, administration, professional development, facilities, equipment, technology, program enhancement/expansion, capital projects and other planned projects. | **Measure of Success:**   1. Formation and active engagement of Finance Council within School Advisory Board 2. Current budgets for all aspects of PCS 3. Formation of PCS Financial policies (i.e. tuition) in addition to diocesan policies. | | | |
| Goal 15: PCS will collaboratively develop budgets and systemic organizational practices to meet fiduciary needs of a balanced budget, prudent management of all funds and supports the mission & vision of PCS. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Develop 2020-21 School Budgets, aligned to mission and vision and supportive of all strategic plan goals. (SAB & Finance Committee Approved) | Business Mgr.,  Admins, Fin. Cmte. | Yes | Jan 2021 |  |
| Obtain training and guidance from DWC for accounting best practices and QB use. | Admins, Business Mgr. | Yes | Dec 2021 | Completed |
| Obtain training and guidance for financial accounts setup and use from DWC. | Admin, Business Mgr. | Yes | Jul  2021 | 25% |
| Create and communicate a PCS Finance Handbook for staff. | Admin., Business Mgr., | Yes | June 2022 |  |

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| **Pillar:** Operational and Vitality  **Standard 12:** An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.  12.1- The school’s facilities, equipment, and technology management plan includes objectives to support the delivery of the educational program of the school and accessibility for all students. | **Measure of Success:**   1. Technology Strategic Committee created and minutes/documents shared. 2. Facilities Committee created and minutes/documents shared. 3. Facilities Strategic Plan created and communicated with stakeholders. 4. Technology Strategic Plan created and communicated with stakeholders. 5. Prioritized actions are supported in the budget and advancement efforts. | | | |
| Goal 16 PCS will create, implement and monitor a facilities plan and a technology strategic plan. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Finance Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Finance Committee. | SAB, Admins, Designated Pastors, Maintenance | Yes | Sept 2020 | Completed |
| Create a facilities strategic plan inclusive of buildings, grounds, and equipment management, maintenance and procurement. | Admins, Fin. Cmte, Maintenance, Facilities Cmte. | Yes | June 2022 |  |
| Create a technology plan that supports and promotes student engagement, professional competency and innovation. | Admins, Dept. Chairs, Tech Cmte | Yes | June 2021 | 50% |
| Prioritize and implement facility and technology strategic plans | Admins, Staff, Fin. Cmte., Tech Cmte, Facilities Cmte. | Yes | July 2022 |  |

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| **Pillar:** Operational and Vitality  **Standard 12:** An excellent Catholic school develops and maintains a facilities, equipment, and technology management plan designed to continuously support the implementation of the educational mission of the school.  12.2 - The school’s budget supports facilities, equipment, and technology management with specific funds for capital improvements, depreciation, and replacement. | **Measure of Success:**   1. PCS schools’ budgets clearly identify funds for facilities, equipment, and technology management as prioritized with coordinating strategic plans. 2. Expenses documented are supported by strategic plans and budgetary priorities. 3. Advancement efforts identify current prioritized needs and expenses as defined in strategic plans. | | | |
| Goal 17 PCS will create a budget, in conjunction with advancement plans, that prioritizes strategically identified needs with our facilities, technology, and capital improvements. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Finance Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the Finance Committee. | SAB, Admins, Designated Pastors, Maintenance | Yes | Sept. 2020 | 100% |
| The PCS schools’ budgets will include funding specifically for facility, equipment, and technology as prioritized in the facility plan and technology plan. | Fin. Cmte., Tech Cmte., Facilities Cmte., Admins, Business Mgr. | Yes | June 2022 |  |
| Create and implement practices that reinforce expenses aligning directly to budget categories and budget tracking. | Admins,  Business Mgr. | No | July 2021 |  |

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| **Pillar:** Operational and Vitality  **Standard 13:**  An excellent Catholic school enacts a comprehensive plan for institutional advancement based on compelling mission through communications, marketing, enrollment management, and development  **13.1** - The communications/marketing plan requires the school leader/leadership team and staff person(s) to ensure the implementation of contemporary, multiple information technologies to reach targeted audiences, and to establish reliable and secure databases and accountability to stakeholders. | **Measure of Success:**   1. Marketing and Communications planned defined and published and shared with key stakeholders. 2. Effective digital marketing data supporting increased enrollment. 3. Defined branding and consistent application of branding is visible and recognizable. 4. Funding obtained from benefactors and/or grants. 5. Effective website for prospective and current families evidenced by site use and SEO improvements. | | | |
| Goal 18 PCS will create and implement a comprehensive communications/ marketing plan to support enrollment, advancement, and stewardship efforts. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged Advancement Committee and an Enrollment Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for both committees. | Admins, SAB, Adv. Cmte., Enroll Cmte., Designated Pastors, Dir. Adv. | Yes | Sept. 2020 | 100% |
| Evaluate PCS website for marketing and end user usability. Determine needed changes and adjust website as needed. | Admins, Enroll Cmte. | Yes | Jan 2021 | 70% |
| Create/Revise printed material branding & content for marketing and communications and communicate branding requirements to all stakeholders that utilize branding. | Admins, Dir. Adv., Enroll Cmte. | Yes | Mar 2021 | 50% |
| Determine and prioritize marketing methods and costs. | Admins, Dir. Adv., Enroll Cmte. | Yes | Mar  2021 | 50% |
| Engage a digital marketing firm | Admins, Enroll, Cmte., Dir. Adv. | Yes | Mar 2021 | 50% |
| Seek and obtain donor funds for Enrollment needs | Admins., Enroll. Cmte., Dir. Adv. | Yes | June 2023 |  |

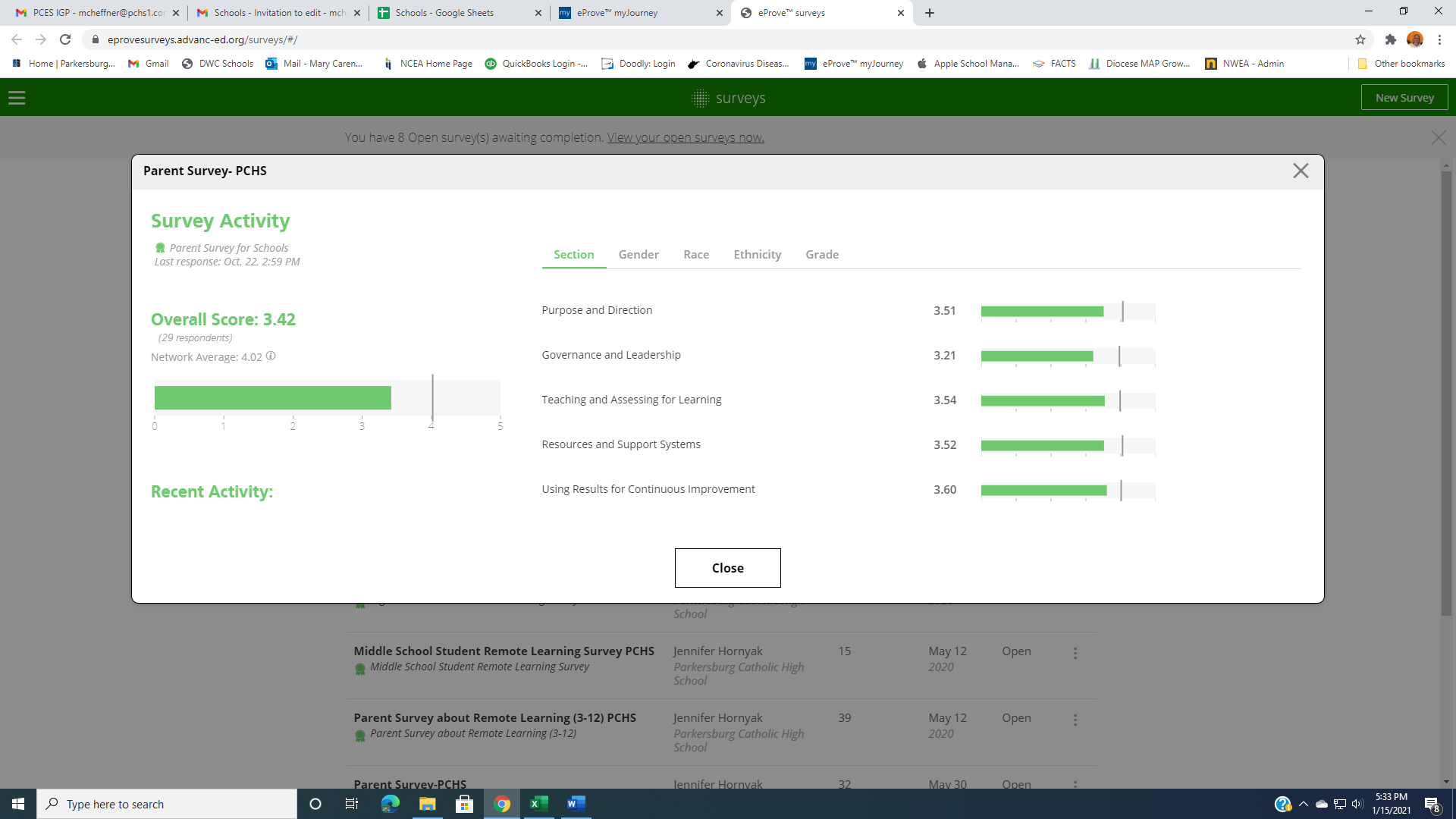
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| **Pillar:** Operational and Vitality  **Standard 13:**  An excellent Catholic school enacts a comprehensive plan for institutional advancement based on a compelling mission through communications, marketing, enrollment management, and development.  13.2 - The enrollment management plan requires the governing body to review and the school leader/leadership team to supervise annual and continuous measurement and analysis of both enrollment and retention patterns for all students. | **Measure of Success:**   1. Published and shared Enrollment Plan 2. Admissions process is defined, communicated to all shareholders and published clearly for prospective families. 3. SAB annually reviews and provides recommendations to the Enrollment Committee for enrollment evidenced in SAB minutes. 4. Net increase in enrollment. | | | |
| Goal 19 PCS will create and implement an enrollment management plan and process. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged an Enrollment Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for both committees. | Admins, SAB, Enroll Cmte., Designated Pastors, Dir. Adv. | Yes | Sept. 2020 | 100% |
| Define and explain steps for a PCS Enrollment process | Admins,  Enroll Cmte., Faculty | Yes | Feb 2021 | 50% |
| Implement an Admissions Coordinator position for PCS as a whole within current staff. | Admins,  Enroll Cmte. | No | June 2021 | 90% |
| Define and implement Admissions evaluative criteria, needs, and priorities. | Admins, Enroll Cmte | Yes | June 2021 |  |

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| **Pillar:** Operational and Vitality  **Standard 13:**  An excellent Catholic school enacts a comprehensive plan for institutional advancement based on compelling mission through communications, marketing, enrollment management, and development  **13.3** - The development plan requires the school leader/leadership team, in collaboration with the governing body, to ensure that key strategies are in place to identify, grow and maintain significant funding prospects, including alumni(ae), over time and when appropriate. | **Measure of Success:**   1. Advancement plan is submitted to the DWC. 2. Advancement plan is shared with stakeholders. 3. An advancement plan summary is included in the annual report. 4. Advancement committee is actively engaged and meeting regularly and may develop subcommittees. 5. Advancement participation and funding will increase from all stakeholders. 6. Improved communication efforts with benefactors and potential benefactors. | | | |
| Goal 20 PCS will develop and implement a mission-driven Advancement Plan (development plan) to support PCS strategic goals. | **Responsible Party** | **Collaboration Needed** | **Target Date** | **Status** |
| **ACTION ITEMS:** |  |  |  |  |
| Create a new and engaged an Advancement Committee within the School Advisory Board, where one did not exist. Define the purpose and set goals for the committee. | Admins, SAB, Adv. Cmte., Designated Pastors, Dir. Adv. | Yes | Sept. 2020 | 100% |
| Advancement goals and plans will be shared with stakeholders | Adv Dir.,  Adv. Cmte. | No | July  2021 | 0% |
| Advancement events will:   * have committees formed w/chair * be scheduled and communicated. * meet Advancement criteria   + mission & vision driven   + builds community   + raises significant funds   + supports Catholic ID | Adv. Dir., Event Cmte Chairs.,  Admins,  Adv. Cmte Mbrs | Yes | June 2023 | 0% |
| Major Gifts and Planned Giving initiatives and cultivation planning and implementation. This includes potential for a capital campaign. | Adv. Dir.,  Adv. Cmte,  Admins | Yes | June 2023 | 0% |
| Procedures and protocols defined for Annual Funds/Unrestricted donations and restricted donations. | Adv. Dir., Adv. Cmte, Admins | Yes | July  2021 | 15% |

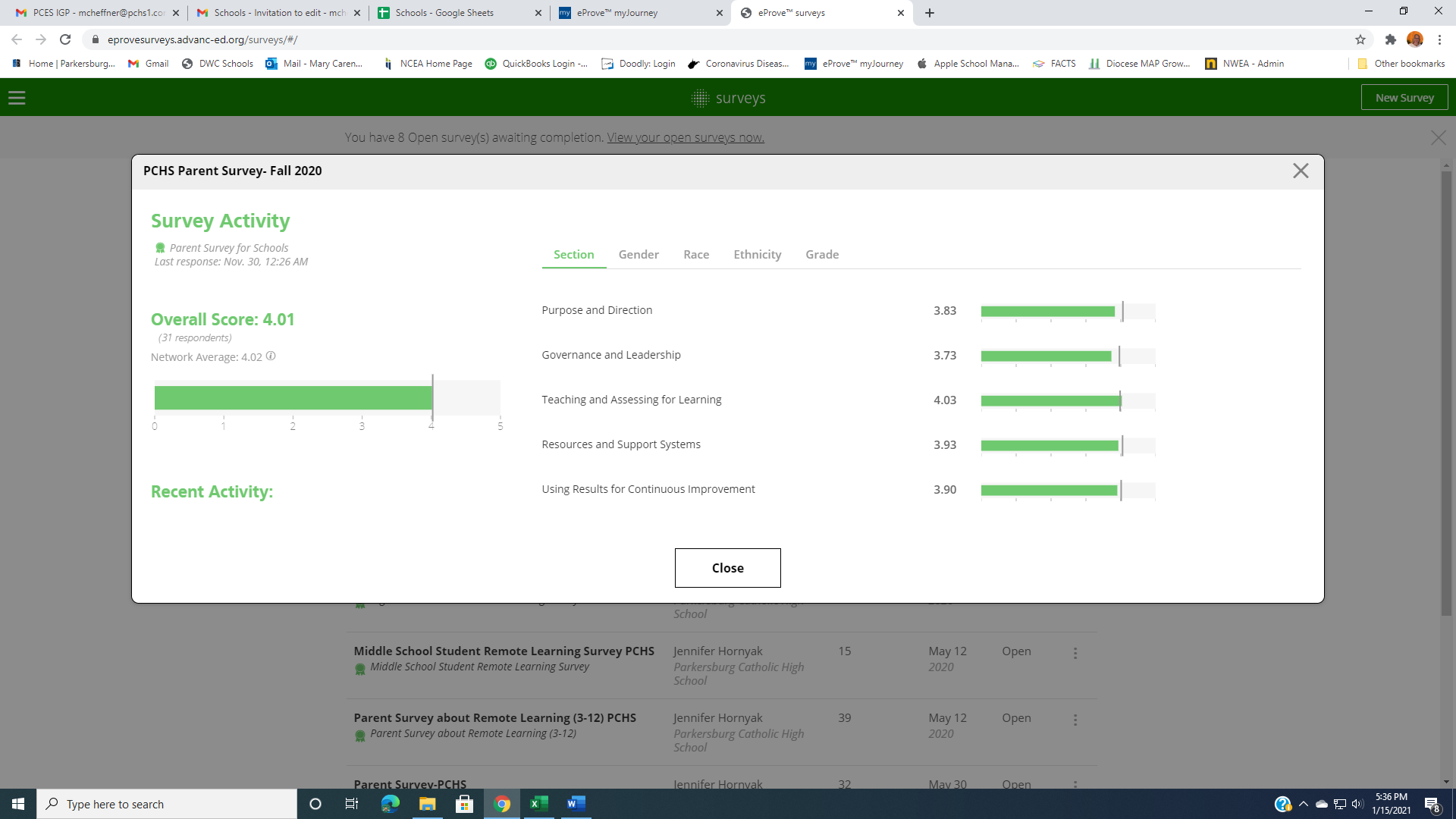
# DATA SURVEY/RESULTS

Cognia Survey Results

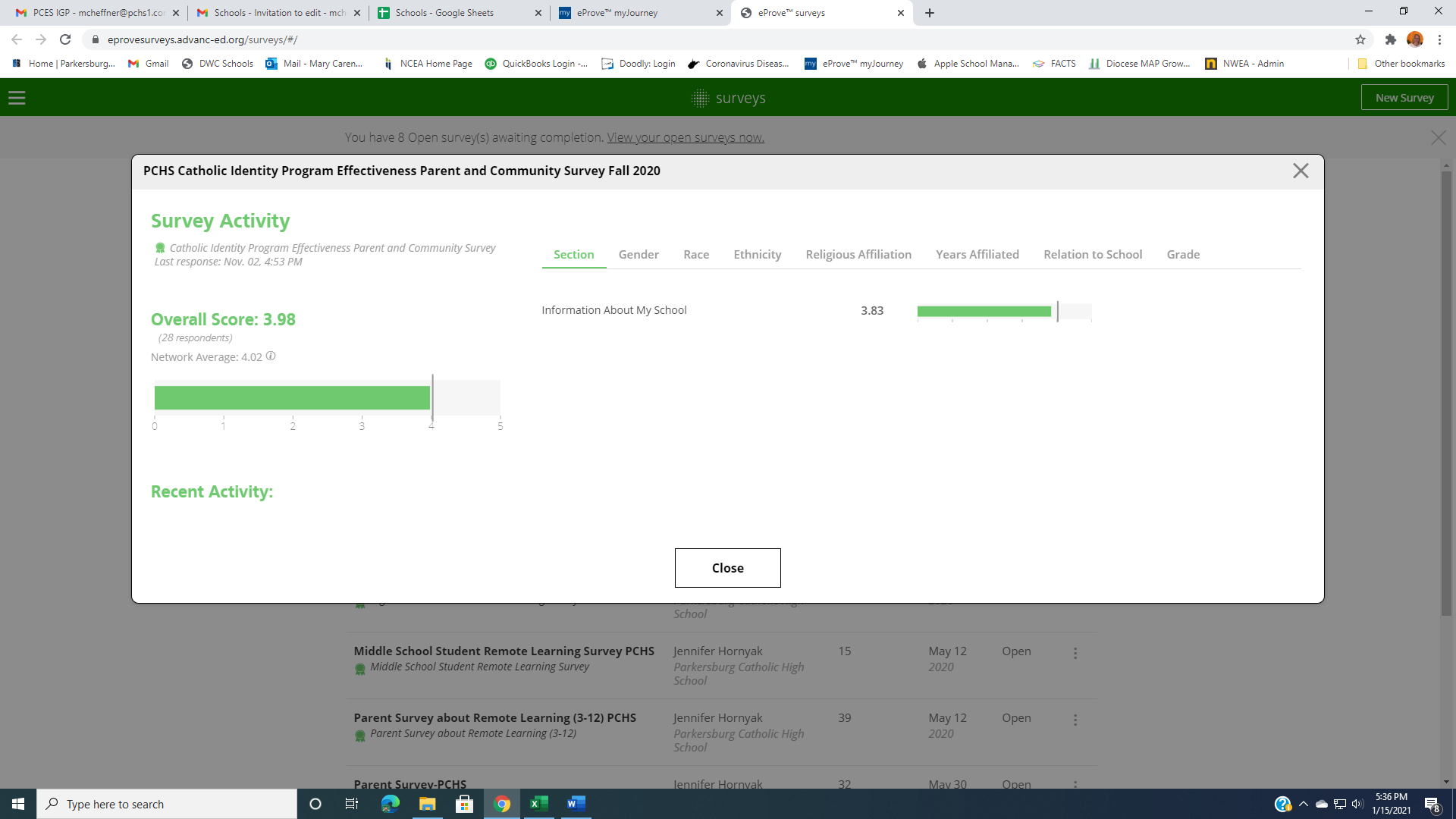
Parent Survey June2020



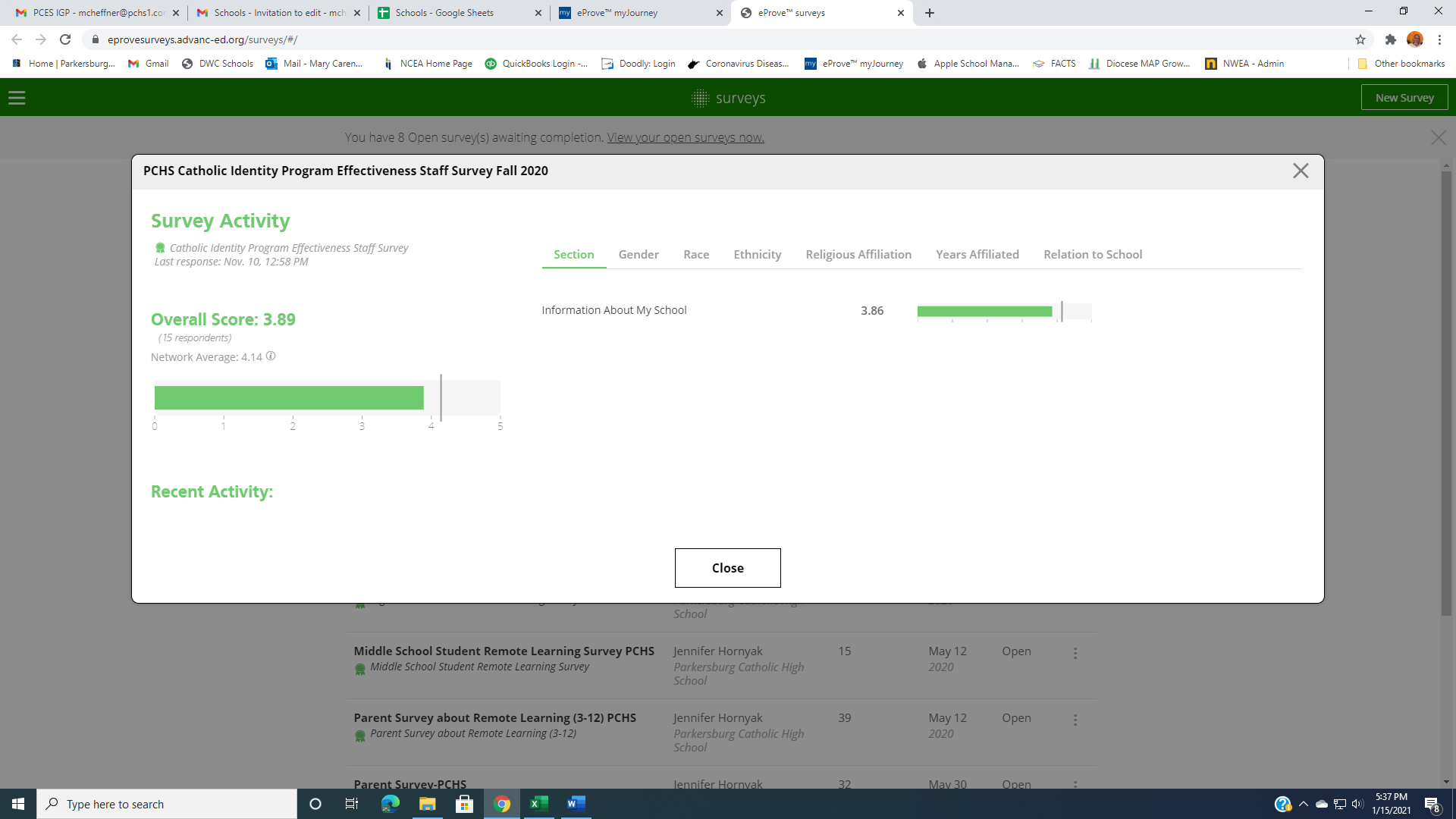
Parent Survey Fall 2020



Catholic Identity Program Effectiveness Parent & Community Survey – Fall 2020



Catholic Identity Program Effectiveness Staff Survey – Fall 2020



# Cognia/AdvancEd Internal Review Summary

## NCEA Data Graphs

Sixty-two percent of the students are Catholic and the remaining thirty eight percent are non-Catholic. The recent drop in enrollment has significantly affected our Catholic student percentage.

Of the eighty-nine students currently enrolled are eighty four percent are Caucasian, and sixteen percent report other races which may indicate more diversity within PCHS than with the current statistics for Wood County itself ninety five percent Caucasian, one percent Asian, one percent Hispanic and  one percent reporting two or more races.

Of our eighty-three families, twenty families receive tuition assistance based on income (twenty four percent). Ten (eleven percent) students are eligible for free lunch, while only one student (one percent) qualifies for reduced lunch.  Due to COVID-19 safety restrictions and a lack of participation in the hot lunch program, the school does not currently serve hot lunch.