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| Diocese of Wheeling-Charleston | | | | | |
| CASE Unit Planner | | | | | |
| Name of Teacher: Christine Kuhns | | | Grade Level: 12 | | |
| Subject Area: Religion | | | Cross Curricular Opportunities: | | |
| Unit Title: Vocation to the Married Life | | | Estimated Duration of Unit (between 2-9 weeks): 3 weeks | | |
| Overview of Unit: Students will understand what a Christian Marriage entails from pre-marriage through the Sacrament | | | | | |
| Forms of Text (nonfiction/fiction):  *Catechism of the Catholic Church, Sacred Scripture, The Rites* | | | Teaching Strategies: Class discussion, note taking, research, writing | | |
| Catholic Identity Connections: How does God call me to serve my role as husband or wife | | | | | |
| Assessment (authentic/published - summative/formative): | | | | | |
| Standard Number | Standards | Description of Activity | | Resources | Date of Completion |
| IB | IB1,2,3,4 | Written activity detailing differences between job, career, vocation followed by notes defining vocabulary | | *Catechism of the Catholic Church* | Week 1: days 1-3 |
| IIA | IIA1,2 | Read and discuss how we can apply John 13 in our daily lives in Literature Circles, share with the class | | *Catechism of the Catholic Church*  John 13 | Week 1: day 4 |
| IIB | IIB1 | Matching the Sacraments Game for Extra Credit, Intro to the Sacrament of Marriage with note taking | | *Catechism of the Catholic Church* | Week 1: day 5 |
| IIIA | IIIA 1,2,3 | Read as a class what Genesis has to say on Marriage, discuss in detail what it means to us now  Favorite Love Story Activity lead into Greatest Love Story and How Christ Loves the Church.  Note taking on divorce and annulment | | *Catechism of the Catholic Church*  Genesis  *Love and Responsibility* St. Pope John Paul II | Week 2: days 1-2 |
| IIIB | IIIB 1,2 | Class discussion on the dignity of men and women in society verses in the Church  Purpose of Sex and openness to Life, note taking on Birth Control Teachings, sterilization, abortion, Natural Family Planning  Guest Speaker (Post-abortive speaker) | | *Catechism of the Catholic Church*  Sr. Miriam Heidland Women’s Session Video | Week 2: Days 3-5 |
| IIIC | IIIC 1,2,3,4 | Researching the actual Rite of Marriage, its preparation, and how it is executed | | *Catechism of the Catholic Church*  “The Rites” | Week 3:Days 1-2 |
| IIID | IIID 1,2,3 | Continued Research as well as planning of the Sacrament “presentation” | | *Catechism of the Catholic Church*  “The Rites” | Week 3: Days 3-4 |
|  |  | .Students will act out the Sacrament and celebrate it as a class (Essentially, they planned and are executing a wedding) | |  | Week 3: Day 5 |
|  |  | Test over all notes and materials | |  | Week 3: Day 6 |
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| Differentiated Instruction Opportunities/Overview: | | | | | |
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| **Teaching Strategies Checklist** | | | | | |
| Writing | | | | | |
| Yes | Paragraph | | | | |
| Yes | Essay (narratives, fairy tales, realistic fiction) | | | | |
| Yes | Summary | | | | |
| Yes | Research | | | | |
|  | Detailed answers (text supported) | | | | |
| Yes | Notes (note taking skills, outlines) | | | | |
| Yes | Complete sentences | | | | |
| Reading | | | | | |
| Yes | Informational text | | | | |
|  | Lexile | | | | |
|  | Complex literature |  |  | |  |
| Yes | Speaking | | | | |
| Yes | Listening | | | | |
| Yes | Varied strategies and instructional methods | | | | |
|  | Critical thinking in whole class discussion | | | | |
| Yes | Student led activities | | | | |
|  | common core standards (literature circles) | | | | |
| Technology | | | | | |
| Yes | Smart board | | | | |
| Yes | Computers | | | | |
|  | iPads | | | | |
| Yes | PowerPoint, Elmo etc. | | | | |
| Differentiated Instruction | | | | | |
| Yes | Used multiple resources | | | | |
|  | Domain Vocabulary | | | | |
|  | Cross-Curricular | | | | |
|  | Collaborative engagement (meaningful feedback) | | | | |
| Yes | Higher level learning and teaching | | | | |
| Assessment | | | | | |
| Yes | Project based | | | | |
| Yes | Writing prompt | | | | |
|  | Portfolio | | | | |
|  | Observation | | | | |
| Yes | Quiz | | | | |
| Yes | Technology based | | | | |
|  | Test | | | | |
|  | Student created test | | | | |
| Yes | Presentation | | | | |
| Yes | Journal | | | | |
|  | Think, pair, share | | | | |
|  | Summary | | | | |
| Yes | Oral questioning | | | | |
|  | Analogy | | | | |
| Yes | PowerPoint, or movie maker | | | | |
| Authenticity | | | | | |
|  | Various activities | | | | |
|  | Inquiry, research and evidence | | | | |
|  | Evidence of time management and planning | | | | |
|  | Problem solving strategies | | | | |
| Summary of unit upon completion: | | | | | |
| The students learned and gained a deeper understanding of the vocational call to marriage. They learned what God’s expectations of Marriage are and Church teachings about commonly debated topics. The students researched the actual Rite of Marriage and got to plan and act it out themselves. | | | | | |
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