

Unit Planner				
Teacher: John Hill		Grade level: 8th		
Subject Area: Religion		Cross Curricular Opportunities: Social Studies, Catholic Identity, History, Geography		
Unit Title: Who Are Our Ancestors in Faith? (Unit 2 <i>We Live Our Faith</i> Sadlier)		Estimated Duration of Unit: 2-weeks		
Overview of Unit: In this unit, students will learn about the history of the Christian church from A.D. 30 to 1648.				
Forms of Text (non fiction/fiction): Nonfiction		Teaching Strategies: Activate prior knowledge		
Catholic Identity Connections: Life and dignity of the human person; call to family, community, and participation; rights and responsibilities; option for the poor				
Assessment (authentic/published - summative/formative): Students will take summative found at the end of unit.				
Standards Addressed				
Standard Number	Standards			
OT.III.2	Because we have a soul and the spiritual powers of intellect and will, we are endowed with free will (CCC 1705).			
OT.III.7	There is no true freedom except in the service of what is good and just (CCC 1733).			
OT.III.13	The New Law is a law of love, a law of grace, and a law of freedom (CCC 1985)			
OT.III.14	In response to the question, "Which commandment of the law is the greatest?" Jesus said: "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind" (CCC 205			
Description of Activity		Resources	Date of Completion	
Students will complete NEARPOD lesson Middle Eastern Religions: Christianity		Access to internet/Nearpod & a device for each student	1/11/18	
Students will complete NEARPOD lesson World Religions: Christianity		Access to internet/Nearpod & a device for each student	1/11/18	
Students will complete ACHIEVE 3000 Lesson: Looking into the Past		Access to internet/Nearpod & a device for each student	1/11/18	
Students will read and complete lessons 7-12 in Unit 2 of We Live our Faith		A text/workbook for each student	1/11/18	
Students will watch and discuss YOUTUBE Video: CNN presents, "After Jesus the First Christians" narrated by Liam Neeson		Access to internet/Nearpod & a device for each student	1/11/18	
Students will watch/discuss/ KAHN ACADEMY: Roman Empire and Christianity		Access to internet/Nearpod & a device for each student	1/11/18	
Differentiated Instruction Opportunities/Overview: Nearpod & Achieve 3000 & Youtube; High/Low pairings for work; Reading Theater, periodically in room; Chromebooks for typing, rather than write, grammar/spell check, peer editing.				
Cross Curricular Opportunities: History, Geography, Family Dynamics, Journalism, Psychology				
Standard Number	Standard Description		Resources	Date
WHST.6-8.2	Text Types and Purposes	Students will write informative/explanatory text, including the narration of historical events, scientific procedures/experiments, or technical processes.	Access to Internet for writing, researching, citing textual evidence, and accessing Achieve 3000 or Nearpod Lesson	1/11/18
WHST.6-8.4	Productions and Distribution of Writing	Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Access to Internet for writing, researching, citing textual evidence, and accessing Achieve 3000 or Nearpod Lesson	1/11/18
WHST.6-8.6	Productions and Distribution of Writing	Students will use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	Access to Internet for writing, researching, citing textual evidence, and accessing Achieve 3000 or Nearpod Lesson	1/11/18
Common Core Checklist				
Writing				
x	Paragraph			
x	Essay (narratives, fairy tales, realistic fiction)			

x	Summary
x	Research
x	Detailed answers (text supported)
x	Notes (note taking skills, outlines)
x	Complete sentences
<b>Reading</b>	
x	Informational text
	Lexile
	Complex literature
x	Speaking
x	Listening
x	Varied strategies and instructional methods
x	Critical thinking in whole class discussion
x	Student led activities
	common core standards (literature circles)
<b>Technology</b>	
x	Smartboard
x	Computers
	iPads
x	Powerpoint, Elmo etc.
<b>Differentiated Instruction</b>	
x	Used multiple resources
x	Domain Vocabulary
x	Cross-Curricular
x	Collaborative engagement (meaningful feedback)
x	Higher level learning and teaching
<b>Assessment</b>	
	Project based
x	Writing prompt
	Portfolio
x	Observation
x	Quiz
x	Technology based
x	Test
	Student created test
x	Presentation
x	Journal
x	Think, pair, share
x	Summary
x	Oral questioning
	Analogy
	Powerpoint, or movie maker
<b>Authenticity</b>	
x	Various activities
x	Inquiry, research and evidence
	Evidence of time management and planning
x	Problem solving strategies
<b>Summary of Unit:</b>	
Students will use texbook, NEARPOD, ACHIEVE 3000, KAHN ACADAMY, and YOUTUBE to learn about the history of the church. Students will frequently take notes, reflect	



