

Diocese of Wheeling-Charleston

Unit Planner

Name of Teacher: Dee Gibson

Grade Level: 9-10

Subject Area: Foreign Language - Spanish

Cross Curricular Opportunities:
Social Studies, Religion, Music

Unit Title: Conquistadores - How they impacted the Spanish culture

Estimated Duration of Unit: 10 days

Overview of Unit: The students will learn about some of the most famous Conquistadores and how they have impacted the Spanish Culture

Forms of Text (non fiction/fiction): Fiction

Teaching Strategies: Direct instruction, cooperative groups, project base, technological skills, vocabulary enrichment

Catholic Identity Connections: Section II, #8: The age of exploration, churches missionaries confront new cultures.

Assessment (authentic/published - summative/formative): Authentic, Summative and Formative - throughout the duration of the unit, comprehension activities are pulled from various sources; group work, discussions, powerpoint presentations and writing samples. These activities are completed in the classroom or for homework. The students will learn vocabulary. They will watch a documentary where they will listen in Spanish being spoken by those in the documentary and also be able to read the English subtitles as they listen. Each student will complete a PowerPoint presentation on a Conquistador.

Standards Addressed

Standard Number

Standards

FL.S.LI.1 FL.O.LI. 1.04 FL.O.LI. 1.10	Students will listen to the teacher recite the vocabulary associated with conquistadores, the students will repeat the vocabulary; pronunciation of the words will help the students understand how the letters of the Spanish alphabet come together to put together words. (1 day)		
FL.O.LI.01 FL.O.LI.05 FL.O.LI. 1.09	The students will watch a documentary about Spanish Conquistadores. They will answer questions about the documentary as they are watching the documentary. The students will turn the answers in for a grade. The students will be assigned a PowerPoint presentation. The students will be given time in class to start researching (using their iPads). (2 days)		
FL.S.LI.2	The students will participate in a group activity where they will be asked to research different lands that were conquered by the Spaniards and how they accomplished it. They will use the iPads to help find the information. Each group will present a mini lesson to present to the classroom. (4 days)		
FL.O.LI.12 FL.O.LI. 2.01 FL.O.LI. 2.03	The students will share their individual presentations with the class. The students will use their iPads to present their PowerPoint. (3 days)		
Description of Activity		Resources	Date of Completion
Read, listen and recite vocabulary that they will encounter while doing their research		Spanish Book	3/6/17
Watch BBC documentary about Conquistadores, answer questions about the documentary		YouTube, Projector	3/8/17
Group activity, research information about land conquered and how this took place		iPads, Spanish Book	3/13/17
Begin group lesson presentations on research of land and accomplishments		iPads	3/17/17
Begin individual PowerPoint presentations of Conquistadores		iPads	3/22/17
Differentiated Instruction Opportunities/Overview: Placing students in groups will allow them to interact with each other and come up with ideas using the Spanish vocabulary. Break the ice if they come across people of such culture. Continuous repetition of vocabulary throughout the lesson will help the students test at the end of the unit.			
Cross Curricular Opportunities: The students will be able to see religious ceremonies being practiced, they will see how holidays are celebrated in other cultures, through research and documentaries they will also hear music common in those cultures.			

Standard Number	Standard Description	Resources	Date

Common Core Checklist

Writing

X	Paragraph
X	Essay (narratives, fairy tales, realistic fiction)
X	Summary
X	Research
X	Detailed answers (text supported)
X	Notes (note taking skills, outlines)
X	Complete sentences

Reading

X	Informational text
	Lexile
	Complex literature
X	Speaking
X	Listening

X	Varied strategies and instructional methods
X	Critical thinking in whole class discussion
X	Student led activities
X	common core standards (literature circles)
Technology	
	Smartboard
	Computers
X	IPads, Projector
	Powerpoint, Elmo etc.
Differentiated Instruction	
X	Used multiple resources
X	Domain Vocabulary
X	Cross-Curricular
X	Collaborative engagement (meaningful feedback)
X	Higher level learning and teaching
Assessment	
X	Project based
X	Writing prompt
	Portfolio
X	Observation

X	Quiz
X	Technology based
X	Test
	Student created test
X	Presentation
	Journal
X	Think, pair, share
	Summary
X	Oral questioning
	Analogy
	Powerpoint, or movie maker
Authenticity	
X	Various activities
X	Inquiry, research and evidence
X	Evidence of time management and planning
X	Problem solving strategies
Summary of Unit:	

The students will learn about the culture and traditions of Spanish countries that celebrate Semana Santa. The students will be quizzed and also learn through group activity and research, the differences between celebrations amongst several Spanish speaking countries. They will gain knowledge of vocabulary and traditions and culture regarding this religious holiday practiced throughout central and South America. The student will also acquire additional skills such as putting together sentences and speaking in Spanish when the essays are presented. The students will gain listening skills, writing skills and oral skills during this unit.