START I have **A CLOSED CIRCUIT.** Who has a flow of electricity?	I have **CURRENT.** Who has materials that do NOT allow electricity to flow through them?	I have **INSULATORS.** Who has a device that converts electricity into light energy?
I have **A BULB.** Who has a device that converts electricity into sound energy?	I have **A RADIO.** Who has materials that allow electricity to flow through them?	I have **CONDUCTORS.** Who has a device that changes electricity into heat energy?
I have **AN OVEN.** Who has the path through which electricity flows?	I have **A CIRCUIT.** Who has the part that turns the current on and off in a circuit?	I have **A SWITCH.** Who has a device that pushes electric current through a circuit?
I have **A BATTERY.** Who has a type of circuit that has one path?	I have **A SERIES CIRCUIT.** Who has a type of circuit that has more than one path?	I have **A PARALLEL CIRCUIT.** Who has what magnets attract?

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I have **IRON AND STEEL.** Who has the strongest parts of a magnet?	I have **THE POLES.** Who has what happens when two of the same poles are brought together?	I have **REPEL.** Who has what happens when opposite poles of magnets are brought together?
I have **ATTRACT.** Who has the type of magnet that can be turned on and off?	I have **AN ELECTROMAGNET.** Who has the parts of an electromagnet?	I have **A CORE, WIRES, AND A BATTERY.** Who has an insulator?
I have **PLASTIC.** Who has a circuit where electricity is not flowing?	I have **AN OPEN CIRCUIT.** Who has the name for a part of a circuit?	How to Play the Game 1. Cut out cards. 2. Pass out cards to students. 3. Have each student read their card silently to themselves. 4. The student with the "Start" card begins. 5. Students read their card aloud when the clue for their card is read. 6. Celebrate when the class makes it all the way back to the start card!
I have **A COMPONENT.** Who has the symbols used to draw an electric circuit?	I have **A SCHEMATIC DIAGRAM.** Who has a circuit that allows electricity to flow through it?	

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