

Diocese of Wheeling-Charleston

Unit Planner

Name of Teacher: Suzanne Shaffer	Grade Level: 2nd
Subject Area: Reading, Lang. Arts, Religion, Math, Spelling, Art	Cross Curricular Opportunities: Religion/Math
Unit Title: Stations of the Cross	Estimated Duration of Unit: 2- weeks Lasting from Mar. 27- Apr. 7, 2017

Overview of Unit: To discover the journey of Jesus at Easter.

Forms of Text (non fiction/fiction): Books, Video, Worksheets, Internet, Homemade egg cartons	Teaching Strategies:
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Catholic Identity Connections: To understand Jesus' journey and fulfillment of his Father

Assessment (authentic/published - summative/formative): Added Lenten spelling words. Writing sentences from prompts (rubric) Oral answers of comprehension.

Standard Number	Standards	Description of Activity	Resources	Date of Completion
SL.2.3 SL.2.4	Rdg/Lang arts, Religion	Open discussion of Stations of Cross after morning prayer. Coloring book of stations and written paragraphs of what happened to Jesus.	Coloring book of Jesus' journey.	March 31, 2017
	Rdg/Lang arts Religion	Share with class carton of "eggs." Each egg inside contains a small piece of the Easter Story. Also in each is the corresponding scripture associated with each egg. Joint project with Pre-K 4 class. Second Grade will make and assist the Pre-K prayer pals to make their own carton of the Easter Story.	Homemade egg carton.	April 4, 2017 Extended to Apr. 12, due to date conflict.
2.NBT.B.5	Math	Discuss numbers from the story of Lent, Easter. 40 days, 14 Stations. How many weeks is that. Biblical numbers. Convert numbers of days to weeks and hours.	Religion book, Stations of the Cross booklet.	APR. 5, 2017
RF.2.4 RF.2.4b	Spelling	Add spelling words regarding Easter to current lists.	Easter words	March 31, 2017
W.2.8	Religion	Discuss the importance of Holy Week. Retell the Gospel readings from Palm Sunday. Write a short story telling about how Mary felt when she saw and heard about what her Son was going through.	Using the Smart Board look up the video about the story of the Giving Tree. Relate it to what Jesus gave to us.	Apr. 5, 2017

Differentiated Instruction Opportunities/Overview: Watch a video called Lent. By the Franciscan arts association

Cross Curricular Opportunities level:				
Standard Number	Standards	Description of Activity	Resources	Date
2.NBT.B.6	Religion/Math	Discuss the numbers of scripture in each reading from the egg carton story of Easter. Look up the scripture in the Bible and read from the Bible. Talk about the number of chapters in each book of the bible that refers to each scripture.	Scripture, egg carton with related materials.	March 29, 2017
L.2.1e	Spelling/English	Write sentences using 3 adverbs and 3 adjectives related to the story of Easter.	N/A	
L.2.2	Writing/Lang Arts	Given a writing prompt, "How do you think Mary felt as she watched Jesus be crucified on the cross?...Finish the story about feelings that Jesus and Mary felt at that time.	Review video "Lent" Sloppy copy, edit, final copy. Read to class.	Apr. 6, 2017

Common Core Checklist

Writing	
x	Paragraph Write paragraphs/story from writing prompt
x	Essay (narratives, fairy tales, realistic fiction)
	Summary
	Research
	Detailed answers (text supported)
	Notes (note taking skills, outlines)
x	Complete sentences Write sentences about story of Easter using 3 adverbs and adjectives.
Reading	
x	Informational text- Answer question about Holy Week and Easter from Blest Are We book. P. 64 -65.
	Lexile
	Complex literature
x	Speaking Read from the writing prompt to class
x	Listening Listen to stories about Lent and the Stations of the Cross
x	Varied strategies and instructional methods Listen to the story of the egg carton Easter, watch what is inside, read each Station of the Cross
	Critical thinking in whole class discussion
x	Student led activities Act out each station in the class. Discuss what each will look like and role of each student.
	common core standards (literature circles)
Technology	
x	Smartboard Watch videos, explore internet and map of Holy Land
x	Computers Research what relics are in the church. Discuss if there are any in existence from Jesus' cross.
	iPads

	Powerpoint, Elmo etc.
Differentiated Instruction	
	Used multiple resources
x	Domain Vocabulary Use Easter terminology
x	Cross-Curricular Several activities cross curriculum.
	Collaborative engagement (meaningful feedback)
	Higher level learning and teaching
Assessment	
x	Project based Assess involvement of each student.
x	Writing prompt Use rubric scoring for English grade. Use regular scale for Spelling list added words.
	Portfolio
	Observation
	Quiz
	Technology based
x	Test Tested on extra list words regarding Easter.
	Student created test
	Presentation Students will share sentences and writing prompt with class.
	Journal
x	Think, pair, share --Work together to create sentences using vocabulary related to Easter in sentences. Edit with group. Share with class.
	Summary
x	Oral questioning Discuss/answer their questions about Jesus' sacrifice, or anything pertaining to the Stations of the Cross.
	Analogy
	Powerpoint, or movie maker
Authenticity	
x	Various activities Watch Stations being performed by faculty/ present own stations in class.
	Inquiry, research and evidence
	Evidence of time management and planning
x	Problem solving strategies Group work when discussing how far Jesus walked with the cross. How much did it weigh? What if Jesus would have said no to his Father, Where would we be today?
Reflection of Unit: To more creatively and thoroughly investigate the Stations of the Cross and relate them to Easter. Gain understanding of Jesus and his sacrifice for us. Realize that with his Resurrection, we have eternal life. Review their recent Reconciliation class instruction and sacrament, noting that they have the gift of forgiveness from Jesus.	
Reinforce that each time Mass is celebrated, we re-enact the Last Supper. Discuss the importance of recognizing what Jesus sacrificed for us.	

