

Measurement

I.MD.A.1

I.MD.A.2



**Common Core
Aligned**



**Nonstandard
Units**

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Name _____ I.MD.A.1

Name Measurement

Directions: Write one letter in each cube.

My name is _____ cubes long.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

_____ 's name is longer than my name.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

_____ 's name is shorter than my name.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

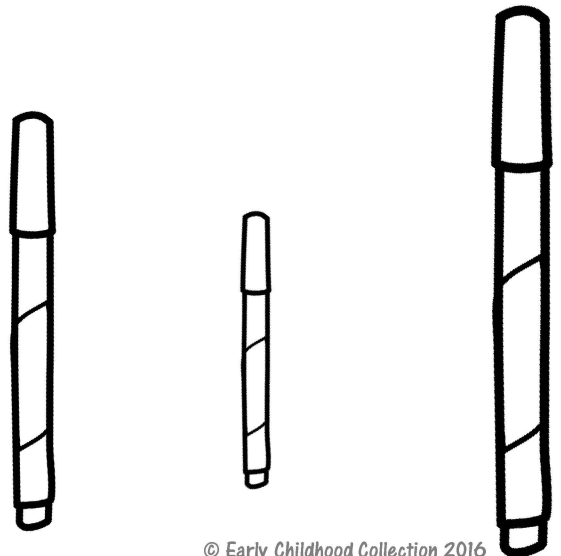
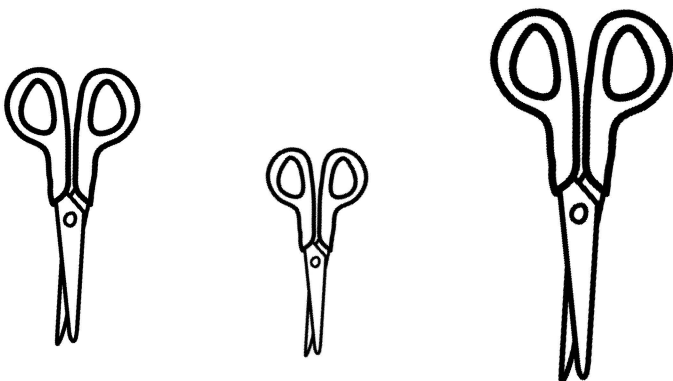
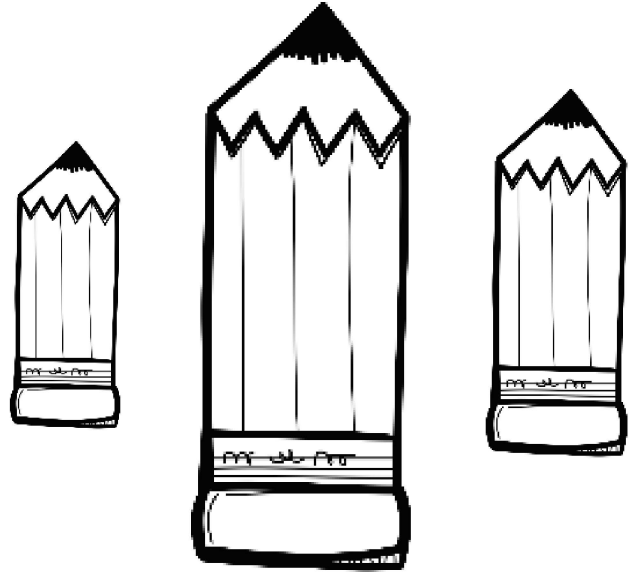
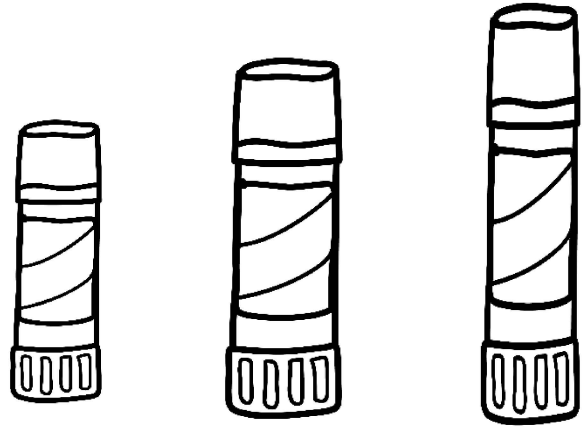
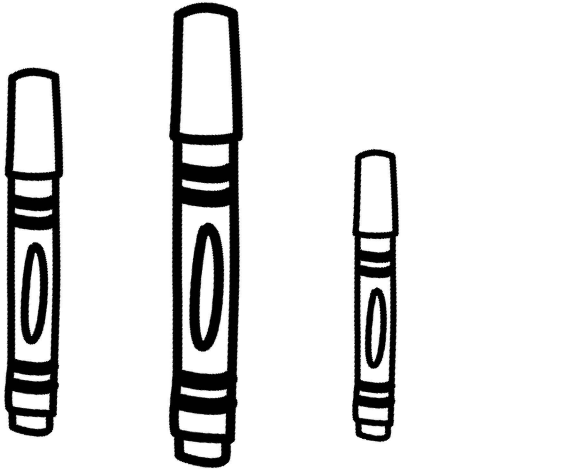
_____ 's name is the same length as my name.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Name _____

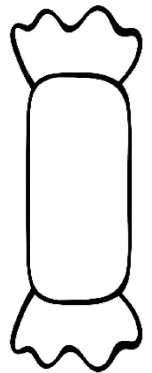
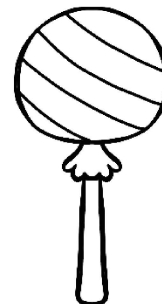
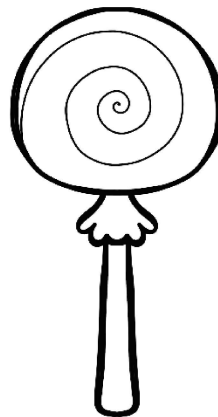
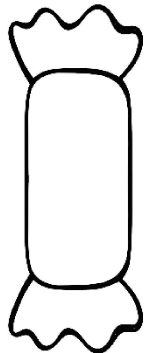
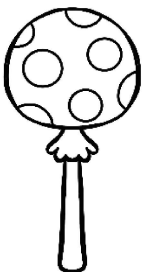
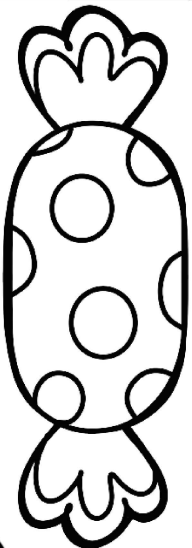
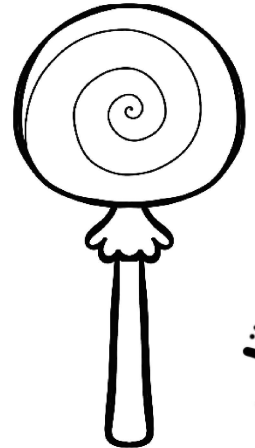
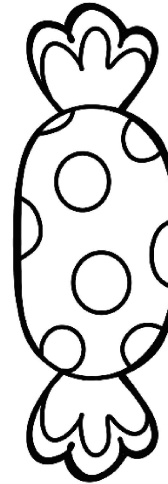
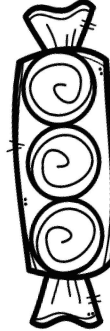
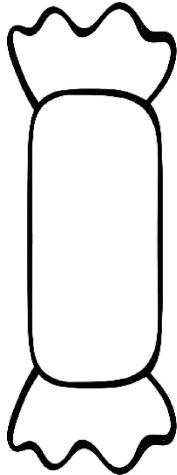
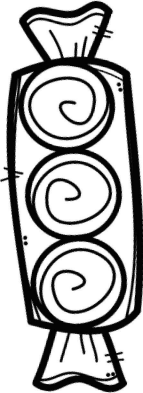
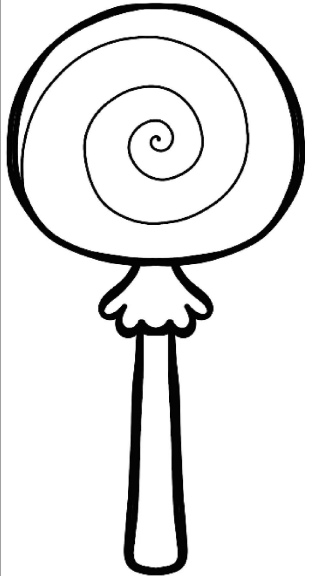
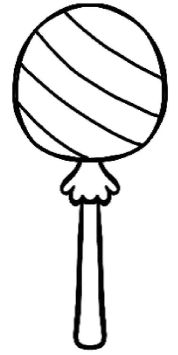
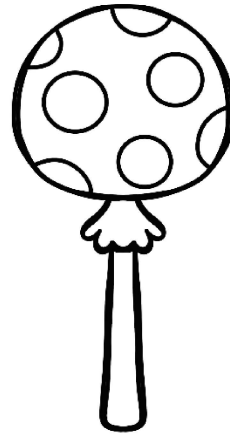
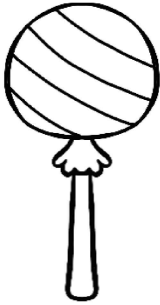
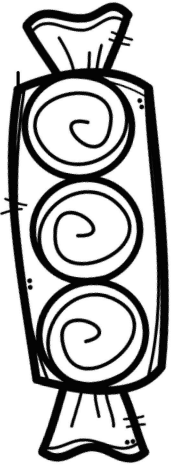
I.MD.A.1

Color the longest object.



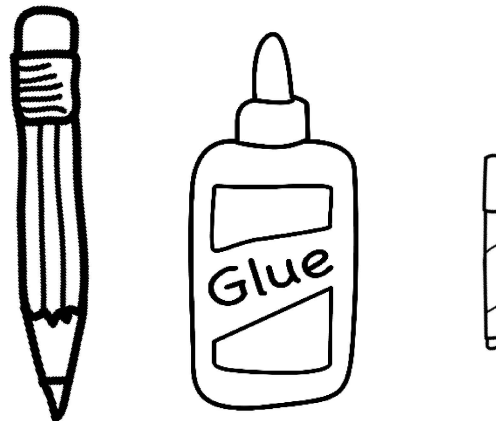
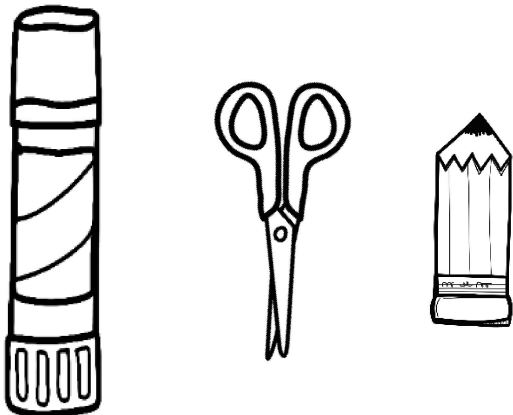
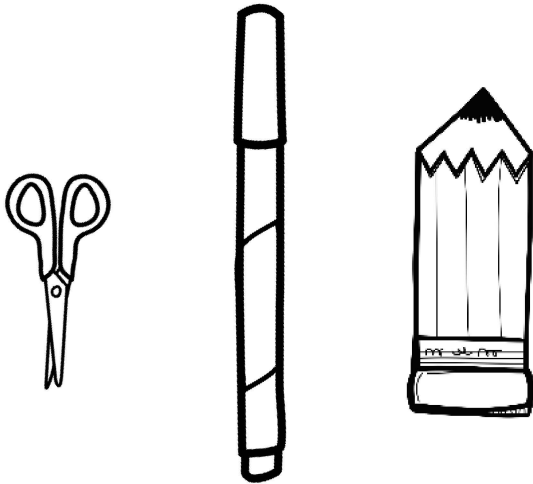
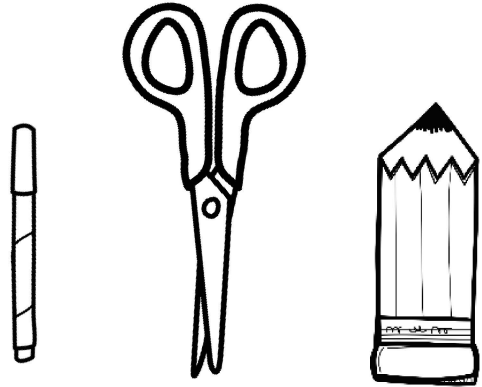
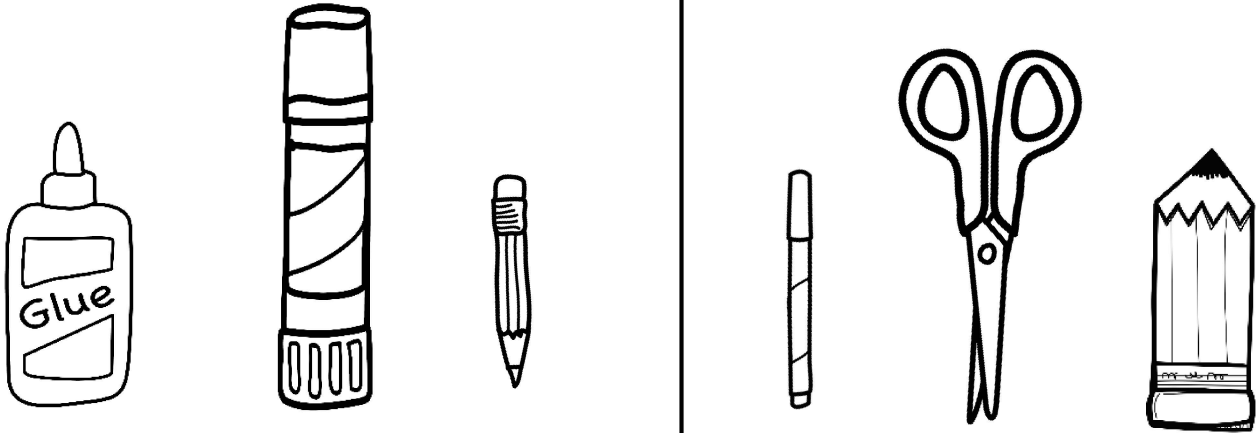
Name _____ I.MD.A.1

Color the shortest object.



Name _____ I.M.D.A.1

Color the longest object red and the shortest object blue.



Name _____

I.MD.A.1

Color the shortest object green and the longest object yellow.



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Name _____

I.MD.A.1

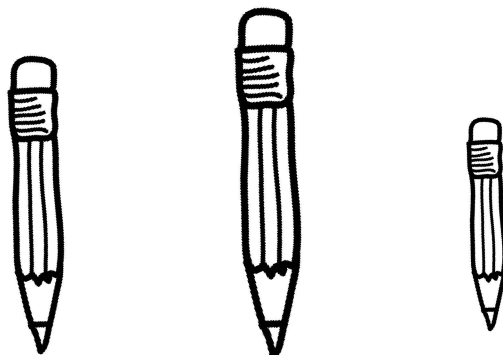
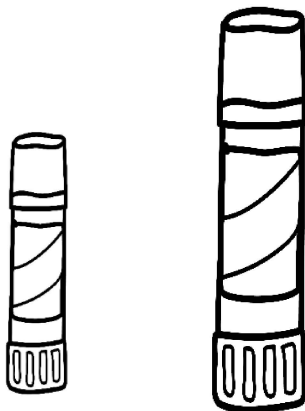
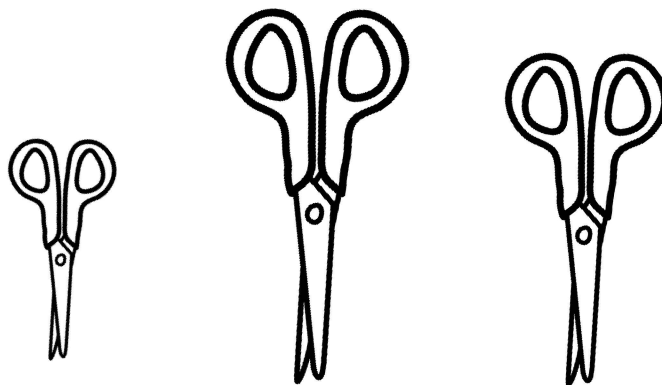
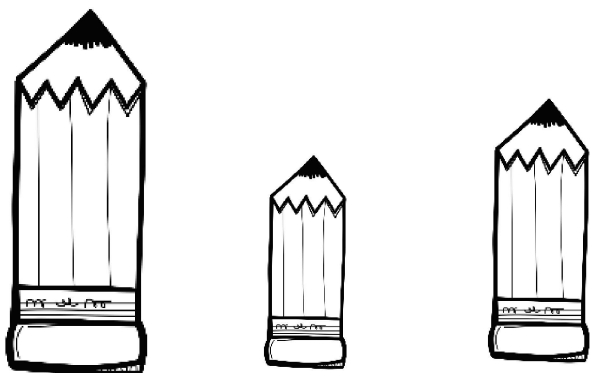
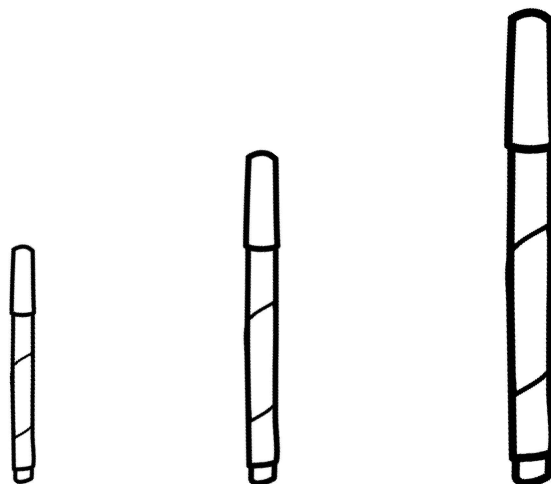
Color the shortest object green and the longest object yellow.



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Name _____ I.MD.A.1

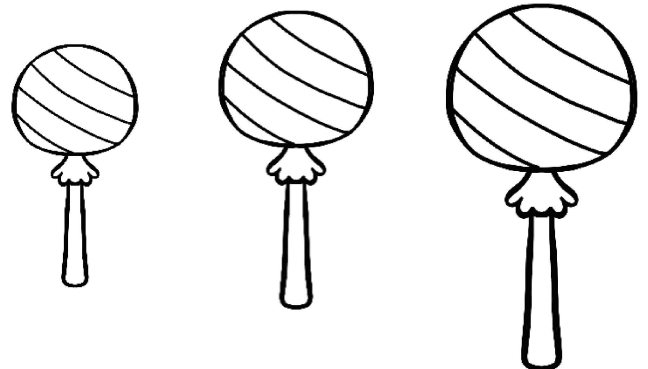
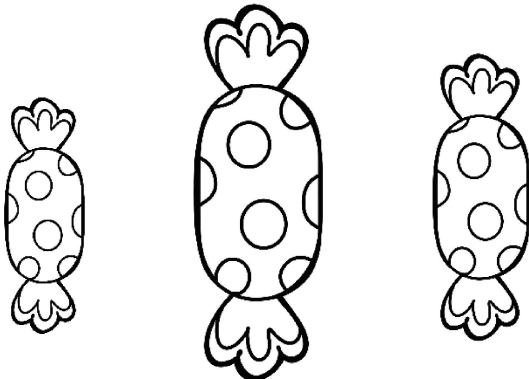
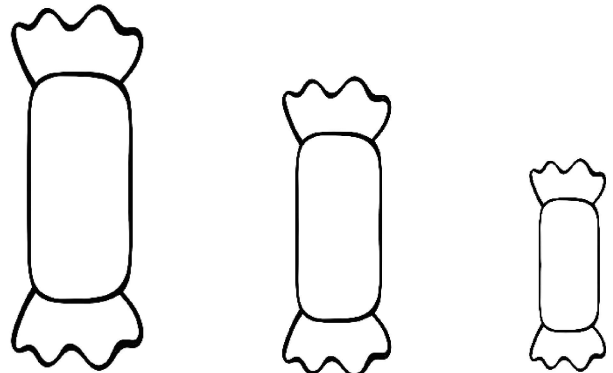
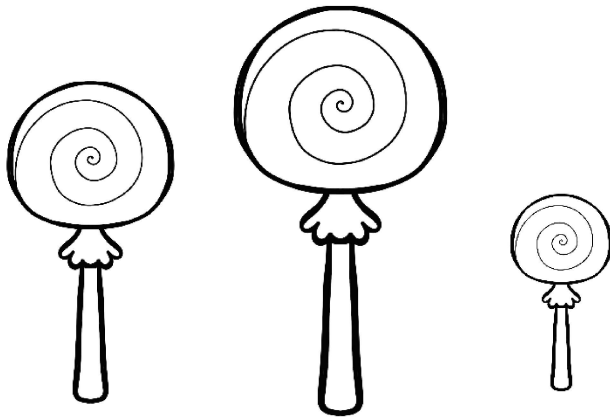
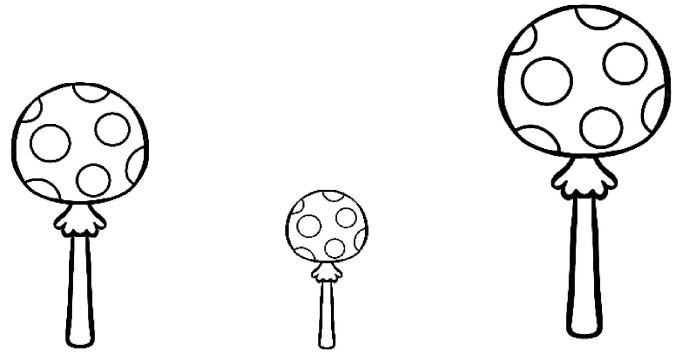
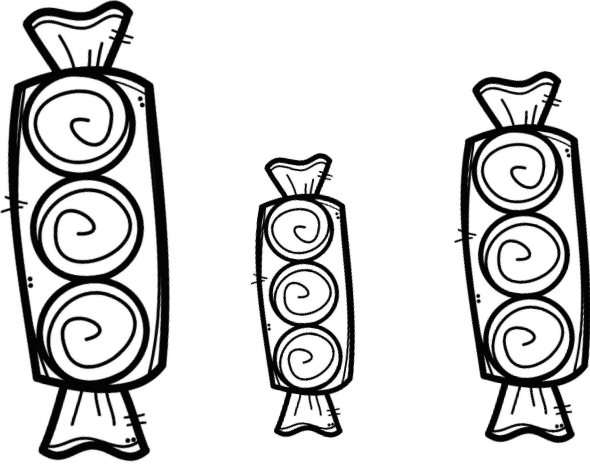
Order the objects from shortest to tallest using 1 for the shortest and 3 for the tallest.



Name _____

I.MD.A.1

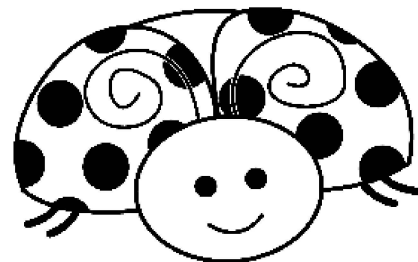
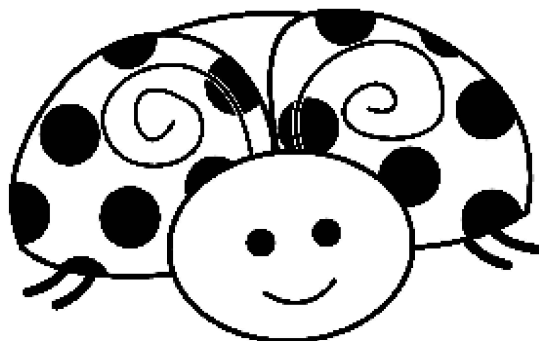
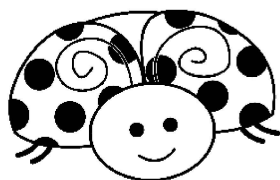
Order the objects from longest to shortest using 1 for the longest and 3 for the shortest.



Name _____

I.MD.A.1

Order the objects from shortest to longest. Place 1 under the shortest object and 3 under the longest object.

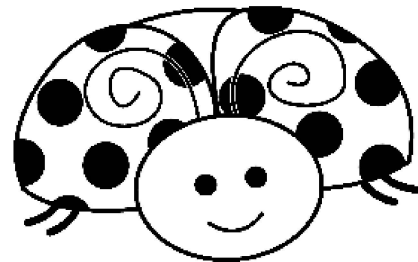
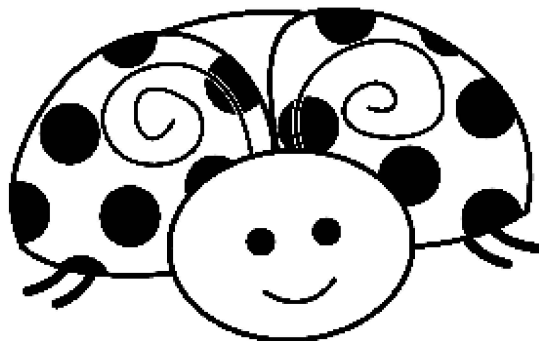
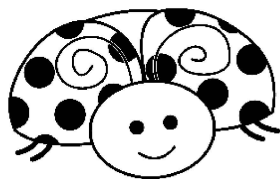


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Name _____

I.MD.A.1

Order the objects from shortest to longest. Place 1 under the shortest object and 3 under the longest object.



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Name _____ I.MD.A.1

1. Find something in the classroom that is **taller** than you. Draw and label a picture of that object and yourself.

2. Find something in the classroom that is **shorter** than you. Draw and label a picture of that object and yourself.

Name _____

I.MD.A.1

Find three objects that are shorter than you.
Draw a picture of the objects and
label them from shortest to tallest.

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Name _____

I.MD.A.1

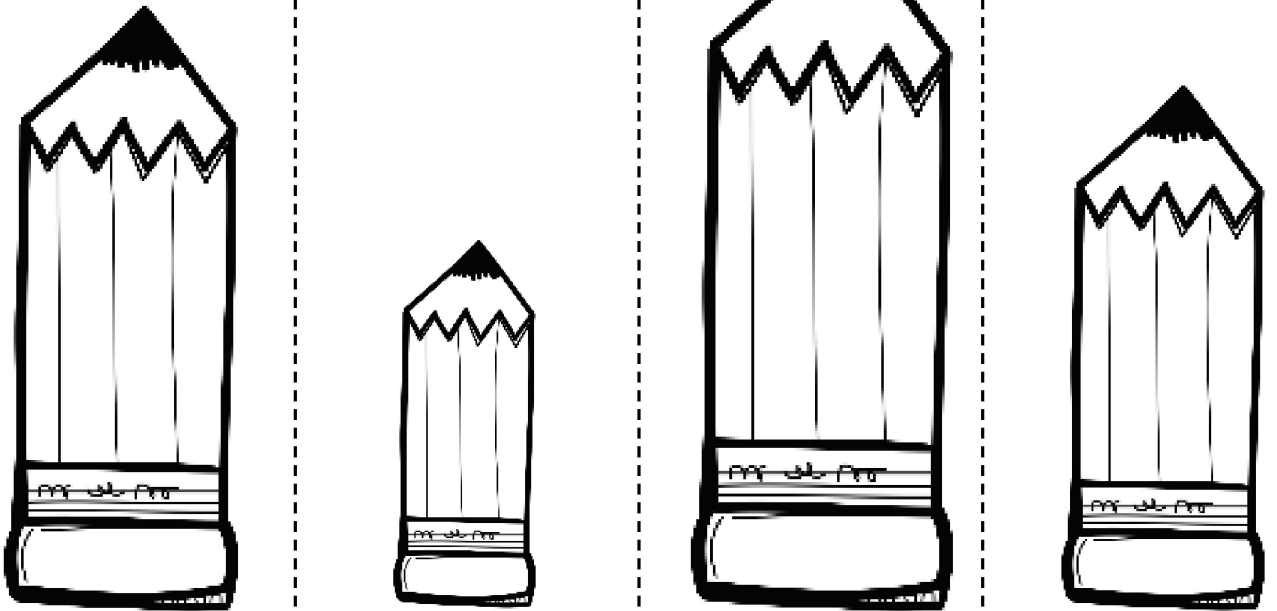
Find three objects that are taller than you.

Draw a picture of the objects and label them from tallest to shortest.

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Name _____ I.MD.A.1

Order the pencils from longest to shortest. Color the longest pencil blue and the shortest pencil red.



Name _____ I.MD.A.1

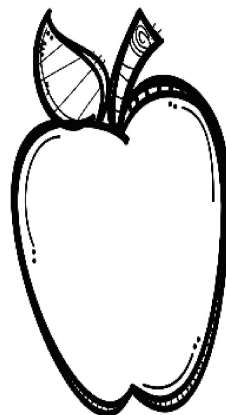
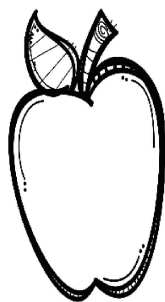
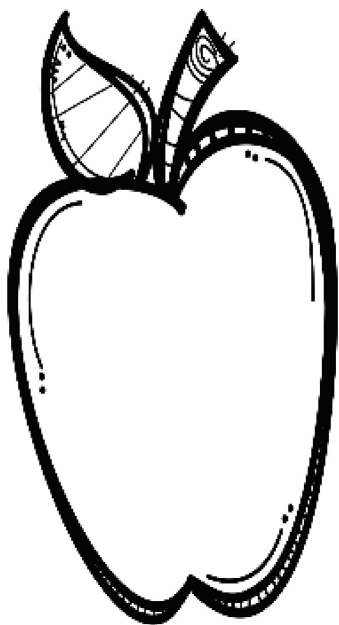
Order the mustaches from shortest to longest.

Circle the longest mustache and put an X on the shortest mustache.



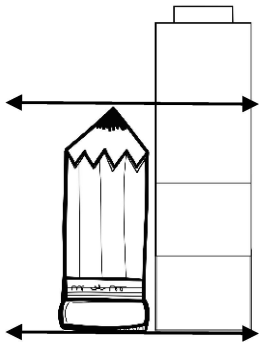
Name _____ I.MD.A.1

Order the apples from shortest to tallest. Color the tallest apple red and the shortest apple green.



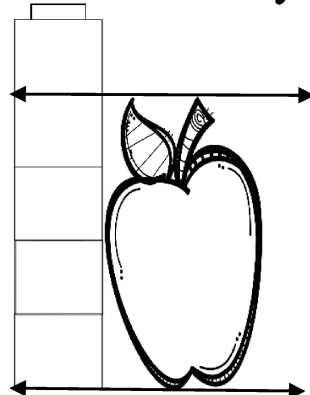
Name _____ I.MD.A.2

How many cubes tall is each object?



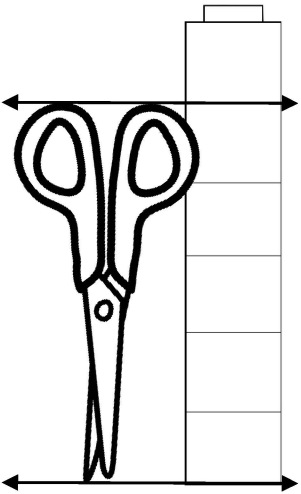
1.

_____ Cubes



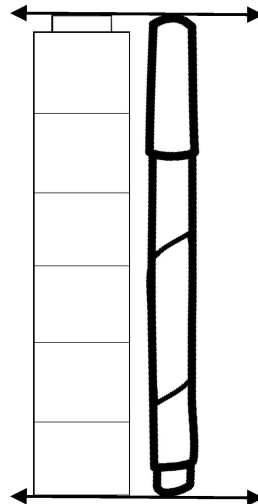
2.

_____ Cubes



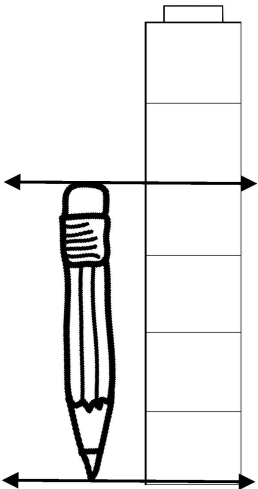
3.

_____ Cubes



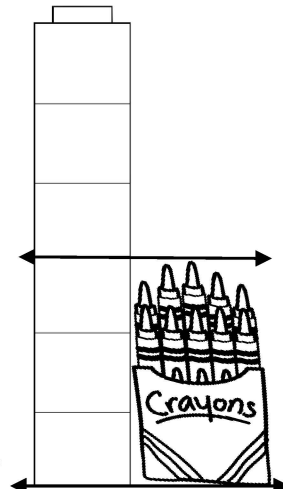
4.

_____ Cubes



5.

_____ Cubes



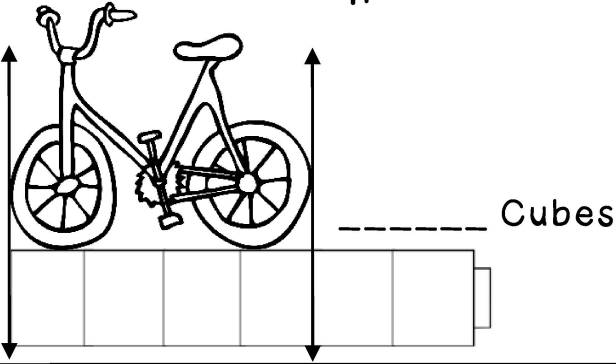
6.

_____ Cubes

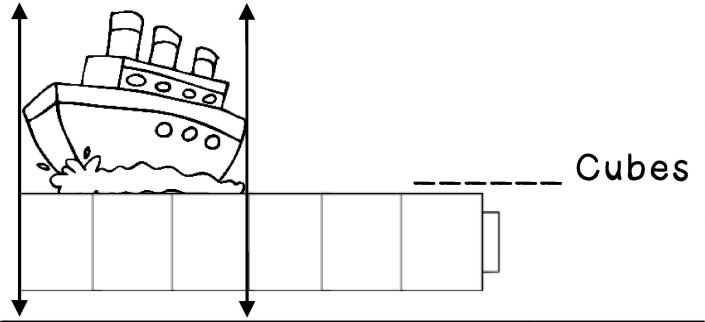
Name _____ I.MD.A.2

How many cubes long is each object?

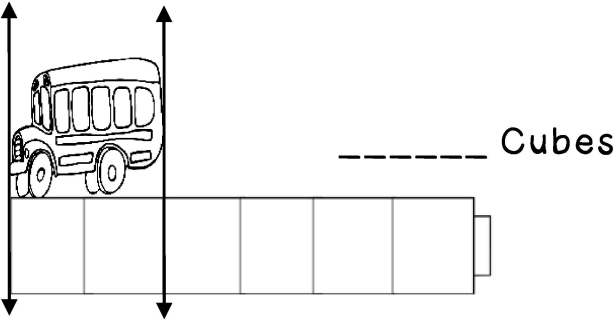
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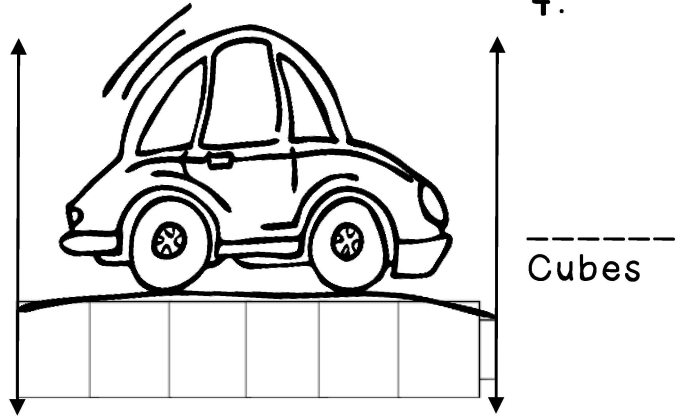
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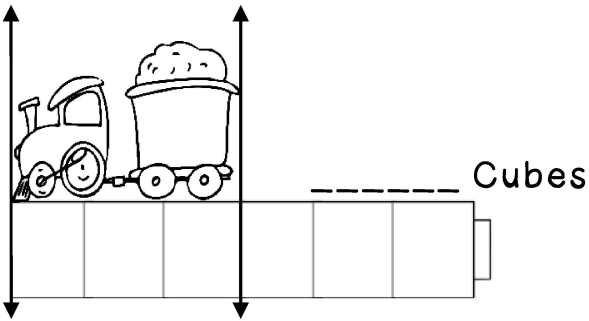
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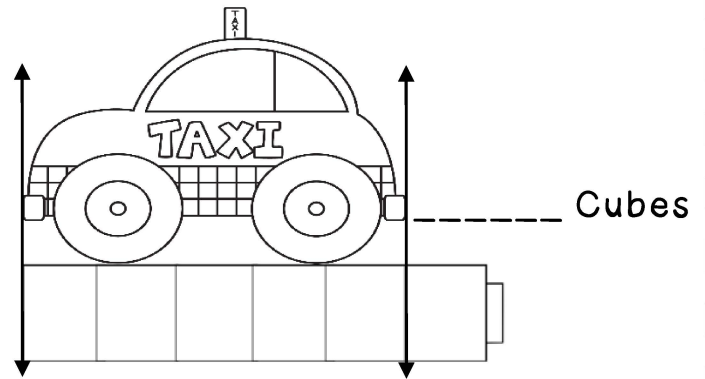
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5.



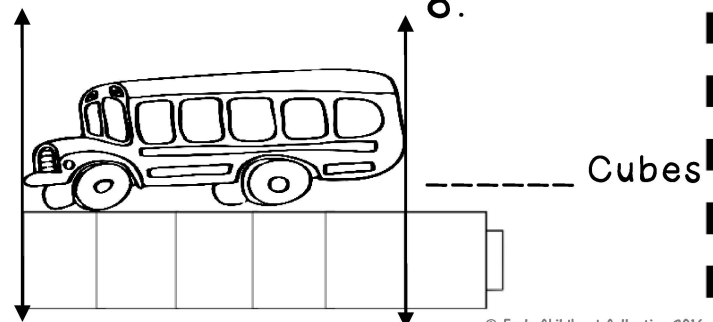
6.



7.



8.



Name _____ I.MD.A.2

Measure the following arrows using ladybugs. Glue the ladybugs under the arrows



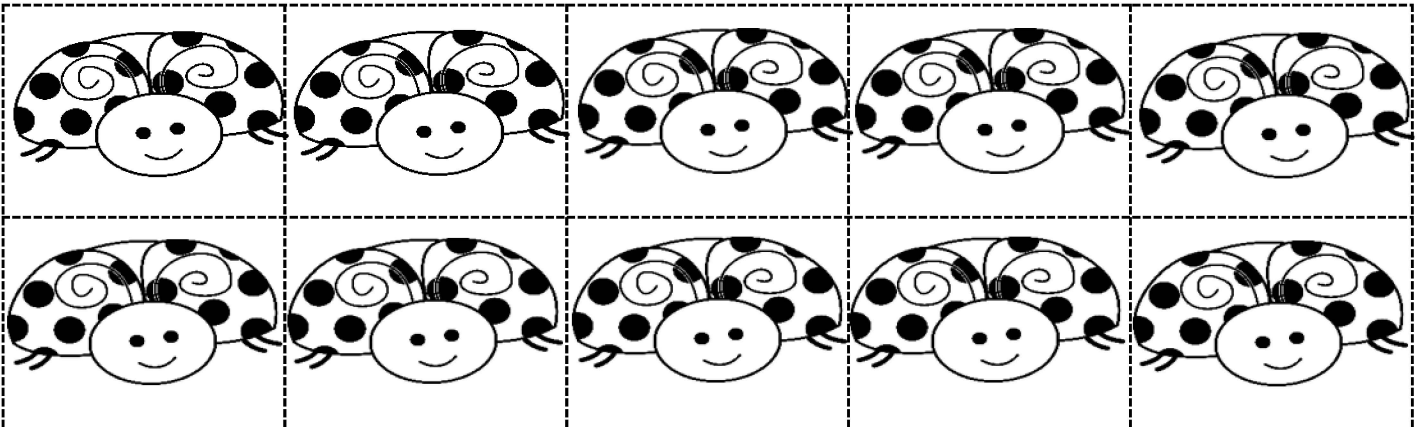
_____ Ladybugs Long



_____ Ladybugs Long



_____ Ladybugs Long



Name _____ I.MD.A.2

Measure the following markers using bows. Glue the bows under the marker.



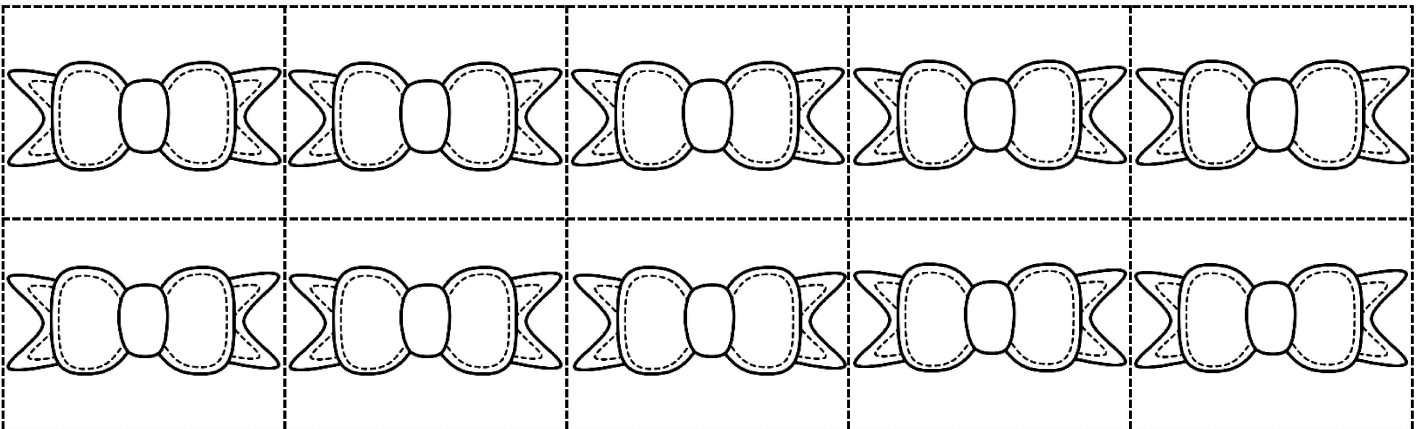
_____ Bows Long



_____ Bows Long





_____ Bows Long

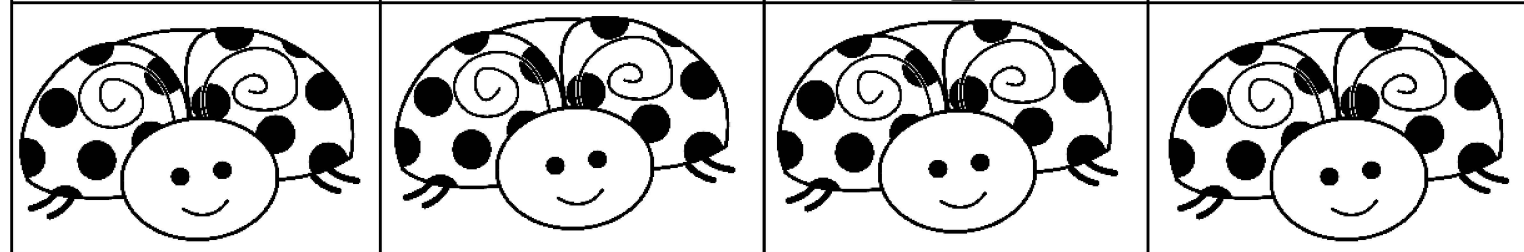
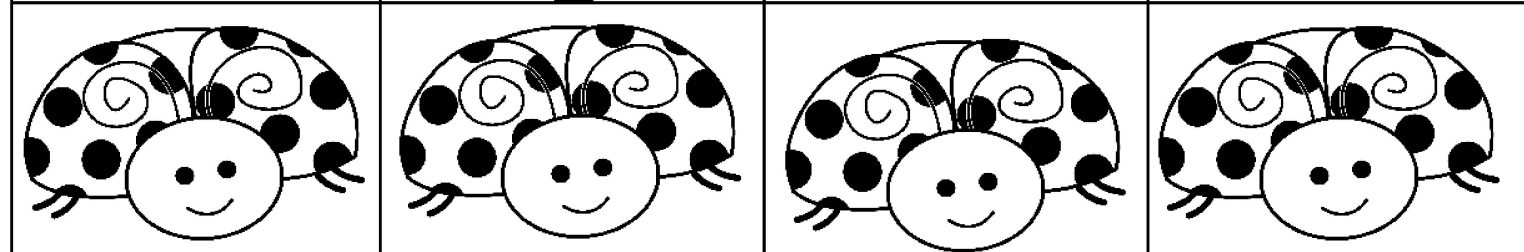
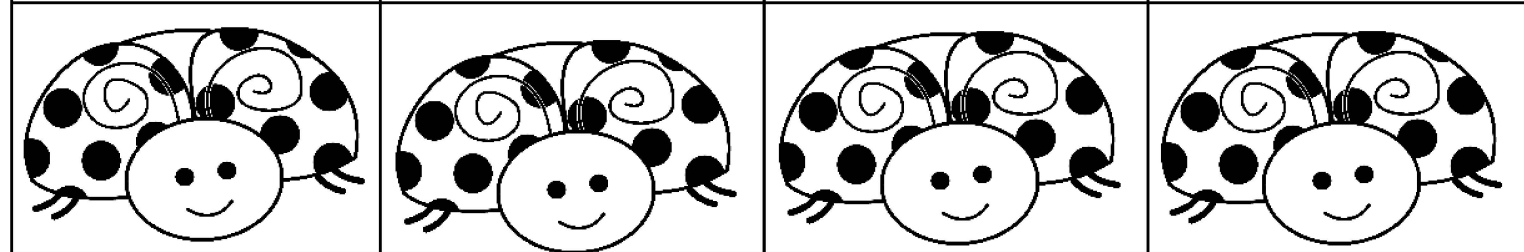
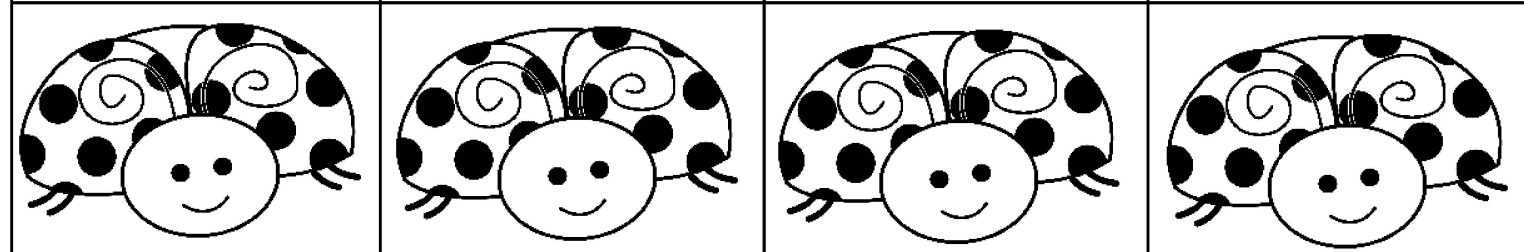
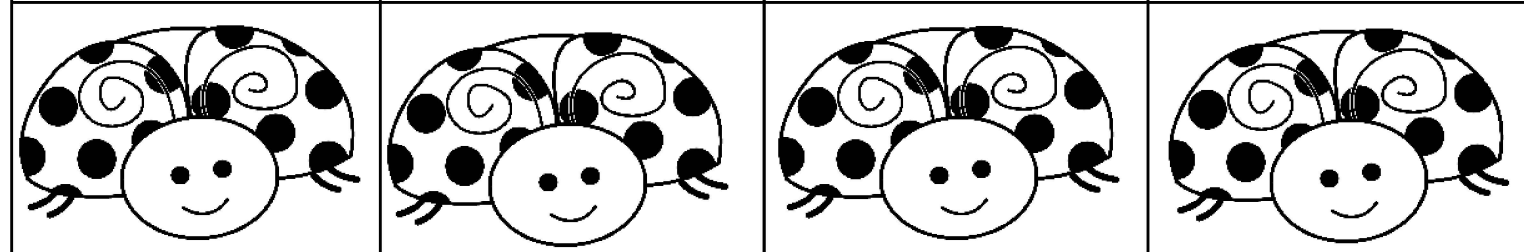
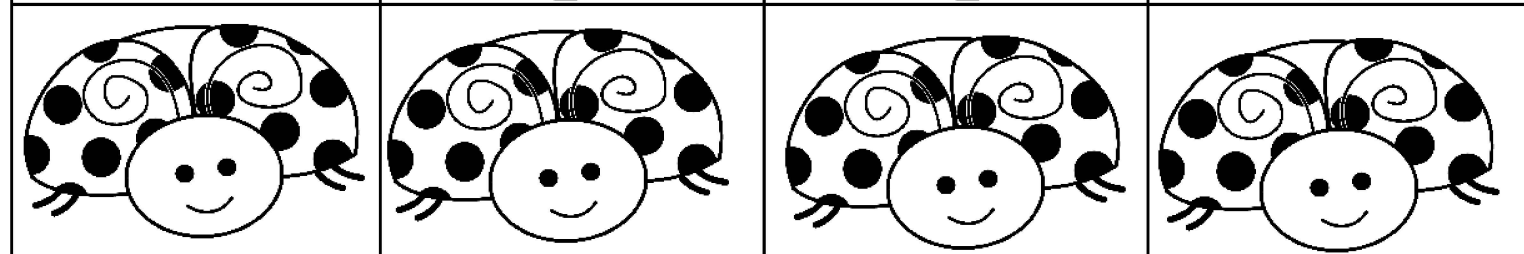
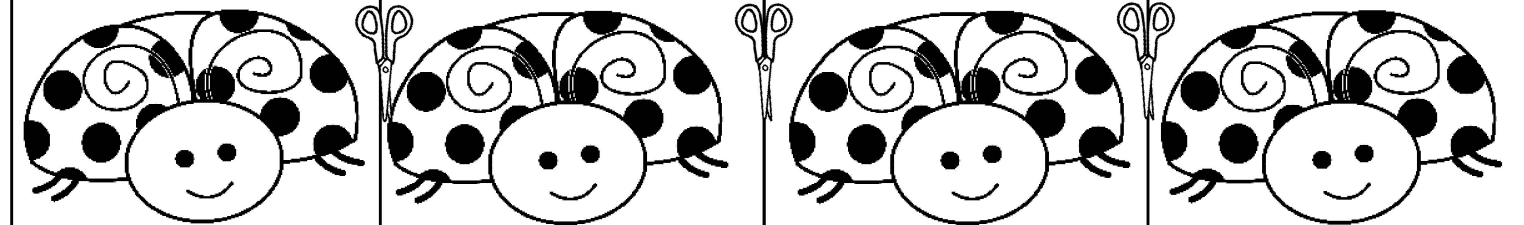


Name _____

I.MD.A.2

Measure objects in your classroom using ladybugs and pencils.

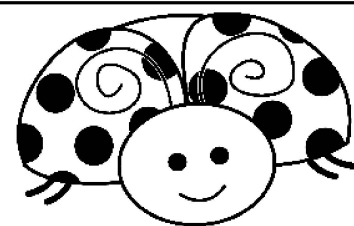
Object		
Pencil		
Crayon		
Piece of Paper		
Top of Desk/Table		
Glue Stick		
Scissors		
Chair		

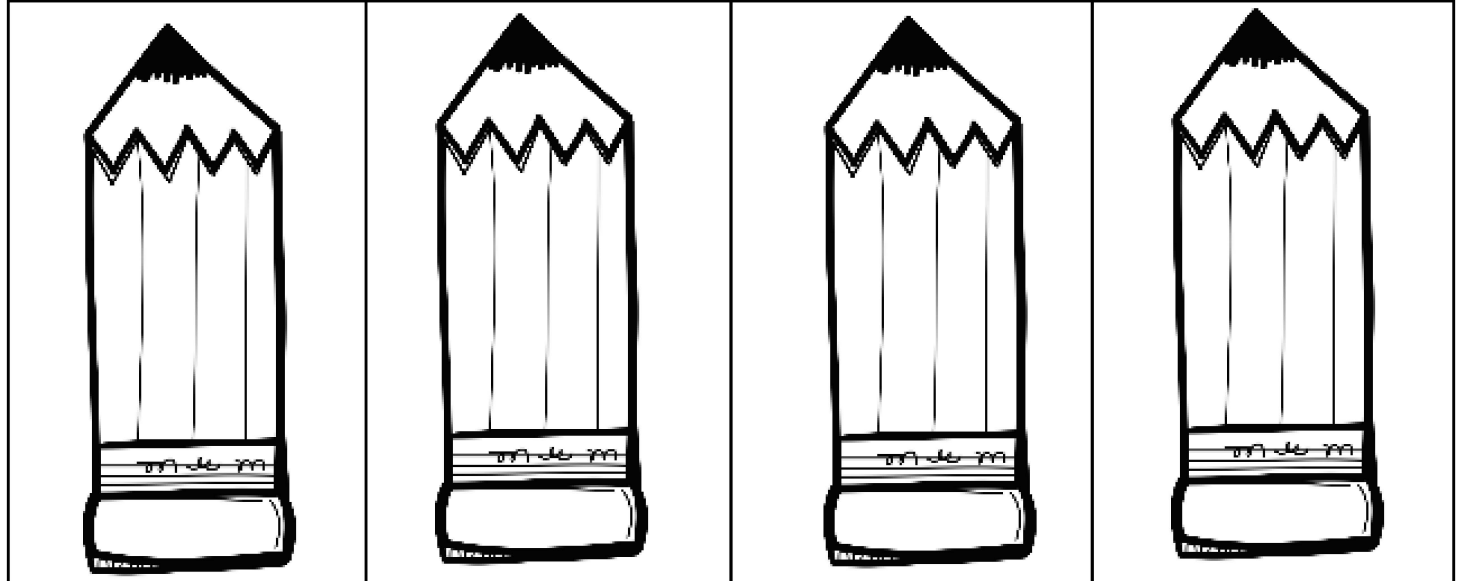
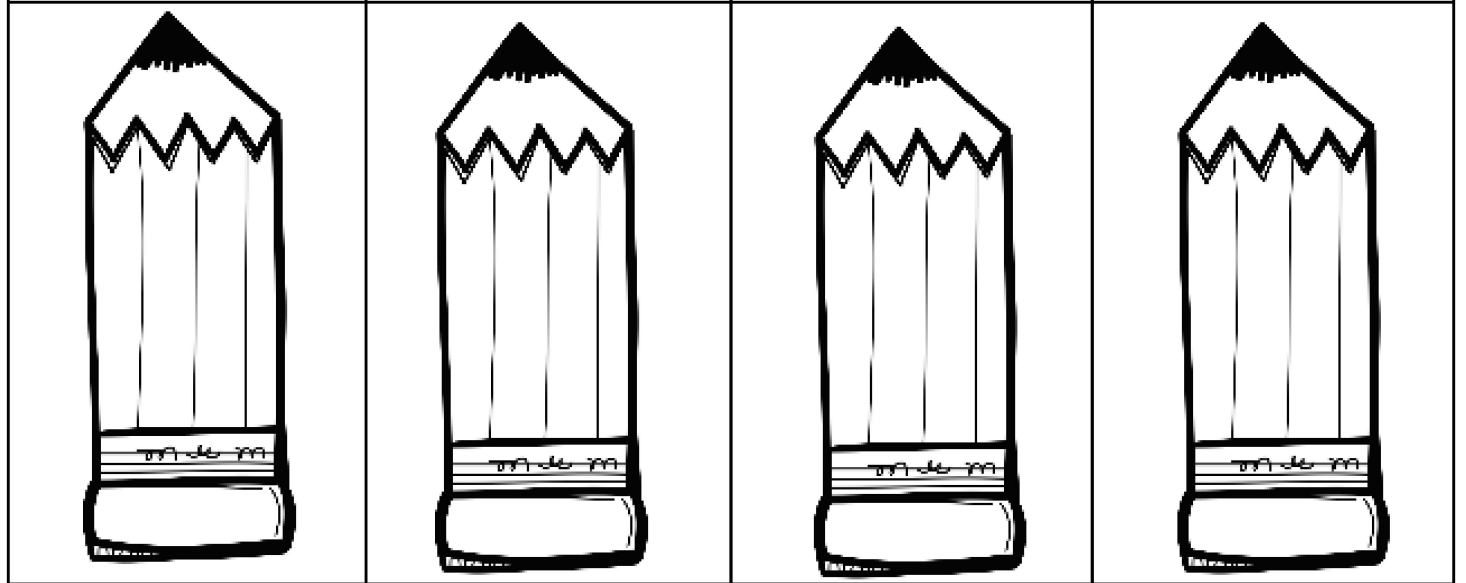
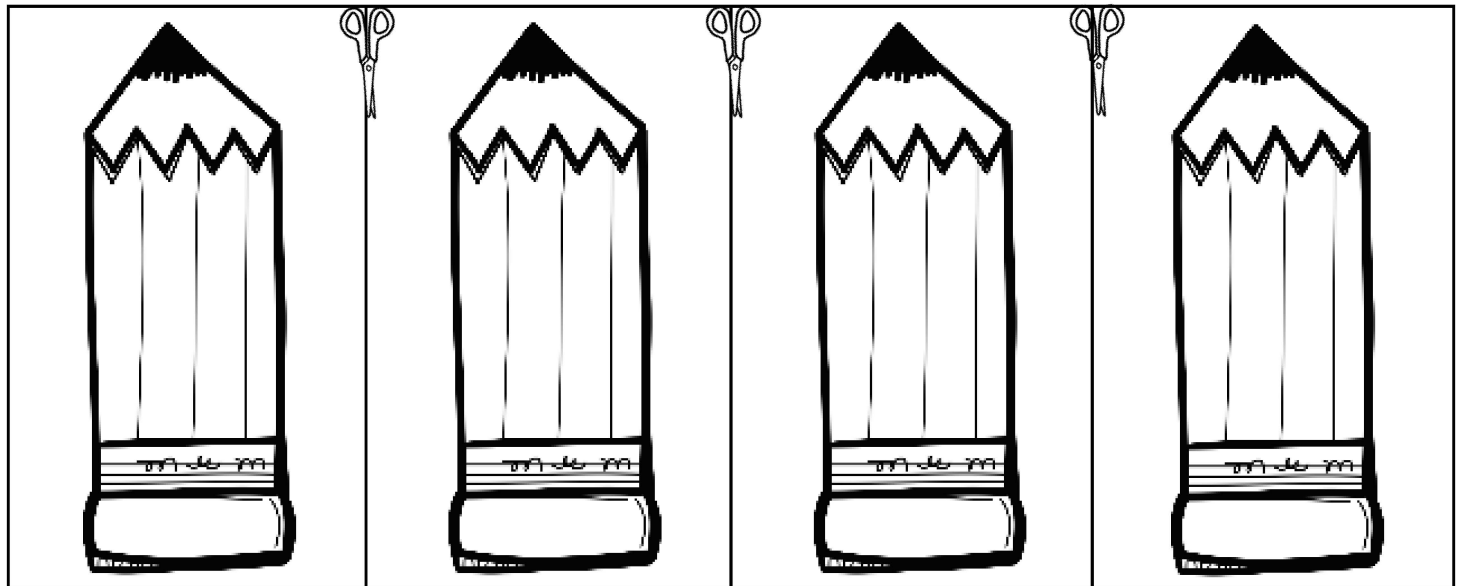


Glue
Here

Glue
Here

Glue
Here

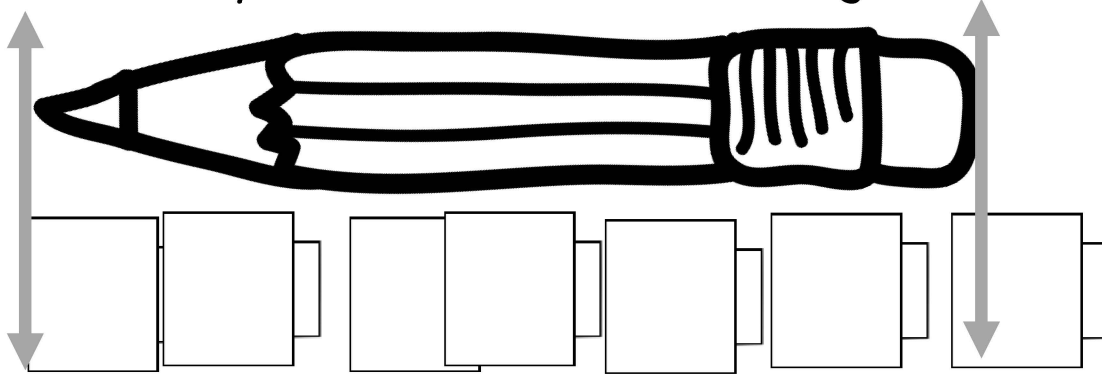




Glue Here Glue Here Glue Here

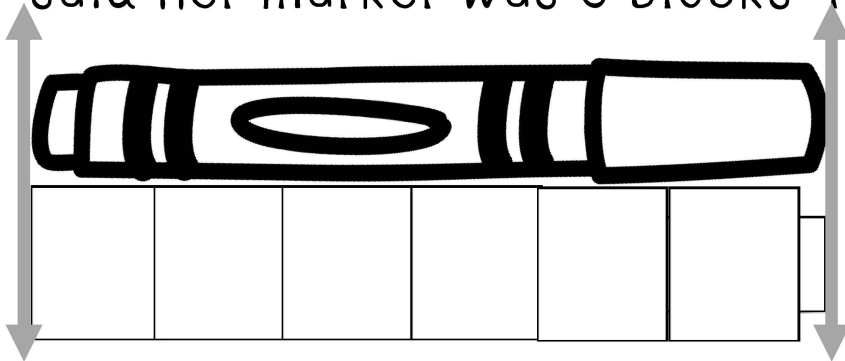
Name _____ I.MD.A.2

1. Lilian was measuring her pencil using blocks. She said her pencil was 7 blocks long. Is she correct?



Is Lilian correct? Yes or No
Why or why not?

2. Grace was measuring her marker using blocks. She said her marker was 6 blocks long. Is she correct?

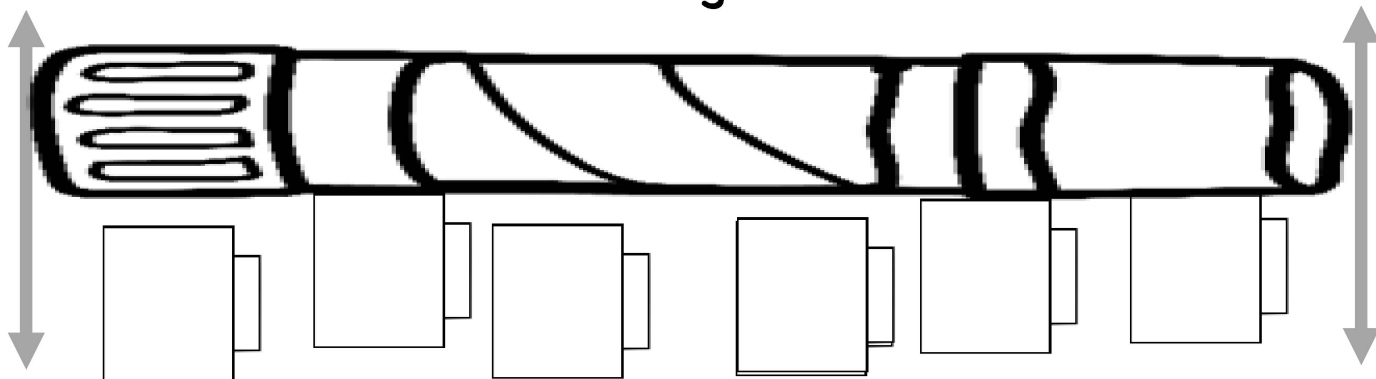


Is Grace correct? Yes or No
Why or why not?

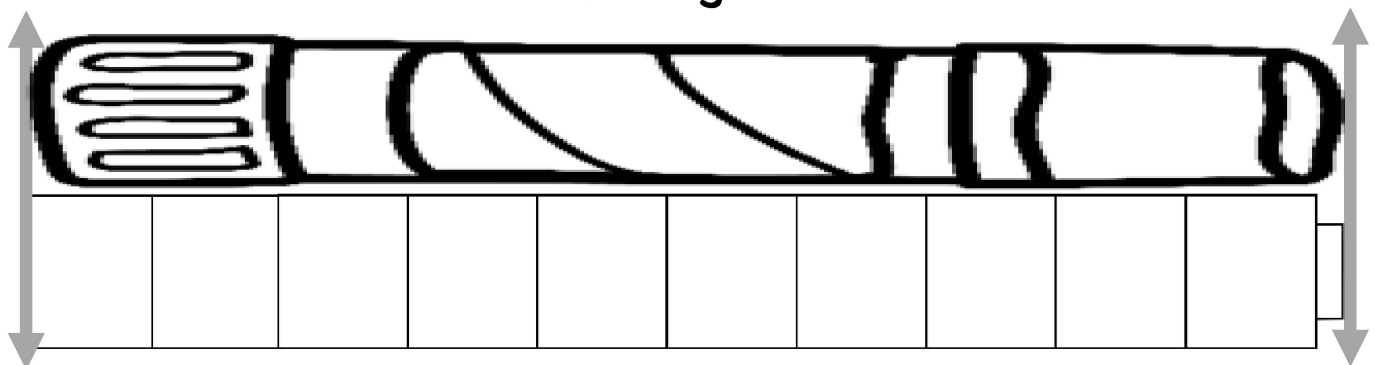
Name _____ I.MD.A.2

Jane and Rick are measuring their glue sticks. The glue sticks are the same length, but their measurements are not the same. Look at the following models to decide whose measurement is correct.

Jane's Glue – 6 cubes long



Rick's Glue – 10 cubes long



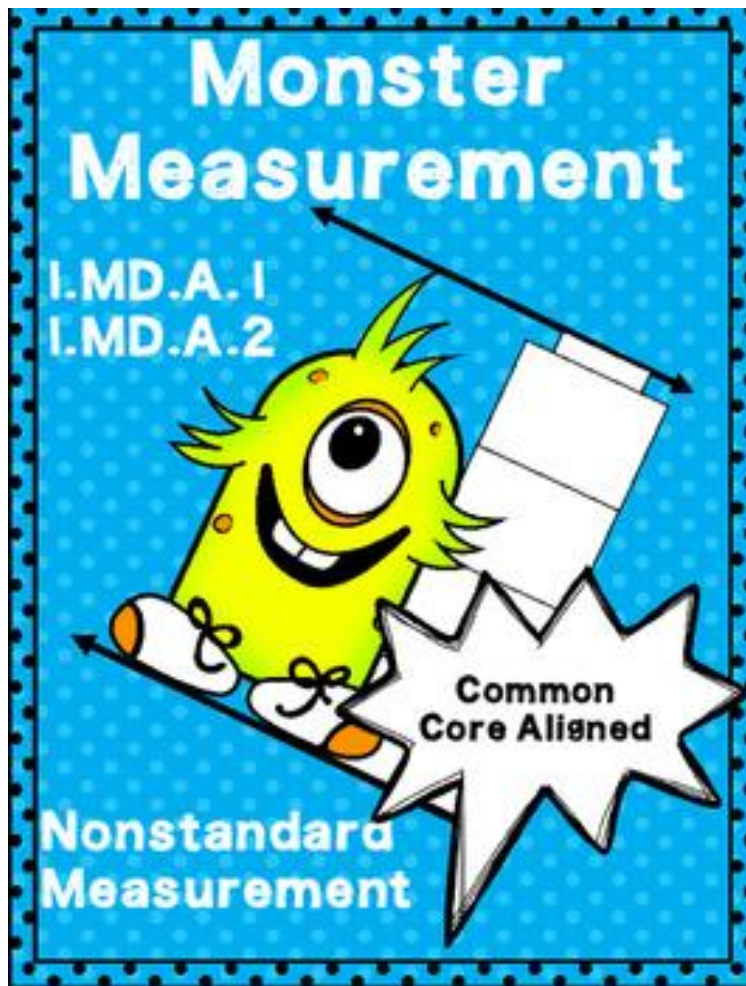
Whose measurement is correct? Circle the correct answer.

Jane or Rick

Why is this measurement correct?

Thanks for your purchase!!

**You may also be interested in my
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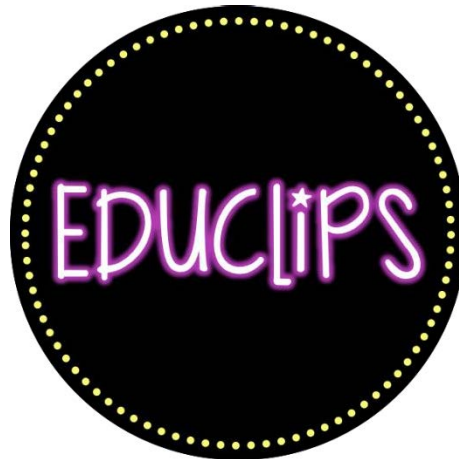
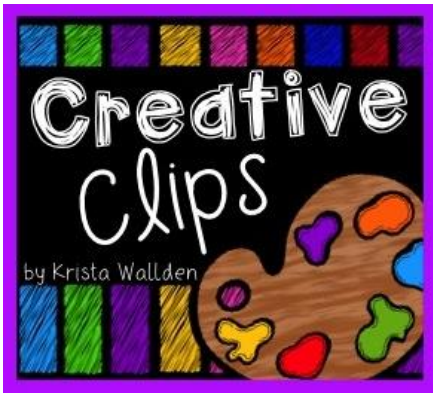
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